



Parent & Family Engagement = Student Success

Issue 3
October 2018

Title I Tidbits... A Parent & Family Resource Newsletter



Great Things are Happening at GES!

Our T.A.P.P. Lunch & Learn meetings are well under way! A big thanks to our Kindergarten and 1st grade families for coming out and showing your support in your child's education. Please refer to the schedule below for our upcoming T.A.P.P. Lunch & Learn meetings!

- 2nd grade - Monday, October 1st @ 11:00 A.M.
- 3rd grade - Wednesday, October 3rd @ 11:00 A.M.
- 4th grade - Tuesday, October 23rd @ 11:00 A.M.
- 5th grade - Thursday, October 25th @ 11:00 A.M.

SEE *You* THERE →

MARK YOUR CALENDARS! YOU DON'T WANT TO MISS THESE EVENTS!

- T.A.P.P. Lunch & Learn for 2nd grade families, Oct. 1st @ 11:00am
- T.A.P.P. Lunch & Learn for 3rd grade families, Oct. 3rd @ 11:00am
- T.A.P.P. Lunch & Learn for 4th grade families, Oct. 23rd @ 11:00am
- T.A.P.P. Lunch & Learn for 5th grade families, Oct. 25th @ 11:00am
- Compact Signature sheets due Oct. 24th!



Resources are available in the Family Resource Center!

- 25 Ways Parents Can...Read with Children
- Internet Safety and Responsibility for Students
- What Parents Can Do at Home to Help Students with Math
- Teaching Children Responsibility for Their Learning & Behavior
- Studying for and Taking Tests
- Ways Busy Parents Can Help Children Succeed in School
- Ten Ways to Help Your Child Deal with Peer Pressure
- Dealing with the Tough Issues...Bullies
- Helping Children with Attention Deficit Disorders (ADD & ADHD)
- It's Never Too Late to Get Involved
- Seven Habits of Highly Responsible Students

Title I Contacts

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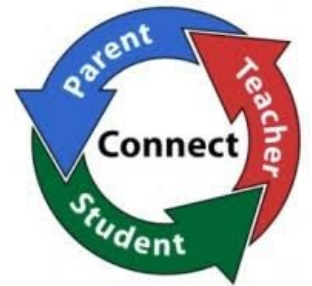
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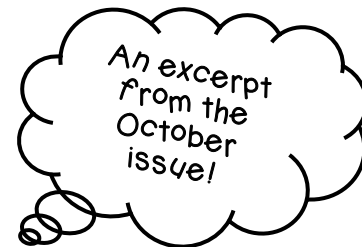
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If you have any questions or concerns about our school's Title 1 program, please feel free to contact us at any time!

2018-2019
Family-School Compact
for Achievement

The Family-School Compacts will be coming home early this month! Please sign the Signature Sheet and return it to school as soon as possible! Each student who turns in a signed signature page before October 24th will receive a special treat! It is very important that we have 100% participation!





Super Homework Support

Making homework an important part of life at home will show your youngster that her education matters. Letting her work independently will also send the message that you believe in her. Consider these strategies.

Provide backup

Allow your youngster to work on her own, but tell her you're available if she needs you. Say she's confused about the directions for an assignment. You could encourage her to reread them slowly or maybe read them aloud to her. If she's not sure how to approach a math problem, you might look at similar problems together in her textbook.

Give feedback

Point out to your child what she's doing well—you'll inspire her to repeat the behavior in the future. For instance, if you notice she started a long-term project the day it was assigned, you could say, "Nice move! Now you have plenty of time to come up with good ideas and do your best."

Show interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. She might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.



Title 1 information can be found on our school website at

www.ges.catoosa.k12.ga.us

Please check the website for important dates, upcoming events, instructional videos, and information on how to help your child succeed!

For the 2018-2019 school year, GES received 145,180 in Title 1 funds. Sixty percent of these funds are spent on salaries for our Academic Coach and Parent Involvement Coordinator. Thirty-five percent of these funds are used towards technology resources for our students. We have purchased leases for the following computer programs; IXL Math, IXL ELA, Brain Pop, Lexia, Spelling City, Mathseeds, EasyCBM, Flocabulary, and Reading Eggs. Five percent of these funds are spent on professional development for our teachers. If you would like to provide any feedback or have any questions on how the Title 1 funds are being spent, please feel free to contact our Principal, Mrs. Sholl, or our Parent Involvement Coordinator, Kami Leonard.