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Mix-it-up Study Methods

Fresh techniques will breathe new life into your child's study sessions. Share these ways to add variety and help him stay motivated.

(reate a mural

Suggest that your child hang a big sheet of paper on a wall. On it, he can write and illustrate facts, concepts, and procedures he's studying. Say his math test includes rounding numbers, he might write the rule ("If a number ends in 5-9, round up") in big orange letters across the bottom and add examples in green going sideways up the mural. Let him design a new panel for each subject. He'll have a handy study tool - and a colorful piece of art.

Play with clue cards

Encourage your youngster to make and play a card game with a study partner. He could write each concept on a separate index card and list three clues on the back. For "electric circuit," clues might include "path," "current," and "conductor." He can shuffle the cards and stack them clue sides up. Players take turns drawing a card, reading the clues, and saying what's on the other side. Keep the card if you're right - the person with the most cards wins.



Title 1 information can be found on our school website at

www.ges.catoosa.k12.ga.us.

Please check the website for important dates, upcoming events, instructional videos, and information on how to help your child succeed!

For the 2018-2019 school year, GES received \$145,180 in Title 1 funds. Sixty percent of these funds are spent on salaries for our Academic Coach and Parent Involvement Coordinator. Thirty-five percent of these funds are used towards technology resources for our students. We have purchased leases for the following computer programs; IXL Math, IXL ELA, Brain Pop, Lexia, Spelling (ity, Mathseeds, EasyCBM, Flocabulary, and Reading Eggs. Five percent of these funds are spent on professional development for our teachers. If you would like to provide any feedback or have any questions on how the Title 1 funds are being spent, please feel free to contact our Principal, Mrs. Sholl, or our Parent Involvement Coordinator, Kami Leonard.