Come get involved at the GES Family Resource Center!

Volunteer opportunities are waiting for you! Contact Kami Leonard at 706-937-3147 or

kleonard.ges@catoosa.k12.ga.us.

Jointly Developed

The parents, students, and staff of GES developed this Family-School Compact for Student Achievement. School-wide meetings are held each year to update this compact. Parents are welcome to contribute comments at any time. For more information please contact Kerri Sholl at 706-937-3147.

Upcoming Events at GES!

* Volunteer Orientation - August 28th & September 6th

* Teacher & Parent Partnership (TAPP) Meeting - October 3, 2017 & February 22, 2018

* Title 1 Parent & Family Advisory Team Meeting - October 2, 2017

* Literacy Night (Title 1 Family Night) - November 2, 2017

* Title 1 Parent & Family Advisory Team Meeting - April 13, 2018

* Volunteer Appreciation Luncheon - April 13, 2018

Communication

GES is committed to communicating regularly with families about their child's learning. Some of the ways you can expect us to communicate with each other are:

* Participation in parent/teacher conferences

* Progress reports and report cards

* Parent Portal and Renaissance Connect/AR updates

* Phone calls, emails, texts, and notes

* Updates on the school website

GES

Family-School Compact for Student Achievement

School Year 2017-2018

Revised October 2, 2017

Graysville Elementary School

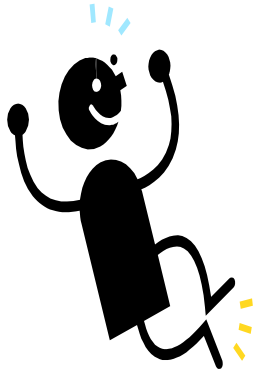*944 Graysville Road*

Ringgold, GA 30736

706-937-3147

Kerri Sholl, Principal
►

Shelley Johnson, Assistant Principal

http://ges.catoosa.k12.ga.us

► What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to meet and exceed grade level standards.

Effective Compacts:

- *Begin* with standards,
- *Focus* on student learning,
- *Respond* to school data,
- *Define* everyone's responsibilities,
- *Depend* on us to believe in it and use it

Goals for Student Learning

<u>District Goal</u>: *To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.*

To improve the percentage of students graduating from high school.

<u>School Goal</u>: *Increase the percentage of students who score in the developing learner or better categories in ELA by three percentage points on the GA Milestones.*

Increase the percentage of students who meet the grade level stretch band)lexile score) by three percentage points on the GA Milestones.

GES Fourth Grade Students

GES students joined staff and parents to develop ideas about how they can succeed and reach for the stars in language arts and reading. Students thought of the following ideas to make connections between learning at home and school:

* Read 20 - 30 minutes each night with my parents and let them ask me comprehension questions about the book. Also, ask my parents for help when I need it.

* Ask the teacher questions when I don't understand something we are learning in reading and math

GES Fourth Grade Teachers

Fourth Grade teachers will work with students and their families to support students' success in language arts and reading. Some of our key connections with families will be to:

* Provide a book selection section in the weekly newsletter with suggested books for students to read based on their Lexile level, and offer guided activities and discussions starters for parents to use as they discuss the book with their student.

* Provide a webpage with links to family friendly websites for building vocabulary and math skills, and reference this webpage in parent/teacher conferences and in the newsletter.

GES Fourth Grade Parents

GES parents joined staff to develop ideas about how families can support students' success in language arts and reading. Families may have other ideas to add to this list.

* Practice math facts at home and find fun ways to prepare for tests.

* Read with my child and discuss the book together.

* Stay on top of my child's AR goals and Lexile level.

Fourth Grade

Mrs. Jenny Mountjoy
Mrs. Cindy Parsons
Mrs. Marsha Rodgers
Mrs. Rosemary Sloan
Mrs. Ashley Wiggins