

BATTLEFIELD PRIMARY SCHOOL

2017-2018 Title 1 Annual Meeting

WHAT IS TITLE I?

A Title I school is...

Title I of the Elementary and Secondary Education Act (ESEA) provides financial support for educational institutions to meet the needs of high-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

First, the federal government provides funding for each state.

Then, the State Educational Agency sent this money to school districts. How much money was received is determined by the number of students with low incomes to attend our schools.

Finally, Title I schools identified student needs, then implement plans to meet those needs through financing Title I.

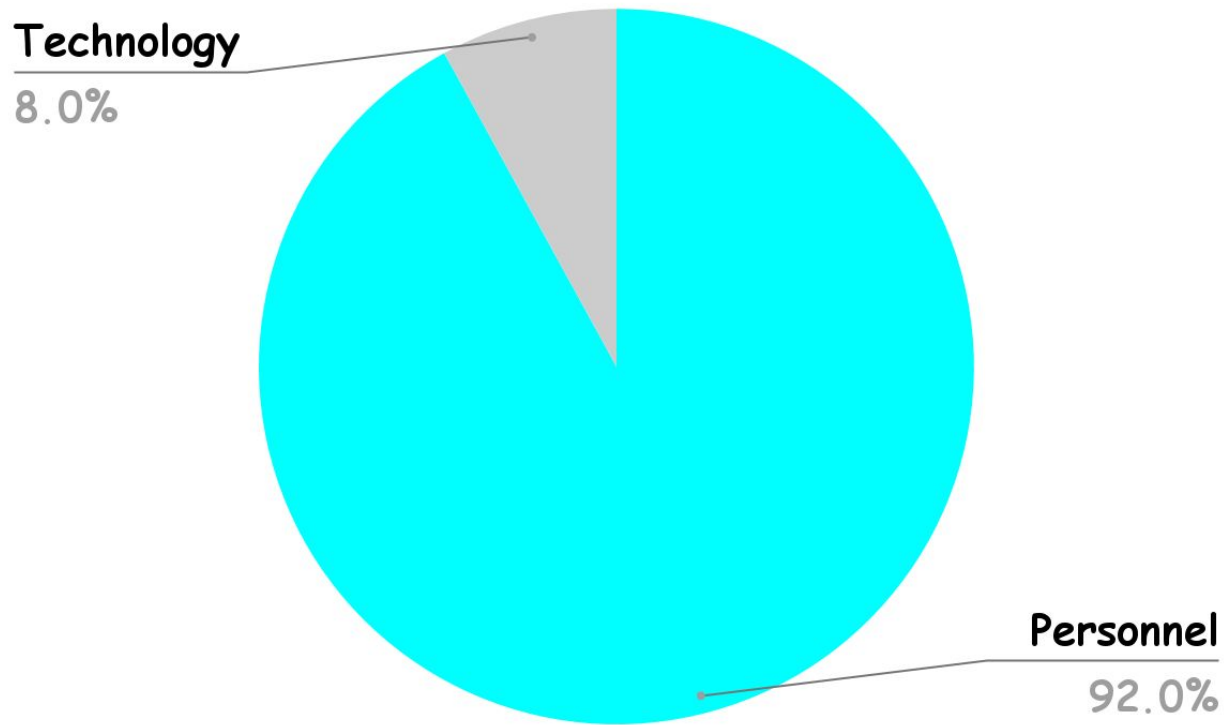
OUR TITLE MONEY AT BPS.

How do we use our Title 1 money?

At Battlefield Primary School we use our Title 1 money to:

- **Provide smaller class sizes**
- **Provide technological educational materials**
- **Provide parent engagement activities**
- **Employ the services of an Academic Coach and Parent Engagement Coordinator (Cherry Stephenson)**
- **Support our Title 1 program**

TITLE I SPENDING AT BPS



TITLE I PROGRAMS OFFER-

- o **Smaller class sizes and special instructional spaces**
- o **Additional teachers and paraprofessionals**
- o **Opportunities for professional development for school staff**
- o **A variety of supplementary teaching methods**
- o **An individualized program for students**
- o **Additional teaching materials which supplement their regular instruction**
- o **Technology for our school**
- o **Parent engagement in children's education**

OUR SCHOOLWIDE PLAN AND GOALS

Schoolwide plan.

What is the purpose in a school wide Title I program and what are our school's Title I school wide requirements?

The purpose of the Title I school-wide program is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students. See the attached handout " Components of a school wide program."

BPS CURRICULUM

Catoosa County Schools use the state adopted standards for as the basis of curriculum. Currently the adopted curriculum is the Georgia Performance Standards (GPS). These standards provide clear expectation for instruction, assessment, and student work. Teachers are expected to use Instructional Frameworks which include an Opening, Work Session, Closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Performance Standards.

Georgia joined 47 other states to develop a set of core standards for K-12 in English language arts and mathematics. These standards provide a consistent framework to prepare students for success in college and/or the 21st century workplace. Resources can be found at the following links below:

www.georgiastandards.org.

STUDENT TESTING AT BPS

What tests will my child be taking and what do they measure?

The purpose of the Georgia Student Assessment Program is to measure student achievement relative to the state-mandated content standards and to identify students failing to achieve mastery of content. It also provides teachers with diagnostic information, and to support the school system in identifying strengths and weaknesses in order to set priorities in planning the curriculum. Program evaluation includes tests based on standardized at elementary, middle and high school; and national assessment of educational progress in grades 4, 8 and 12. Please refer to the attachment "Testing students in Georgia."

TITLE I AND PARENT ENGAGEMENT REQUIREMENTS.

What is required by law for parent engagement?

The school system must ensure that the strong strategies are in place to:

- **build capacity for parent / stakeholders in effective partnerships with schools and**
- **Share and support the high student academic achievement**

**** Parental involvement means the parents participate in a regular two-way communication and meaningful involves student learning and other school activities, including making sure that:**

- **Parents play an integral role in supporting the learning of their children.**
- **Parents are encouraged to be actively involved in the education of their children.**
- **Parents are full partners in their child's education and are included in making decisions as well as being a part of the advisory committee to assist in the education of their children.**
- **Engaged parents make successful students.**

The policy was developed jointly with parents to guide what we do in the involvement of parents. Check the Catoosa County Parent Involvement Policy and Small Business Battlefield draft Regulation. We welcome suggestions and comments you may have about this policy throughout the year. Please get your copy before you leave the meeting or you can always find a copy in the Family Resource Center located in Room 406.

TITLE I AND PARENT ENGAGEMENT REQUIREMENTS.

Each Title I school jointly developing a school-parent compact outlines how parents, the entire school staff and students will share responsibility for the academic achievement of students and improve the means that the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact is different this year. You will sign the front page and take the brochure home and set it so you can refer to it throughout the school year. We want to know your opinion on compact here at BPS.

Parent involvement money is being spent to:

- o Funds for a coordinator for parent engagement**
- o Update and provide better technology**
- o Provide more learning materials**
- o Send teachers and staff to training and classes**

WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENT AND FAMILY ENGAGEMENT?

The opportunity to learn to give parents involved?

Parent Engagement Opportunities are offered this year:

- o **Pre-K and Kindergarten Orientation Transition**
- o **Grade Parent Night Orientation**
- o **Parent Orientation**
- o **Volunteer Orientation**
- o **Donuts with Dad**
- o **Muffins with mom**
- o **Grandparents Day**
- o **Math Night**
- o **Reading Night**
- o **Math "Egg" Stravaganza**
- o **BPS Family Fun Day**
- o **Title I Annual Meetings**
- o **Parent Advisory Council Meetings**

WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENT AND FAMILY ENGAGEMENT? CONTINUED

Volunteer Opportunities:

- o Help staff by volunteering at the Family Resource Center**
- o Chaperone Field Trips**
- o Volunteer to help with school events Wide**

Decision Opportunities for parents / Meetings / councils

- o Attend Title I Parent Advisory Council**
- o Join the PTO**
- o Attend meetings - District Advisory Council**
- o Attend school council meetings**
- o Attend parent-teacher meetings**
- o Leave feedback on events and policies when asked**

WHAT PROGRAMS ARE IN PLACE TO HELP MY CHILD?

a. STAR Math

b. Early Literacy/STAR Reading

c. Writing Workshop

d. Math Workshop

e. Mindset

f. Great Books

g. EIP

h. ESL

i. Mentors

j. Peer Tutoring

k. Horizons

l. Guided Reading

m. KWL Charts

o. Lexia

P. Easy CBM

BPS TEACHER QUALIFICATIONS

My child's teacher is eligible? As a Title I school, we must meet federal regulations related to teacher qualifications under the provisions of ESEA. These regulations allow you to learn more about training and information your child's teacher. We are happy to provide this information to you.

Anytime, you can ask:

- **Whether the teacher met state qualifications and certification requirements for the grade levels and subject areas He / she is teaching.**
- **Whether the teacher received an emergency or conditional certificate through which state qualifications are exempt.**
- **What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major (s) or area (s) focus.**
- **You can also ask to see your child receives help from a teaching assistant, and information about the professional qualifications of tutors.**

All teachers at Battlefield Primary School are highly qualified in the field of content they are teaching and meet regulations of Title I. If you have any questions about the above, please contact the principal, Geoff Rhodes at 706-861-5778 or grhodes@catoosa.k12.ga.us.

PARENTS RIGHT TO KNOW

You have the right to request information about your child's teachers' training and credentials. The following information may be requested:

Whether the teacher met the Georgia Professional Standards Commission requirements for certification for the grade level and subject area in which the teacher provides instruction;

- o Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;**
- o What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration; and**
- o Whether your child is provided services by paraprofessionals, and if so, their qualifications.**

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

WAYS TO STAY INFORMED

BPS & BES Mammies- Facebook

Battlefield Primary School- Facebook

Parent Engagement Remind- Text "bpspa" to 81010

Bloomz App- Code TPQUYU

BPS Cubs- Twitter

Or contact Cherry Stephenson, BPS Parent Engagement Coordinator at cstephenson.bps@catoosa.k12.ga.us