

Fourth Grade Horizon Class



Cloud Springs Elementary Fourth Grade Horizon friends meet daily for Advanced Content Reading Comprehension and Analysis Instruction. The students take part in variety of literature experiences through whole group studies of text, partnered reading, independent choice reading and nonfiction text correlated with current novels. Students are challenged through vocabulary, higher leveled selections, classic pieces, and analytical assignments related to class reading as well as independent reading.

In order to internalize effective reading skills and lead students to a greater understanding of literature a mixture of activities are presented in class regularly. These lessons, assignments and experiences include but are not limited to:

- ✦ Shared Inquiry Discussion**
- ✦ Written Response Journals**
- ✦ Student Choice Assignments**
- ✦ Artist Assignments and Share Time**
- ✦ Author Studies**
- ✦ Creative Writing Related to Author's Style**
- ✦ Nonfiction Research, Discussion & Presentation**

- ✧ **Independent Reading Choice & Goals**
- ✧ **Independent Reading Assessments**
- ✧ **Cooperative Group Activities & Presentations**
- ✧ **Field Trips**

The following Common Core Standards will be taught throughout the school year. It is our hope that through researched based instructional strategies, students will move past knowledge base of these skills to application and synthesis learning.

Assessments of learning include discussion groups, written comprehension assessments, online assessments, student observation, response writing, rubrics, and checklists, Accelerated Reading Program, and STAR assessments.

“I Can” Common Core!

4th Grade Reading

I Can Read and Understand Fourth Grade Fiction RL.4.10

- I can explain a story by referring to details and examples in the text. RL.4.1
- I can make conclusions about an author’s meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1
- I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2
- I can summarize a piece of fiction in my own words. RL.4.2
- I can use specific details in a story to help me describe a character, setting or event in the story. RL.4.3
- I can figure out the meanings of words and phrases an author uses. RL.4.4
- I can understand words that may be derived from characters found in mythology (e.g., Herculean). RL.4.4
- I can write and talk about the differences between poems, plays and fictional stories. RL.4.5
- I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5

- I can compare and contrast different stories by thinking about the different points of view. RL.4.6
- I can tell the difference between first- and third- person narrators. RL.4.6
- I can make connections between a written text and a dramatic interpretation of the same text. RL.4.7
- I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

I Can Read and Understand Fourth Grade Nonfiction RI.4.10

- I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1
- I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2
- I can summarize a piece of nonfiction in my own words. RI.4.2
- I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented. RI.4.3
- I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4
- I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5
- I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6
- I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7
- I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8
- I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3

- I can read and understand root words that also have prefixes or suffixes. RF.4.3
- I can read unfamiliar words that have more than one syllable. RF.4.3

I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4

- I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

