

Cloud Springs FY 2017

Cloud Springs Elementary School

Catoosa County School System

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Overview

Plan Name

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Plan Description

Cloud Springs Elementary School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ELA: Maximize academic achievement so every student graduates prepared for college or a career.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$38000
2	Social Studies/Science: Maximize academic achievement so every student graduates prepared for college or a career.	Objectives: 2 Strategies: 6 Activities: 8	Academic	\$30000
3	Technology: Lets Get Connected Initiative	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$9500
4	Math: Maximize academic achievement so every student graduates prepared for college or a career.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$39500

Goal 1: ELA: Maximize academic achievement so every student graduates prepared for college or a career.

Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency in English Language Arts by 05/26/2017 as measured by The Georgia Milestones EOG ELA Assessment.

Strategy 1:

Data Analysis and Planning - Will use common assessments and other data to monitor, group and differentiate instruction for all grade levels

Activity - Data Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will create data teams for the purpose of collaborative planning, monitoring, grouping, and differentiating instruction.	Policy and Process	08/15/2016	05/26/2017	\$0	No Funding Required	Principal, academic coach, leadership team

Activity - Professional Learning Data/RTI/Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 1/2 days of professional learning and collaboration in the areas of data analysis (data wall), RTI process and interventions, and implementing instructional technology into the classroom	Professional Learning	09/20/2016	05/26/2017	\$5000	Title I Part A	Principal, Academic Coach, RTI coordinator, Technology coordinator

Strategy 2:

Technology with reading/Writing - With the acquisition of new technology through the "lets get connected" county initiative, students will be trained to effectively use on-line test taking tools, Practice reading online and writing constructed response answers.

Activity - Web-based integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use online resources to improve reading skills through Reading Wonders online resources, GoFar, Nearpod, Google Classroom, Moby Max, AR, Razz Kids, Reading Eggs, and Lexia Core 5 for our tier 3 students.	Academic Support Program	08/15/2016	05/26/2017	\$10000	Title I Part A	Principal, Academic Coach, Homeroom Teachers, Resource Teachers

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Activity - Online Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train students to effectively use online test-taking tools and practice writing short answers and extended responses using the one to one devices. Provide a dedicated time for keyboarding skills in order to allow students to write appropriate length responses with time constraints.	Technology	08/15/2016	05/26/2017	\$0	District Funding	Principal, Classroom Teachers, Computer Lab Teacher

Strategy 3:

ELA Interventions - Re-Evaluate the RTI process and interventions that are currently in place at CSE. Through the data teams and professional learning data analysis, teachers will use this data to identify if interventions are working and adjust accordingly. The school will provide services based on students need through supplemental programs and staffing.

Activity - Reading Wonders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue implementation of reading wonders to include K-3. For EIP and SPED students, use the Wonder Works component to provide differentiated instruction and support for those students. This would include online seats and workbook. Continue professional learning and support of the program through instructional coach and McGraw Hill representative.	Academic Support Program	08/15/2016	05/26/2017	\$15000	District Funding	Principal, Academic Coach, Support Staff, Homeroom Teachers

Activity - Curriculum Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional focus on non-fiction reading standards by integrating them within the Science and Social Studies curriculum in order to provide students double exposure and practice	Direct Instruction	08/15/2016	05/26/2017	\$0	General Fund	Principal, Academic Coach, Classroom Teachers

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase focus on academic vocabulary within grade levels/subject areas identify critical vocabulary and provide direct instruction on those specific words.	Direct Instruction	08/15/2016	05/26/2017	\$0	General Fund	Principal, Academic Coach, Support Staff, Classroom Teachers

Activity - Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to use the combination of writing to win strategies as well as the 4 block method to instruct students in writing informational and persuasive essays. Integrate R.A.C.E. short answer response techniques in all academic areas to train students to restate, answer, cite, and explain. Integrate short answer constructed response writing opportunities in all areas, including Math, Science, and Social Studies.	Academic Support Program	08/15/2016	05/26/2017	\$1000	Title I Part A	Principal, Academic Coach, Support Staff, Classroom Teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer after school tutoring beginning in October and going through March based on STAR Reading Data.	Tutoring	08/15/2016	05/26/2017	\$5000	Title I Part A	Principal, Classroom Teachers, Tutors

Strategy 4:

Write Score - Data Analysis and planning using the Write Score Assessment in grades 3-5

Activity - Writing data analysis to guide instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 students will take the write-score assessment in early fall, then in January to assess progress. Teachers will analyze data to identify weaknesses and incorporate the write score lesson plans to teach identified deficiencies.	Other - data analysis to guide instruction	08/15/2016	05/26/2017	\$2000	Title I Part A	Principal, Academic coach, Classroom teachers, Support staff

Goal 2: Social Studies/Science: Maximize academic achievement so every student graduates prepared for college or a career.

Measurable Objective 1:

25% of Fifth grade students will demonstrate a proficiency in Social Studies by 05/26/2017 as measured by Georgia Milestones 5th grade EOG assessment in Social Studies.

(shared) Strategy 1:

Technology - Will provide instructional technology in all classrooms to enhance the learning

Activity - Web-based integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Will use Brain pop, Brain pop Jr., Moby Max, nearpod, google classroom, plickers to enhance the instruction, extend learning, and provide differentiated instruction to meet the needs of all students.	Academic Support Program	08/15/2016	05/26/2017	\$3000	Title I Part A	Principal, Academic Coach, Technology Committee, Classroom teachers
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Strategy 2:

Professional Learning - Will provide professional learning for social studies teachers.

Activity - LDC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers in 4th and 5th grade will attend training on Literacy Design Collaborative. These teachers will redeliver to rest of staff on LDC.	Professional Learning	08/15/2016	05/26/2017	\$0	No Funding Required	Principal, Academic Coach, 4th/5th grade social studies teachers, classroom Teachers

Strategy 3:

Resources/Strategies - Providing formal and informal "safety nets" by teachers based on student need (pyramid of Interventions)

Activity - USA studies Weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement USA studies Weekly activities into the instruction K-5	Academic Support Program, Direct Instruction	08/15/2016	05/26/2017	\$500	General Fund	Principal, Academic Coach, Classroom Teachers

Activity - Social Studies Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will integrate social studies vocabulary through reading standards. Will use grade level appropriate vocabulary/key terms in various ways embedded throughout social studies units.	Direct Instruction	08/15/2016	05/26/2017	\$0	No Funding Required	Principal, Academic Coach, Classroom Teachers

Measurable Objective 2:

25% of Fifth grade students will demonstrate a proficiency . in Science by 05/26/2017 as measured by Georgia Milestones 5th grade EOG assessment in Science.

(shared) Strategy 1:

Technology - Will provide instructional technology in all classrooms to enhance the learning

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Activity - Web-based integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will use Brain pop, Brain pop Jr., Moby Max, nearpod, google classroom, plickers to enhance the instruction, extend learning, and provide differentiated instruction to meet the needs of all students.	Academic Support Program	08/15/2016	05/26/2017	\$3000	Title I Part A	Principal, Academic Coach, Technology Committee, Classroom teachers

Strategy 2:

STEM - Teachers Will implement problem solving learning into the instruction.

Activity - STEM Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers Will implement STEM lessons into the instruction to enhance the learning and provide students the opportunity to explore and discover ideas and solutions through problem solving and engagement,	Direct Instruction	08/15/2016	05/26/2017	\$0	No Funding Required	Principal, Academic Coach, Classroom Teachers

Activity - Math/Science Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a STEM lab within the school schedule to apply math concepts through hands-on exploration,	Direct Instruction	08/15/2016	05/26/2017	\$25000	Title I Part A	Principal, Academic Coach, Lab Teacher

Strategy 3:

Science Professional Learning - Provide Professional Learning in the area of Science

Activity - STEM PL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will provide professional learning in the area of STEM through the Georgia STEM Conference, Science professional development through STEM teacher and academic coach.	Professional Learning	08/15/2016	05/26/2017	\$1000	District Funding	Principal, Academic Coach, STEM Teacher, Classroom Teachers

Strategy 4:

Resources - Will provide supplemental support materials based on student need,

Activity - Science Studies Weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement Science Studies Weekly activities into the science instruction grades K-5	Academic Support Program, Direct Instruction	08/15/2016	05/26/2017	\$500	Title I Part A	Principal, Academic Coach, Classroom Teachers
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Goal 3: Technology: Lets Get Connected Initiative

Measurable Objective 1:

increase student growth Through Technology integration in all classrooms by 05/26/2017 as measured by Formal and Informal observations.

Strategy 1:

Digital Classrooms - Will create technology rich digital classrooms which integrate the CCPS technology standards. Students will use appropriate and safe technology tools and resources to support the learning and teaching process.

Activity - Web-based integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate web based instruction into the classroom using nearpod, brainpop, Abycya, starfall, earobics,Razz Kids, math seeds, AR, Reading Eggs, Reflex math, Moby Max, Hour of Code, Front Row, Chatterpix, Seesaw, Keyboarding program, Flocabulary, Quizlet, W2W pilot, Hour of Code,Kahoots, etc.	Academic Support Program	08/15/2016	05/26/2017	\$8500	Title I Part A	Principal, Academic Coach, Technology Committee, Classroom Teachers

Activity - Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initiate the use of google classroom for education for all staff and classrooms 3-5	Technology	09/15/2016	05/26/2017	\$0	No Funding Required	Principal, Academic Coach, Technology Committee, Classroom Teachers

Activity - Nearpod	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will incorporate Nearpod into the curriculum.	Technology	08/15/2016	05/26/2017	\$0	District Funding	Principal, Academic Coach, Technology Committee, Classroom Teachers

Strategy 2:

Professional Learning - Provide Professional Learning in Technology integration.

Activity - Training on devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
County and technology committee/academic coach will provide training on devices, website programs, Google Classroom, and Nearpod.	Professional Learning	08/15/2016	05/26/2017	\$0	No Funding Required	Principal, Academic Coach, Technology Committee, Classroom Teachers

Activity - GaEtc	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers to attend GaEtc in Atlanta and redeliver at the school level.	Professional Learning	11/01/2016	05/26/2017	\$1000	District Funding	Principal, Technology Committee

Goal 4: Math: Maximize academic achievement so every student graduates prepared for college or a career.

Measurable Objective 1:

75% of First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency 60% in Mathematics by 05/26/2017 as measured by STAR Math Assessment.

Strategy 1:

Math Professional Learning - Math teachers will go through professional learning throughout the year for all teachers who provide instruction in math. Administration will monitor implementation through the TKES observation platform.

Activity - Math Endorsement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades 3 through 5 will participate in the math endorsement program offered through RESA. Several lower grade teachers will also go through the training for a total of 14 teachers.	Professional Learning	08/15/2016	12/23/2016	\$6500	Title I Part A	Principal, Academic Coach, Math Teachers, RESA

Activity - Math Endorsement Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The math endorsement teachers will also participate in vertical planning and prioritize standards K-5. look for opportunities to collaborate with special classes where math content can be addressed.	Professional Learning	08/15/2016	05/26/2017	\$0	General Fund	Principal, Math Teachers, Academic Coach, Support Staff
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Activity - STEM PL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Professional Learning opportunities in the area of STEM/PBL through webinars, STEM forum conference, RESA, and academic coach	Professional Learning	08/15/2016	05/26/2017	\$1000	General Fund	Principal, Academic Coach, Classroom Teachers

Strategy 2:

Data Analysis and Planning - Will use common assessments and other data to monitor, group and differentiate instruction for all grade levels

Activity - Data Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will create data teams for the purpose of collaborative planning, monitoring, grouping, and differentiating instruction.	Policy and Process	08/15/2016	05/26/2017	\$0	General Fund	Principal, Academic Coach, All Staff

Activity - Professional Learning Data/RTI/Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 1/2 days of professional learning and collaboration in the areas of data analysis (data wall), RTI process and interventions, and implementing instructional technology into the classroom	Professional Learning	08/15/2016	05/26/2017	\$0	General Fund	Principal, Academic Coach, Classroom Teachers, Support Staff

Strategy 3:

Interventions/Strategies - Provide formal and informal interventions by teachers based on student need, RTI pyramid of interventions, Tutoring and Additional Title I staff.

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer after school tutoring beginning in October and going through March based on STAR math data. Work with extension programs (creative discovery museum, Brick for Kids) to provide opportunities after school for students working to move from proficient to distinguished,	Tutoring	08/15/2016	05/26/2017	\$5000	Title I Part A	Principal, Classroom Teachers

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Activity - Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update math exemplars to provide supplemental support materials based on student need.	Academic Support Program	08/15/2016	05/26/2017	\$1000	Title I Part A	Principal, Academic Coach, Math Teachers

Strategy 4:

Technology for Math - Provide instructional technology in the classrooms to assist with the one to one device initiative.

Activity - Website Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize google classroom, nearpod, moby max and other websites to differentiate the instruction	Technology	08/15/2016	05/26/2017	\$1000	Title I Part A	Principal, Academic Coach, Classroom Teachers

Activity - Math/Science Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a STEM lab within the school schedule to apply math concepts through hands-on exploration,	Direct Instruction	08/15/2016	05/26/2017	\$25000	Title I Part A	Principal, Academic Coach, Math Science lab Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Teams	Will create data teams for the purpose of collaborative planning, monitoring, grouping, and differentiating instruction.	Policy and Process	08/15/2016	05/26/2017	\$0	Principal, academic coach, leadership team
Google Classroom	Initiate the use of google classroom for education for all staff and classrooms 3-5	Technology	09/15/2016	05/26/2017	\$0	Principal, Academic Coach, Technology Committee, Classroom Teachers
STEM Lessons	Teachers Will implement STEM lessons into the instruction to enhance the learning and provide students the opportunity to explore and discover ideas and solutions through problem solving and engagement,	Direct Instruction	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Classroom Teachers
LDC Training	Social studies teachers in 4th and 5th grade will attend training on Literacy Design Collaborative. These teachers will redeliver to rest of staff on LDC.	Professional Learning	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, 4th/5th grade social studies teachers, classroom Teachers
Training on devices	County and technology committee/academic coach will provide training on devices, website programs, Google Classroom, and Nearpod.	Professional Learning	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Technology Committee, Classroom Teachers
Social Studies Vocabulary	Will integrate social studies vocabulary through reading standards. Will use grade level appropriate vocabulary/key terms in various ways embedded throughout social studies units.	Direct Instruction	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Classroom Teachers

Total \$0

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Nearpod	Teachers in grades K-5 will incorporate Nearpod into the curriculum.	Technology	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Technology Committee, Classroom Teachers
Reading Wonders	Continue implementation of reading wonders to include K-3. For EIP and SPED students, use the Wonder Works component to provide differentiated instruction and support for those students. This would include online seats and workbook. Continue professional learning and support of the program through instructional coach and McGraw Hill representative.	Academic Support Program	08/15/2016	05/26/2017	\$15000	Principal, Academic Coach, Support Staff, Homeroom Teachers
GaEtc	Teachers to attend GaEtc in Atlanta and redeliver at the school level.	Professional Learning	11/01/2016	05/26/2017	\$1000	Principal, Technology Committee
STEM PL	Will provide professional learning in the area of STEM through the Georgia STEM Conference, Science professional development through STEM teacher and academic coach.	Professional Learning	08/15/2016	05/26/2017	\$1000	Principal, Academic Coach, STEM Teacher, Classroom Teachers
Online Writing	Train students to effectively use online test-taking tools and practice writing short answers and extended responses using the one to one devices. Provide a dedicated time for keyboarding skills in order to allow students to write appropriate length responses with time constraints.	Technology	08/15/2016	05/26/2017	\$0	Principal, Classroom Teachers, Computer Lab Teacher
Total					\$17000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
USA studies Weekly	Implement USA studies Weekly activities into the instruction K-5	Academic Support Program, Direct Instruction	08/15/2016	05/26/2017	\$500	Principal, Academic Coach, Classroom Teachers

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Curriculum Integration	Provide additional focus on non-fiction reading standards by integrating them within the Science and Social Studies curriculum in order to provide students double exposure and practice	Direct Instruction	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Classroom Teachers
STEM PL	Provide Professional Learning opportunities in the area of STEM/PBL through webinars, STEM forum conference, RESA, and academic coach	Professional Learning	08/15/2016	05/26/2017	\$1000	Principal, Academic Coach, Classroom Teachers
Vocabulary	Increase focus on academic vocabulary within grade levels/subject areas identify critical vocabulary and provide direct instruction on those specific words.	Direct Instruction	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Support Staff, Classroom Teachers
Data Teams	Will create data teams for the purpose of collaborative planning, monitoring, grouping, and differentiating instruction.	Policy and Process	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, All Staff
Math Endorsement Collaboration	The math endorsement teachers will also participate in vertical planning and prioritize standards K-5. look for opportunities to collaborate with special classes where math content can be addressed.	Professional Learning	08/15/2016	05/26/2017	\$0	Principal, Math Teachers, Academic Coach, Support Staff
Professional Learning Data/RTI/Technology	6 1/2 days of professional learning and collaboration in the areas of data analysis (data wall), RTI process and interventions, and implementing instructional technology into the classroom	Professional Learning	08/15/2016	05/26/2017	\$0	Principal, Academic Coach, Classroom Teachers, Support Staff
Total					\$1500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Web-based integration	Will use Brain pop, Brain pop Jr., Moby Max, nearpod, google classroom, plickers to enhance the instruction, extend learning, and provide differentiated instruction to meet the needs of all students.	Academic Support Program	08/15/2016	05/26/2017	\$3000	Principal, Academic Coach, Technology Committee, Classroom teachers

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Web-based integration	Incorporate web based instruction into the classroom using nearpod, brainpop, Abycya, starfall, earobics,Razz Kids, math seeds, AR, Reading Eggs, Reflex math, Moby Max, Hour of Code, Front Row, Chatterpix, Seesaw, Keyboarding program, Flocabulary, Quizlet, W2W pilot, Hour of Code,Kahoots, etc.	Academic Support Program	08/15/2016	05/26/2017	\$8500	Principal, Academic Coach, Technology Committee, Classroom Teachers
Math Endorsement	Math teachers in grades 3 through 5 will participate in the math endorsement program offered through RESA. Several lower grade teachers will also go through the training for a total of 14 teachers.	Professional Learning	08/15/2016	12/23/2016	\$6500	Principal, Academic Coach, Math Teachers, RESA
Tutoring	Offer after school tutoring beginning in October and going through March based on STAR math data. Work with extension programs (creative discovery museum, Brick for Kids) to provide opportunities after school for students working to move from proficient to distinguished,	Tutoring	08/15/2016	05/26/2017	\$5000	Principal, Classroom Teachers
Math/Science Lab	Develop a STEM lab within the school schedule to apply math concepts through hands-on exploration,	Direct Instruction	08/15/2016	05/26/2017	\$25000	Principal, Academic Coach, Lab Teacher
Tutoring	Offer after school tutoring beginning in October and going through March based on STAR Reading Data.	Tutoring	08/15/2016	05/26/2017	\$5000	Principal, Classroom Teachers, Tutors
Writing Strategies	Continue to use the combination of writing to win strategies as well as the 4 block method to instruct students in writing informational and persuasive essays. Integrate R.A.C.E. short answer response techniques in all academic areas to train students to restate, answer, cite, and explain. Integrate short answer constructed response writing opportunities in all areas, including Math, Science, and Social Studies.	Academic Support Program	08/15/2016	05/26/2017	\$1000	Principal, Academic Coach, Support Staff, Classroom Teachers
Writing data analysis to guide instruction	3-5 students will take the write-score assessment in early fall, then in January to assess progress. Teachers will analyze data to identify weaknesses and incorporate the write score lesson plans to teach identified deficiencies.	Other - data analysis to guide instruction	08/15/2016	05/26/2017	\$2000	Principal, Academic coach, Classroom teachers, Support staff
Website Math	Utilize google classroom, nearpod, moby max and other websites to differentiate the instruction	Technology	08/15/2016	05/26/2017	\$1000	Principal, Academic Coach, Classroom Teachers
Professional Learning Data/RTI/Technology	6 1/2 days of professional learning and collaboration in the areas of data analysis (data wall), RTI process and interventions, and implementing instructional technology into the classroom	Professional Learning	09/20/2016	05/26/2017	\$5000	Principal, Academic Coach, RTI coordinator, Technology coordinator

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Science Studies Weekly	Implement Science Studies Weekly activities into the science instruction grades K-5	Academic Support Program, Direct Instruction	08/15/2016	05/26/2017	\$500	Principal, Academic Coach, Classroom Teachers
Web-based integration	Use online resources to improve reading skills through Reading Wonders online resources, GoFar, Nearpod, Google Classroom, Moby Max, AR, Razz Kids, Reading Eggs, and Lexia Core 5 for our tier 3 students.	Academic Support Program	08/15/2016	05/26/2017	\$10000	Principal, Academic Coach, Homeroom Teachers, Resource Teachers
Math/Science Lab	Develop a STEM lab within the school schedule to apply math concepts through hands-on exploration,	Direct Instruction	08/15/2016	05/26/2017	\$25000	Principal, Academic Coach, Math Science lab Teacher
Exemplars	Update math exemplars to provide supplemental support materials based on student need.	Academic Support Program	08/15/2016	05/26/2017	\$1000	Principal, Academic Coach, Math Teachers
Total					\$98500	