

Feel free to request parent/teacher conferences to discuss your child's progress. The parents, family and staff of Cloud Springs Elementary developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support their child's learning. School-wide meetings are held each year to update this compact. Parents are welcome to contribute comments at anytime. For more information on this compact please contact Kellie Yarbrough at 706-866-6640.

Communication about Student Learning

Cloud Springs Elementary School is committed to communicating regularly with families about children's learning. Some of the ways we communicate are:

- ◆ Report Cards
- ◆ Parent Portal Updates
- ◆ Progress Reports
- ◆ Student Agendas and weekly folders
- ◆ Class Newsletters
- ◆ School Newsletters
- ◆ School Website
- ◆ Class Dojo
- ◆ Conferences

Parent Family Engagement/Volunteer Workroom/Resource Center

Come get involved at the CSE Family Center. Volunteer opportunities are waiting for you!

We welcome everyone to get involved and volunteer. Mrs. Honeycutt, our Parent Involvement Coordinator, works Monday—Friday 8:00 am to 12:00 pm. However, our workroom is open from 8:00 to 2:00 pm, so if you have spare time and would like to volunteer, need help, information, come see us. Our family center is located just past the cafeteria in the red hall, Room 204.

Parent & Family Engagement Activities for 2018-2019

8/28/18	Volunteer Training 8:00 & 6:00
8/28/18	PAC Mtg. 8:30 & 6:30
9/14/18	Grandparent Breakfast 7:15
9/18/18	Annual Title I Mtg. 6:00
9/18/18	Benchmark/Curriculum 6:30
10/1/18	Library Night 4:00
10/26/18	Fall Carnival 6—8
11/1/18	GA Milestones 6:00
11/9/18	Thanksgiving Lunch 1-3-5
12/14/18	Christmas Lunch K-2-4
2/7/19	Parent Portal Night 6:00
2/7/19	Benchmark Update 6:30
2/28/19	Dr. Seuss Reading Night 6:00
4/11/19	PAC Mtg. 8:00

(look in our school newsletter as we schedule other nights throughout the year)

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Cloud Springs Elementary School
163 Fernwood Drive
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Family-School Compact

Cloud Springs Elementary

Kindergarten Focus for Learning



Revised 8/13/2018
 Approved 8/28/2018
 for school year
 2018-2019

Every Child, Everyday
 Without Exception

Kellie Yarbrough, Principal
<http://cse.catoosa.k12.ga.us>

What is A Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- √ Begin with standards
- √ Focus on student learning
- √ Respond to school data
- √ Define everyone's responsibilities
- √ Depend on us to believe in it and use it!

When teachers, students and families work together, we can achieve our goal:



Every child, Every day, without exception



Goals for Student Learning

District Goal:

1. To Improve the percent of students scoring proficient (levels 3,4) in grades 3 through 8 on the Georgia Milestones EOG assessment
2. To improve the percentage of students graduating from high school.

School Goals:

In Kindergarten we will focus on phonics, letter names and sounds in ELA and number concepts to 20 in Math.

1. Students in 3rd, 4th, & 5th grade will have a 3% increase in reading ON or ABOVE grade level as compared to the data from the 2018 GA Milestones Lexile scores
2. Students in 3rd, 4th, & 5th grade will have a 3% increase in level 2, 3, and 4 learners as well as a 3% increase in level 3 and 4 learners as compared to the data from the 2018 GA Milestones ELA scores.
3. Students in 3rd, 4th, & 5th grade will have a 3% increase in level 2, 3, and 4 learners as well as a 3% increase in level 3 and 4 learners as compared to the data from the Spring 2018 GA Milestones Math scores.

CSE Kindergarten Student Responsibilities:

CSE students joined staff and parents to develop ideas about how they can succeed and reach for the stars in reading, math, and writing. Students thought of the following ideas to make connections between learning at home and school:

- ◆ I will practice my sight words with my family and read 15-20 minutes every night.
- ◆ I will practice counting my numbers 1-100 with my family every night.
- ◆ I will succeed in ELA by learning the difference between letters, words, and sentences.

Goals for Student Learning

CSE Kindergarten Teacher Responsibilities:

Kindergarten teachers will work with students and their families to support students' success in reading, math, and writing, phonics, letter names and sounds, number concepts to 20. Some of the key connections with families will be:

- Provide decodables to read at home to reinforce phonics skills and sight words
- Send home suggestions on ways to practice number concepts to 20

CSE Parent Responsibilities:

- ◆ I will listen to my child read every night for 20 minutes.
- ◆ I will study grade level sight words or spelling words with my child .
- ◆ I will attend conferences regarding my child's academic achievement.
- ◆ I will help my child with his/her math homework, and will use materials to explore math at home.
- ◆ Keep in contact with my child's teacher through phone, email, face to face, class dojo regarding my child's academic achievements in reading/math/ELA.

CSE MISSION STATEMENT

OUR MISSION IS TO ENSURE HIGH LEVELS OF LEARNING FOR ALL