

# CATOOSA COUNTY PUBLIC SCHOOLS

## **Catoosa County Schools 2014-2015 Georgia Milestones Information**



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**Why did Georgia need to evaluate  
and revise the learning standards  
and why change the assessment?**



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Every two years, a random sample of Georgia students in grades 4 and 8 participate in the National Assessment of Educational Progress (NAEP). This assessment is considered by many to be “the nation’s report card.”

All Georgia public school students in grades 3-8 were required to participate in Georgia’s Criterion-Referenced Competency Test (CRCT) until 2014 to determine how well they were mastering the state standards.

The charts on the next two slides compare the percent of Georgia students who were proficient in reading and math on the NAEP and the percent of students who were proficient (meets or exceeds) on the CRCT.



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Reading Grade 4	NAEP (Georgia)	CRCT Georgia Average	Georgia Milestones State Average
2011	32%	88%	
2012		90%	
2013	34%	93%	
2014		94%	
2015	34%		37% (ELA)

Math Grade 4	NAEP (Georgia)	CRCT Georgia Average	Georgia Milestones State Average
2011	37%	81%	
2012		80%	
2013	39%	84%	
2014		82%	
2015	35%		40%

*Every child, every day, without exception!*



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Reading Grade 8	NAEP (Georgia)	CRCT Georgia Average	Georgia Milestones State Average
2011	28%	96%	
2012		96%	
2013	32%	97%	
2014		97%	
2015	30%		39% (ELA)

Math Grade 8	NAEP (Georgia)	CRCT Georgia Average	Georgia Milestones State Average
2011	28%	78%	
2012		77%	
2013	29%	83%	
2014		82%	
2015	28%		37%

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As you can tell, there was a large discrepancy between the percent of Georgia students identified as proficient on the NAEP and the percent identified as proficient on our own state assessment. Over the past several years, teachers across the state reviewed our state standards to determine what needed to be changed, removed, or strengthened. Teachers also participated in the development of a new state assessment, the Georgia Milestones. This new assessment is very different and is designed to provide information so we can prepare our students to be globally competitive for careers in the 21<sup>st</sup> century.

The 2014-2015 school year was the first year Georgia students participated in the new Georgia Milestones assessment. The previous charts identify the percent of students at the proficient level (levels 3 and 4) for reading and math. The results from our first year administering the Georgia Milestones indicate that this new assessment will provide information that is closely aligned to the learning expectations evaluated on the NAEP.

