

Mrs. Simpson's Kindergarten News

September 18, 2017



This week we are continuing to label parts of the apple. Ask your child about it. Next week we will finish our unit on apples.

Johnny Appleseed Day is Tuesday September 26th. On Tuesday, September 26th, your child can dress up in overalls, plaid shirt, and/or jeans. We will make a pot for their heads. Progress reports come home Thursday. If you have any concerns feel free to request a conference. I have scheduled some already. **I will test sight words and letters on Friday, September 22nd.**



Coming Up...

September 21: progress reports

September 21: PTO/ Title I meeting at 5:30 pm

September 26: Johnny Appleseed Day! Students can wear overalls, jeans, and plaid shirt to school that day. We will make pots for their heads!

September 28: Local School Governance Team Meeting at 5:00 pm (All are welcome to attend!)

September 29: Assembly at 9:00 to discuss our WE NOT ME service project for the hurricane relief

October 2-6: Book Fair

October 6: Grandparents Day! (More info. Sent home soon) 10:00-11:30

October 9-10: Fall Break!!!

October 14: Fall Festival!



Don't Forget! Thanks to those who already have sent in snacks!

Please send in snack for September! We have 18 students!



Please have your child wear tennis shoes on the days we have PE! (M,W,F) These days will change each 9 weeks. I will keep you updated.



Homework

Practice sight words everyday!

Sight words are words that are learned by looking at them and not sounding them out. A good idea is to make flash cards with these words on them and review them nightly with your child. Knowing these words will help them become better readers.

The sight words are in your child's folder. Remember to start with list 1. Once your child has mastered list one he/she can move on to the next list. This is same for the letters I will put a smiley face at the bottom of the list when he/she are able to move on. Thanks!

Helpful Hints for Home:

Work on fine-motor skills. Practice cutting with scissors and handwriting. Practice writing names and numbers 0-10. Have your child look around the house for items that begin with the /m/ /a/ /s/ sounds.

Reading/Language Arts:

We are still learning rules and procedures for literacy centers and writer's workshop. We are always working and using our quiet voices. We are working on letters and sounds, sight words, syllables, and rhyming. In writing we are working on drawing pictures with a lot of detail. We are labeling our pictures and stretching out the words. In shared reading time we are working on story elements(characters, setting, problem, solution). We are working on beginning, middle, and end. We are also identifying the parts of the book (front cover, back cover, title page) and author and illustrator.

Math:

We are continuing to learn rules and procedures for math workshop.

1. Manage tools: use our tools the right way, do not play!
2. Accountable talk: using math words
3. Time on Task: always working
4. Noise level: work quietly

New Math Vocabulary:

Numeral: a number

multiple representation: learning all the ways to represent (show) a number

shapes: circle, square, triangle, hexagon, rectangle

sides: the straight lines that that make the shape (ex. A square has four sides.)

vertices: the points or angles where the sides meet. (ex. A square has four vertices.)

We are working on numbers 0-10. We are counting objects, writing numbers, and putting the numbers or number of objects in order

We are working on the sounds of Mm, Aa, and now Ss.



Ss