

Annual Title I Parent Meeting

Title I Annual Parent Meeting Cloud Springs Elementary



Cliff Brittingham, Principal
163 Fernwood Drive
Rossville, Georgia 30741

CSE Cafeteria
September 1st, 2016
6:00pm

Welcome parents and community members!

We are glad to welcome you to our school's Title I Annual Parent Meeting.

This evening we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

1. What is a Title I school?

Title I of the Elementary and Secondary Education Act (ESEA) provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

2. How does our school spend Title I money?

- a. **Smaller classes or special instructional spaces**
- b. **Opportunities for professional development for school staff**
- c. **A variety of supplementary teaching method**
- d. **Technology for classroom instruction**
- e. **Parent involvement in children's education**

3. How does our school participate in the Title I Program?

- a. **Offer smaller class size through interventionist**
- b. **Provide learning materials for students**
- c. **Provide parent involvement activities and services**

4. What are our school's Title I (schoolwide) requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students. See the handout on Schoolwide Components.

5. What is our school's Designation Status?

- Our current CCRPI score is 69.1 which classifies us in good standing with the state department of education. You may go to the Georgia department of Education website to learn more about our score and how it is calculated. I am very proud to tell you that Cloud Springs Elementary has not been given a school designation this year, which means we are a Title I school that is continuing to provide a quality education to all of our students. Our 3rd through 5th grade students completed the Georgia Milestones EOG assessment last spring. These scores indicated our strength was in the area of reading and showing growth in the areas of math and science. Our teachers and staff members work very hard to meet the needs of all students to ensure they achieve at their highest potential.

6. Cloud Springs Schoolwide Program – Past and Present

- Grades K-5 will show growth by 40% on county benchmark scores on STAR reading and math.
- Increase the percentage of students who score level 3 or 4 on the EOG assessment in math and ELA.
- Reduce the number of students in sub-groups (special education, economically disadvantaged) who did not meet the state or subgroup targets according to CCRPI.

What programs/supports are in place to help my child?

- Instructional Extension Program for after School Tutoring with 3rd and 5th grade
- Title I computer Lab to increase student achievement in Reading and Math
- Academic Coach for Professional Development of Staff for student improvement
- Intervention teachers to reduce class size
- Title Para pros to provide assistance with interventions and meet student needs

7. What curriculum does our school use?

Catoosa County Schools uses the state adopted standards or as the basis of curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

8. What tests will my child be taking?

» How do these tests measure my child's progress?

Georgia Milestones will rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents. Look for more information from us.

» What proficiency levels is my child expected to meet?

Students in grades 3 through 5 are required to score level 3 or 4 on the ELA portion of the Georgia Milestones Assessment to meet grade level requirements. Currently, students who score level 2 or higher on the math portion of the EOG assessment will be considered at grade level.

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence.

See the Student Testing in Georgia handout for more information.

9. What is required by law for parental involvement?

» What is the district's parental involvement policy?

» What is the school's parental involvement policy?

A parent involvement policy explains how the school district or the school itself supports the important role of parents in the education of their children. Every school district and school that receives Title I money must have a parent involvement policy. The district policy describes the district-wide plan for involving parents in their children's education and in the Title I program. It describes how all schools and parents in the district will work together to help Title I students achieve the district's standards of learning. (Standards describe what students should be able to know and do at each grade level.)

» What is a school-parent compact?

Each Title I school jointly develops a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. You will receive a compact soon. You will need to return the signed cover page and keep the compact for use throughout the year.

School systems must:

↳ Build capacity in parents as partners

↳ Share and support parents in attaining high student achievement

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

(a) Parents play an integral role in assisting their child's learning.

(b) Parents are encouraged to be actively involved in their child's education at school.

(c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.

(d) Policies that are jointly developed with parents guide what we do in parental involvement. Check out the Catoosa County Parent Involvement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.

(e) Each Title I school **jointly develops** a **school-parent compact** that outlines how **parents, the entire school staff, and students** will **share the responsibility** for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards. If you haven't given input about the school-parent compact, do that before you leave this meeting.

10. Is my child's teacher highly qualified?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- o Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- o Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- o What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- o You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

11. How do parents lodge complaints? Parents should bring school complaints to the school principal. There is a procedure to address your concerns. Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us.

12. How is Title I parental involvement money spent?

Title I schools generally offer:

- Smaller classes or special instructional spaces
- Additional teachers and paraprofessionals
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- An individualized program for students —Additional teaching materials which supplement their regular instruction
- Technology
- Parent Involvement in children's education

At our school this year, Title I will be providing:

1. Computer Lab Teacher
2. Math/Science Lab Teacher
3. Intervention Teachers
4. Instructional Materials
5. Educational website subscriptions
6. Technology
7. PI opportunities for teacher improvement

We welcome your input on how we spend Title I money. You have our phone number and an input card for this purpose.

13. What opportunities does the school provide for parental involvement?

» List parent engagement opportunities offered for school or home

1. Grandparents Day Breakfast
2. Curriculum Night
3. Math 101 for Parents
4. Math and Science Night
5. Georgia Milestones Night
6. Dr. Seuss Reading Night

» List volunteer opportunities

- Help out by volunteering in the volunteer workroom
- Chaperone events (field day, field trips, special grade level activities)

» List parent decision-making opportunities/meetings/councils

- Attend the Title I Parent Advisory Council
- Join PTO
- Attend the District Parent Advisory Council
- Attend the Local School Governance Team meetings

14. How responsive will the school be to my questions when staff is contacted?

If you have any questions about the above, please contact Cliff Brittingham, Principal, Cloud Springs Elementary School at 706-866-6640 or email me at cbrittingham@catoosa.k12.ga.us.

15. Closing and evaluations

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.

Thank you for coming! We hope to see you again very soon.