

Title I Annual Parent Meeting

CLOUD SPRINGS ELEMENTARY
Kellie Yarbrough, Principal
Julie Robbins, Assistant Principal
163 Fernwood Drive
Rossville, GA 30741
706-866-6640
Classrooms
September 18, 2018
6:00 pm

Welcome parents and community members!

We are glad to welcome you to our school's Title I Annual Parent Meeting.

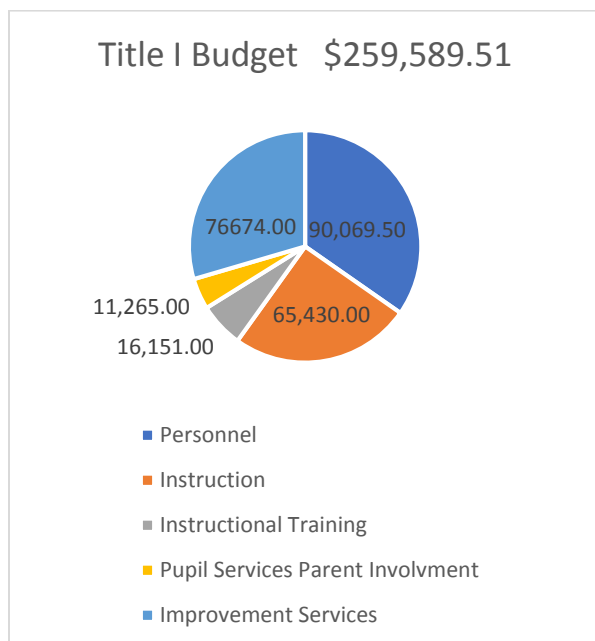
This evening we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

1. What is a Title I school?

Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

2. How does our school spend Title I money?

- Smaller classes or special instructional spaces
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- Technology (Chrome books/I-pads) for classroom instruction
- Parent involvement in children's education



Title I Budget	\$259,589.51
Personnel	\$ 90,069.50
Instruction	\$ 65,430.00
Instructional Training	\$ 16,151.00
Pupil Services/Parent Involvement	\$ 11,265.00
Improvement Services	\$ 76,674.00

3. How does our school participate in the Title I Program?

- a. Offer smaller class size through interventionist
- b. Provide learning materials for students
- c. Provide parent involvement in children's education

4. What are our school's Title I (schoolwide) requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students. Be sure to get a copy of the Schoolwide Components handout.

5. Cloud Springs Elementary Schoolwide Program – Past and Present

❖ What are our schoolwide goals?

1. Students in 3rd, 4th, & 5th grade will have a 3% increase in reading ON or ABOVE grade level as compared to the data from the 2018 GA Milestones Lexile scores.
2. Students in 3rd, 4th, & 5th grade will have a 3% increase in level 2, 3, and 4 learners as well as a 3% increase in level 3 and 4 learners as compared to the data from the 2018 GA Milestones ELA scores.
3. Students in 3rd, 4th, & 5th grade will have a 3% increase in level 2, 3, and 4 learners as well as a 3% increase in level 3 and 4 learners as compared to the data from the Spring 2018 GA Milestones Math scores.

❖ What programs/supports are in place to help my child?

1. Instructional Extension Program for after school tutoring with 3rd and 5th grades
2. Full time Academic Coach for Professional Development of Staff for student improvement
3. Intervention teachers to reduce class sizes
4. Title Para Pros to provide assistance with interventions and meet student needs

6. What curriculum does our school use?

Catoosa County Schools uses the state adopted standards as the basis of our curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

7. What tests will my child be taking?

» How do these tests measure my child's progress?

Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents.

» What proficiency levels is my child expected to meet?

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the

Georgia Standards of Excellence. Students in grades 3 through 5 are required to score level 3 or 4 on the ELA portion of the Georgia Milestone Assessment to meet grade level requirements. Currently, students who score level 2 or higher on the Math portion of the EOG assessment will be considered at grade level.

Distribute the Student Testing in Georgia handout.

8. What is required by law for parent and family engagement?

» What is the district's parent and family engagement policy?

In support of strengthening student academic achievement, the Catoosa County School District's policy describes expectations and objectives for real family engagement and guides the activities and resources that strengthen school and parent partnerships in the district's Title I schools. It is jointly developed by members of the District Advisory Counsel, parents, and families of Catoosa County students and posted on the district and schools websites.

» What is the Cloud Springs Elementary parent and family engagement policy?

CSE parent and family engagement policy explains how the school itself supports the important role of parents in the education of their children. It will provide opportunities to improve parent & family engagement to support student learning, Every school that receives Title I funding must have a parent and family engagement policy. Our policy is jointly developed with the Local School Governance Team (LSGT) and parents and family throughout the year, and is distributed to parents, family and community.

» What is a school-parent compact?

Each Title I school jointly develops a school-parent compact that outlines how parents, the school, and students will share the responsibility for improving student academics achievement. We gather input from parents at open-house and throughout the year via surveys, teachers develop goals by grade level, and students give input through their classroom, then all information is compiled into the Compact.

School systems must:

- ▷ Build capacity in parents as partners
- ▷ Share and support parents in attaining high student achievement

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- (a) Parents play an integral role in assisting their child's learning.
- (b) Parents are encouraged to be actively involved in their child's education at school.
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Policies that are jointly developed with parents guiding what we do in parent and family engagement. Check out the Catoosa County Parent and Family Engagement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.
- (e) Each Title I school **jointly develops a school-parent compact** that outlines how **parents, the entire school staff, and students** will **share the responsibility** for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards. Be sure you let your parent involvement coordinator know what you want in the compact this year.

9. Does my child's teacher meet professional qualifications?

We are happy to provide this information to you. At any time, you may ask:

- ❖ Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- ❖ Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- ❖ What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- ❖ You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

10. How do parents lodge complaints? Parents should bring school complaints to the school principal. There is a procedure to address your concerns.

Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us.

11. How is Title I parent and family engagement money spent? (Refer to Pie Graph on First Page)

- ❖ Smaller classes or special instructional spaces
- ❖ Additional teachers and paraprofessionals, Intervention teachers
- ❖ Opportunities for professional development for school staff
- ❖ An individualized program for students – additional teaching materials which supplement their regular instruction
- ❖ Technology
- ❖ Tutoring
- ❖ Parent and Family Engagement Coordinator

We welcome your input on how we spend Title I money. You have our phone number and an input card for this purpose.

12. What opportunities does the school provide for parent and family engagement?

» List parent engagement opportunities offered for school or home

1. Grandparents Day Breakfast
2. Curriculum/Benchmark Night
3. Benchmark Conference Updates
4. Parent Portal
5. Dr. Seuss Night
6. GA Milestones Night

» List volunteer opportunities

- Help out by volunteering in the Volunteer workroom or where needed
- Chaperone events (field day, field trips, special grade level activities)

» List parent decision-making opportunities/meetings/councils

- Attend the Title I Parent Advisory Council Meetings
- Join PTO
- Attend the District Parent Advisory Council Meetings
- Attend the Local School Governance Team meetings

13. How responsive will the school be to my questions when staff is contacted?

If you have any questions about the above, please contact Kellie Yarbrough, Principal, Cloud Springs Elementary School at 706-866-6640 or email at kyarbrough.cse@catoosa.k12.ga.us

14. Closing and evaluations

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.

Thank you for coming! We hope to see you again very soon.