

Second Grade Horizon Class



Cloud Springs Elementary Second Grade Horizon friends meet daily for Advanced Content Reading Comprehension and investigation Instruction. We are learning to think about our thinking in relation to the text we are reading and experiencing. By using leveled text slightly higher than grade level, the students are challenged with vocabulary, conflict, resolution, and theme. Through shared inquired, higher leveled questioned, cooperative learning groups, fluency practice, and paired non-fiction pieces, student experience a variety of learning and exploration in order to internalize reading/ language skills and apply knowledge gained.

With short stories, read-aloud stories, chapter books, written response journals, partner reading and questioning, and art experiences, second grade friends fill their class time with meaning experience related to themes from the current text.

The following Common Core Standards will be taught throughout the school year. It is our hope that through researched based instructional strategies, students will move past knowledge base of these skills to application and synthesis learning.

Assessments of learning include discussion groups, written comprehension quizzes, online assessments, teacher observation, response writing, rubrics, and checklists.

"I Can" Common Core!

2nd Grade Reading

I Can Read Fiction

- I can tell who, what, where, when, why and how after reading stories. RL.2.1
- I can retell a story. RL.2.2
- I can tell how characters in a story respond to parts in a story. RL.2.3

I Can Read Nonfiction

- I can tell who, what, where, when, why and how after reading nonfiction. RI.2.1
- I can find the main idea in a section of nonfiction. RI.2.2
- I can tell how events in history are connected. RI.2.3
- I can understand science steps and ideas in nonfiction. RI.2.3

I Can Understand Fiction

- I can understand how words in a story can sound like music. RL.2.4
- I can find and understand the beginning, middle and end of a story. RL.2.5
- I can tell about the points of view of different characters. RL.2.6

I Can Understand Nonfiction

- I can understand words in nonfiction. RI.2.4
- I can use text features to help me understand nonfiction. RI.2.5
- I can understand what the author is trying to teach me. RI.2.6

I Can Use What I Know To Understand Fiction

- I can use words and pictures to help me tell about the characters, setting and plot. RL.2.7
- I can compare and contrast ways of telling the same story. RL.2.9

I Can Use What I Know To Understand Nonfiction

- I can use diagrams and pictures to help me understand nonfiction. RI.2.7
- I can find reasons to support the main idea of nonfiction. RI.2.8
- I can compare and contrast the main idea of two nonfiction texts. RI.2.9

I Can Read and Understand Second Grade Fiction RL.2.10

I Can Read and Understand Second Grade Nonfiction RI.2.10

I Can Use Phonics To Help Me Read Words

- I know the difference between long and short vowels. RF.2.3
- I can read second grade words. RF.2.3
- I can read prefixes and suffixes. RF.2.3
- I know how to spell second grade words. RF.2.3

I Can Read Fluently

- I can read with expression. RF.2.4
- I can read accurately. RF.2.4
- I can reread to understand what words mean. RF.2.4