



Cloud Springs Elementary Parent Involvement Policy

Revised April 26, 2016
School Year 2016/2017

Our Mission

To prepare students to become lifelong learners with a broader vision through a supportive environment that promotes academic excellence.

What is Title I?

Cloud Springs Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written policy. This is a plan that describes how CSE will provide opportunities to improve parent engagement to support student learning. CSE values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement.

Our Policy and Parent Input

Cloud Springs Elementary School has developed (or updated) this policy jointly with parents on the School Council, May 2016 and is distributing it to the parents of the children and community. School principals are directly involved in developing and revising all policies and procedures related to federal programs in compliance with federal guidelines. Input is solicited throughout the year at every meeting and on the school website. Revision of these documents will be done by the Title I Parent Advisory Council at the end of the school year in order that these documents can be distributed at the beginning of the next school year. One exception is the compact that is developed at the beginning of the school year. The parent involvement policy, grade-specific compacts, and Title I schoolwide plan are available on the school website and Parent Involvement Resource Room 204 and always distributed at every parent meeting. It will be our practice to convene an annual meeting inviting and encouraging all parents to attend. This meeting will be just one of several ways of informing parents of Cloud Springs Elementary School's participation in Title I and explaining Title I, its requirements, and parents' rights to be involved.

Parent Involvement Program and Activities

Meetings for parents will be scheduled at various times in order to allow parents flexibility to fit their schedules. When needed our School's Title I funds will be used for transportation, child care, or home visits in order to overcome barriers that might prevent parents from participating in their child's education in this Title I school. We seek to involve parents in an organized, ongoing, timely way in planning, revising, and improving the Title I program. This includes the School's Parent Involvement Policy and the school-wide plan each being revisited at least annually. An annual survey will be collected in March. Information gleaned from these surveys will be used in the revision process.

- Agenda
- Testing in Georgia
- Georgia Curriculum
- Components of Title I Schoolwide Programs
- System and School Parent Involvement Policies



The grade-specific compacts stress the importance of communication between teachers and parents. Parents, students, and teachers sign compacts indicating the role each has in the education process. Typically, parents give input into their role beginning at open house. Teachers are informed about their part in the document and subsequently pen how they will keep parents informed. During the year, compact surveys are shared with the staff at faculty meetings. Teachers work with students to guide them in writing their promises in achieving their best. Grade-specific compacts are developed, and parents review, adjust and approve them. Official compacts are approved at the fall meeting of the CSE Parent Advisory Council. Compacts are then distributed for signatures and returned by October 31. Compacts should be used at home and at school in parent or student conferences. Compacts includes items such as:

- Monitoring attendance
- Attending parent meetings
- Supporting school activities
- Helping with homework

Planned activities for the 2016-17 school year are:

Open House-4:00 p.m., August 11, 2016
Annual Meeting – September 1, 2016
Volunteer Orientation- September 20, 2016
Parent Advisory Council– September 20, 2016
Math For Parents 101– TBA

Parent Portal Night – TBA
Other Events – TBA

Dr. Seuss Reading Night – March 2, 2017
Georgia Milestones for Parents– March 21, 2017
Parent Advisory Council Meeting-May 2017
5th Grade Transition-May 2017



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how CSE will provide opportunities to improve parent engagement to support student learning. Cloud Springs Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that CSE will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Cloud Springs welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey asking parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback at any time at the Family Center, school office or any parent activity.

Who is it for?

All families are encouraged and invited to fully participate in the opportunities described in this plan. CSE will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is available at all parent meetings and at cse.catoosa.k12.ga.us. Parents can get a copy of the plan in the Parent Resource Center.

School Goals for 2016-2017

Catoosa County School District Goal:

- To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.
- To improve the percentage of students graduating from high school.

Cloud Springs Elementary School Goals:

- Students in grades K-2 will show growth based on Benchmark and state assessments.
- Students in grades 3-5 will show growth based on Benchmark and state assessments.
- Increase the percentage of student scores in mathematics SLOs and growth between the fall and spring STAR benchmarks.

Disseminating Information to Parents in a timely manner and in a language parents can understand regarding:

- Title I programs in the school
- Results of the annual state-wide assessments including school performance profiles
- Individual student assessment results and interpretations of those results
- Other assessments used to measure student progress and the proficiency levels the students are expected to meet
- Opportunities for regular meetings to formulate suggestions, share experiences, and participate in decisions relating to the education of their children
- Description and explanation of the school curriculum
- Responses to parent suggestions
- Collection of all unsatisfactory parent comments regarding the school-wide plan and attach those comments to the school-wide plan then submitted to the Catoosa County Title I Office

In keeping with what it means to be a Title I school and to build capacity, Cloud Springs School will provide assistance to parents in such areas as:

- State standards
- School improvement status and actions
- Components of the school's school-wide plan
- State assessments
- Requirements of Title I
- Ways to monitor their children's progress
- Ways to participate in decisions relating to the education of their children

This will be accomplished through:

- Newspaper articles
- Other media
- Calendars
- Flyers
- Newsletters
- Letters
- Announcements
- Handouts
- Student handbooks
- Student agendas
- Parent handbooks
- Parent workshops –
Math for Parents 101
Parent Portal Night
Georgia Milestones Night



Cloud Springs School is committed to providing quality curriculum and instruction that enables students served under Title I to meet performance standards in an effective learning environment. Parents at CSE take responsibility for supporting their child's learning in the following ways:

- monitoring attendance
- homework completion
- monitoring television habits
- volunteering in child's classroom
- participation in decision making in the education of their child
- monitoring positive use of extracurricular time
- monitoring positive use of technology

Cloud Springs School promotes good communication between parents and teachers on an ongoing basis through:

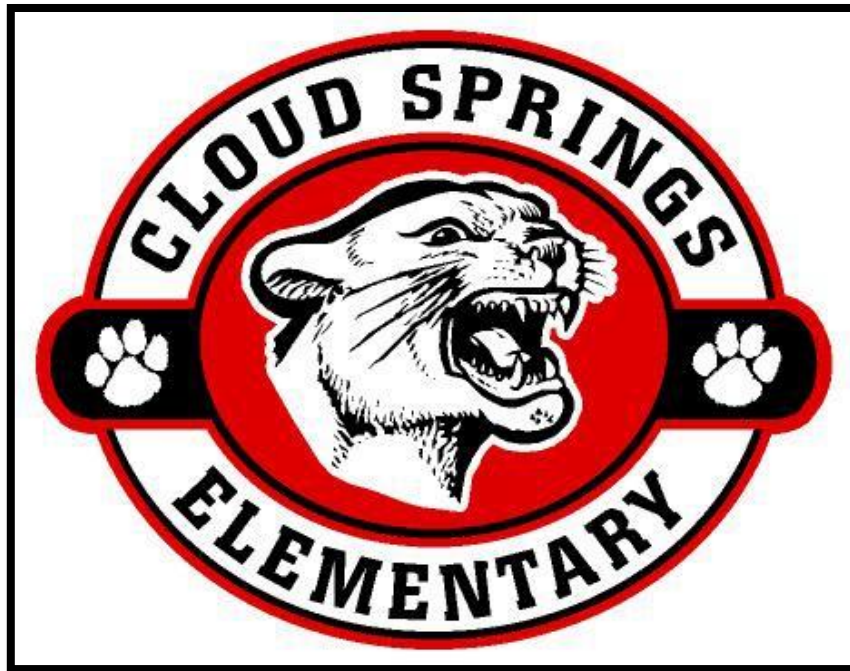
- parent-teacher conferences, at least annually, during which the compact is discussed and how it relates to children's achievement.
- Students' nightly agenda
- progress reports to parents on their children's progress
- newsletters
- opportunities to volunteer and participate in their child's class
- school web page
- letters/notes home
 - Class Dojo

School personnel will be educated regarding:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implementation of parent programs
- Building ties between home and school

Cloud Springs School values coordination in the Parent Involvement Program with agencies and partnerships. We will work in tandem with the following agencies and programs:

- Head Start program located on our campus – transition tours for students and parents
- Pre-K programs – transition tours for students and parents
- Lake View Middle School – Transition tours for students and parents



We need your help

We need to hear from you about what we can do to improve your child's education. Check below how we can do that best:

- I would like a conference with my child's teacher.
- I need more information about what my child is learning this year.
- I want to know how Title I money is being spent on my child's education.
- I would like to make the following suggestion regarding how Title I money is spent:

Other: _____

My name is: _____

Phone: _____

Email: _____

Return to the Parent Resource Center or your child's teacher.