#### **Catoosa County Public Schools**



*Learning today... Succeeding tomorrow* 

# **Boynton Elementary School**

Catoosa Count Public Schools will be a nationally recognized learning communities whose graduates are prepared for tomorrow's challenges.

Catoosa County Public Schools provides a high quality education for all students in a positive and safe learning environment.

Academic Achievement State Assessment	Student Absences
Georgia Criterion-Referenced Competency Tests (CRCT)	95 % of students missed less than 15 days
Reading/Language Arts 97% Met or Exceeded State Expectations * Grades 3rd through 5th	* Grades 3rd through 5th
Math 97% Met or Exceeded State Expectations * Grades 3rd through 5th	

### **Catoosa County Schools Balanced Scorecard**



Strategic Objective #1: Improve Student Achievement Performance Objective: Increase state assessment results for all students by 2012

Performance Measure : % of students Meeting or Exceeding Standards in Grades 3,5 and 8 on the First CRCT Administration	Baseline Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	spring 2013	Target
Grade 1 Reading	97%	99%	100.0%	NA	NA	NA	97.0%
English/Language Arts	96%	97%	98.0%	NA	NA	NA	92.0%
Math	95%	99%	98.0%	NA	NA	NA	94.0%
Grade 2 Reading	99%	99%	100.0%	NA	NA	NA	98.0%
English/Language Arts	96%	97%	97.0%	NA	NA	NA	93.0%
Math	97%	99%	100.0%	NA	NA	NA	95.0%
Grade 3 Reading	98%	100%	99.0%	100.0%	100.0%	100.0%	95.0%
English/Language Arts	93%	100%	99.0%	100.0%	100.0%	98.0%	93.0%
Math	70%	97%	99.0%	98.0%	94.0%	91.0%	75.0%
Science	80%	96%	98.0%	91.0%	93.0%	95.0%	84.0%
Social Studies	92%	96%	91.0%	82.0%	86.0%	92.0%	85.0%
Grade 4 Reading	94%	<b>9</b> 8%	95.0%	96.0%	99.0%	96.0%	95.0%
English/Language Arts	93%	95%	97.0%	96.0%	96.0%	95.0%	93.0%
Math	84%	86%	97.0%	91.0%	98.0%	97.0%	80.0%
Science	80%	80%	87.0%	87.0%	95.0%	92.0%	85.0%
Social Studies	95%	71%	80.0%	82.0%	90.0%	89.0%	96.0%
Grade 5 Reading	99%	99%	95.0%	98.0%	100.0%	97.0%	94.0%
English/Language Arts	97%	95%	93.0%	99.0%	100.0%	100.0%	94.0%
Math	84%	95%	88.0%	97.0%	98.0%	97.0%	78.0%
Science	80%	91%	81.0%	91.0%	91.0%	92.0%	80.0%
Social Studies	100%	89%	69.0%	80.0%	87.0%	89.0%	78.0%
Performance Measure: % of students with disabilities Meeting or Exceeding Standards in Grades 3,5 and 8 on the First CRCT Administration	Baseline Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Grade 1 Reading	NA	NA	NA	NA	NA	NA	TBD
English/Language Arts	NA	NA	NA	NA	NA	NA	TBD
Math	NA	NA	NA	Na	NA	NA	TBD
Grade 2 Reading	93%	NA	NA	Na	NA	NA	TBD
English/Language Arts	80%	NA	NA	NA	NA	NA	TBD

Math 80% NA NA NA NA NA TBD
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#### **Catoosa County Schools Balanced Scorecard**

by 2012

Strategic Objective #1: Improve Student Achievement



Performance Measure : % of students with Disabilities Meeting or Baseline Exceeding Standards in Grades 1st through 5th on the First CRCT Spring 2009 Spring 2010 Spring 2011 Spring 2012 Spring 2013 Target Spring 2008 **Administration** Grade 3 Reading 100% 100.0% 100.0% 100.0% 86.0% 100% 100.0% **English/Language Arts** 84% 100% 77.0% 92.0% 100.0% 100.0% 97.0% Math 61% 100% 100.0% 100.0% 96.0% 77.0% 48.0% Science 88% 100% 94.0% 91.0% 68.0% 100.0% 100.0% Social Studies 89% 100% 82.0% 82.0% 94.0% 81.0% 64.0% Grade 4 Reading 100% 100% 94.0% 94.0% 99.0% 89.0% 100% **English/Language Arts** 75% 95% 94.0% 94.0% 98.0% 94.0% 97% Math 69% 74% 87.0% 88.0% 100.0% 100.0% 90% Science 56% 100% 81.0% 82.0% 97.0% 80.0% 100% Social Studies 92.0% 70.0% 90% 100% 63% 62.0% 62.0% Grade 5 Reading 95% 100% 77.0% 83.0% 94.0% 100.0% 81.0% **English/Language Arts** 86% 76% 82.0% 100.0% 100.0% 100.0% 61.0% Math 45% 59% 89.0% 41.0% 59.0% 100.0% 100.0% Science 59% 76% 95.0% 35.0% 45.0% 88.0% 59.0% Social Studies 100% 71% 27.0% 71.0% 94.0% 45.0% 30.0% **Baseline** Spring 2009 Spring 2010 Spring 2011 Spring 2012 Spring 2013 Performance Measure: Georgia Writing Assessment Target Spring 2008 **Grade 5 Writing Assessment** 91.0% 96.0% 85.0% 97.0% 95.0% 96.0% 98.0% % of students Meeting or Exceeding Standards Baseline Spring 2009 Spring 2010 Spring 2011 Spring 2012 Spring 2013 Performance Measure: Ga Criterion Referenced Competency Test Target Spring 2008 Percent of Students Passing the CRCT after the Second Administration **CRCT 3rd Grade Reading** 100% 100% NA NA NA 95.0% **CRCT 5th Grade Reading** 100% 99% NA NA NA 94.0% **CRCT 5th Grade Math** 93% 95% NA 100.0% 98.0% 78.0% Baseline Performance Measure: ITBS National Percentile Ranking Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013 Target Fall 2008

Grade 3 (2008) And Grade 4 (2009) Reading	73%	67%	NA	NA	NA	NA	70
Grade 3 (2008) And Grade 4 (2009) Math	59%	62%	NA	NA	NA	NA	70

## **Catoosa County Schools Balanced Scorecard**

Strategic Objective #2: Strengthen Technology Integration Strategic Objective #3: Providing effective and efficient support services



Performance Measure: Effective Human Resources	Baseline Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Highly Qualified Teachers from the HQ Report	100%	100%	100%	100%	100%	100%	100%
Performance Measure	Baseline Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
% Elementary Students Participating in School Lunch	84%	82%	82%	80%	75%	73%	90%
Performance Measure	Baseline 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Technology Communication: Parent Portal Accounts (Measured by Infinite Campus Usage Statistics)	0 Fall 2008	40%	42.2%	<mark>51.0%</mark>	<mark>52.3%</mark>	<mark>54.0%</mark>	



Strategic Objective #3: Provide effective and efficient support services

Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Percent of students missing more than 15 days	5.0%	5.0%	3.0%	5.0%	5.4%	3.0%
*3rd through 5th grade						
Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Student Perception of Cleanliness	75.0%		84.0%	74.0%	78.0%	90.0%
Parent Perception of Cleanliness	94%	94%	83%	98%	97%	98.0%
Teacher Perception of Cleanliness	100.0%	90.0%	90.0%	90.0%	92.0%	100.0%
Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Student Perception of Quality of Instruction	94.0%	92.0%	99.0%	97.0%	96.0%	98.0%
Parent Perception of Quality of Instruction	91.0%	95.0%	90.0%	98.0%	98.0%	98.0%
Teacher Perception of Quality of Instruction	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Student Perception of Safe Schools	95.0%	94.0%	94.0%	96.0%	9800.0%	100.0%
Parent Perception of Safe Schools	96.0%	94.0%	87.0%	96.0%	98.0%	100.0%
Teacher Perception of Safe Schools	97.0%	95.0%	95.0%	92.0%	95.0%	100.0%
Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Target
Parent Perception of Effective Communication	87.0%	96.0%	86.0%	92.0%	92.0%	95.0%
Teacher Perception of Effective Communication	94.0%	100.0%	95.0%	93.0%	93.0%	98.0%

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