

Feel free to request parent/teacher conferences to discuss your child's progress. The parents, family and staff of Cloud Springs Elementary developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support their child's learning. School-wide meetings are held each year to update this compact. Parents are welcome to contribute comments at anytime. For more information on this compact please contact Kellie Yarbrough at 706-866-6640.

### Communication about Student Learning

Cloud Springs Elementary School is committed to communicating regularly with families about children's learning. Some of the ways we communicate are:

- ◆ Report Cards
- ◆ Parent Portal Updates
- ◆ Progress Reports
- ◆ Student Agendas and weekly folders
- ◆ Class Newsletters
- ◆ School Newsletters
- ◆ School Website
- ◆ Class Dojo
- ◆ Conferences

### Parent Family Engagement/Volunteer Workroom/Resource Center

Come get involved at the CSE Family Center. Volunteer opportunities are waiting for you!

We welcome everyone to get involved and volunteer. Mrs. Honeycutt, our Parent Involvement Coordinator, works Monday—Friday 8:00 am to 12:00 pm. However, our workroom is open from 8:00 to 2:00 pm, so if you have spare time and would like to volunteer, need help, information, come see us. Our family center is located just past the cafeteria in the red hall, Room 204.

#### Parent & Family Engagement Activities for 2018-2019

8/28/18	Volunteer Training 8:00 & 6:00
8/28/18	PAC Mtg. 8:30 & 6:30
9/14/18	Grandparent Breakfast 7:15
9/18/18	Annual Title I Mtg. 6:00
9/18/18	Benchmark/Curriculum 6:30
10/1/18	Library Night 4:00
10/26/18	Fall Carnival 6—8
11/1/18	GA Milestones 6:00
11/9/18	Thanksgiving Lunch 1-3-5
12/14/18	Christmas Lunch K-2-4
2/7/19	Parent Portal Night 6:00
2/7/19	Benchmark Update 6:30
2/28/19	Dr. Seuss Reading Night 6:00
4/11/19	PAC Mtg. 8:00

(look in our school newsletter as we schedule other nights throughout the year)

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**Cloud Springs Elementary School  
163 Fernwood Drive  
Rossville, GA 30741**

## Family-School Compact

## Cloud Springs Elementary

### 4th Grade Focus for Learning



Revised 8/13/2018  
Approved 8/28/2018  
for school year  
2018-2019

Every Child, Everyday  
Without Exception

Kellie Yarbrough, Principal  
<http://cse.catoosa.k12.ga.us>

## What is A Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- √ Begin with standards
- √ Focus on student learning
- √ Respond to school data
- √ Define everyone's responsibilities
- √ Depend on us to believe in it and use it!

**When teachers, students and families work together, we can achieve our goal!**



***Every child, Every day, without exception***



## Goals for Student Learning

### District Goal:

1. To Improve the percent of students scoring proficient (levels 3,4) in grades 3 through 8 on the Georgia Milestones EOG assessment
2. To improve the percentage of students graduating from high school.

### School Goals:

In 4th grade our school will focus on developing independent reading stamina and mastering basic math facts.

1. Students in 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade will have a 3% increase in reading ON or ABOVE grade level as compared to the data from the 2018 GA Milestones Lexile scores
2. Students in 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade will have a 3% increase in level 2, 3, and 4 learners as well as a 3% increase in level 3 and 4 learners as compared to the data from the 2018 GA Milestones ELA scores.
3. Students in 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade will have a 3% increase in level 2, 3, and 4 learners as compared to the data from the Spring2018 GA Milestones Math scores.

### CSE 4th Grade Student Responsibilities:

CSE students joined staff and parents to develop ideas about how they can succeed and reach for the stars in reading, math, and writing. Students thought of the following ideas to make connections between learning at home and school:

- ◆ Students will read for 15-20 minutes every night.
- ◆ Students will use website links provided by teacher via Class Dojo and/or Google Classroom to help them with their math problems and other math practice.
- ◆ Students will practice math facts. Nightly.

## Goals for Student Learning

### 4th Grade Teacher Responsibilities:

4th Grade Teachers will work with students and their families to support students' success in reading, math, and writing. Some of the key connections with families will be:

- Teachers will keep parents informed regarding academic needs, and about activities and events via DoJo messaging
- Provide a list of websites for building vocabulary and math skills to assist students at home

### CSE Parent Responsibilities:

- ◆ I will listen to my child read every night for 20 minutes.
- ◆ I will study grade level sight words or spelling words with my child.
- ◆ I will attend conferences regarding my child's academic achievement.
- ◆ I will help my child with his/her math homework, and will use materials to explore math at home.
- ◆ Keep in contact with my child's teacher through phone, email, face to face, class dojo regarding my child's academic achievements in reading/math/ELA.

### **CSE MISSION STATEMENT**

**OUR MISSION IS TO ENSURE HIGH LEVELS OF LEARNING FOR ALL.**