

Components of a Title 1 School-wide Program:

1. Use the Title I program resources to help all children meet the state's standards.
2. Use effective methods and instructional strategies that are based on scientifically based research.
3. Provide instruction by highly qualified teachers.
4. Engage in professional development for the staff to enable all children in the school to meet performance standards.
5. Use strategies to increase parental involvement.
6. Assist preschool children in the transition from early childhood programs to local elementary school programs.
7. Include teachers in the decisions about assessment to provide information on, and to improve, the performance of individual students and the overall instructional program.
8. Coordinate and integrate federal, state, and local services and programs
9. Include activities to ensure that students who experience difficulty mastering standards shall be provided with effective, timely assistance.
10. Ensure that students who experience difficulty mastering standards shall be provided with effective, timely assistance.
11. Describe how individual student assessment results and interpretation will be provided to parents.
12. Collect and disaggregate data on the achievement and assessment results of students.
13. Ensure that disaggregated assessment results for each category are valid and reliable.
14. Provide for public reporting of disaggregated data.
15. Develop plan during a one year period, unless the LEA, after considering the recommendation of its technical assistance providers, determines that less time is needed to develop and implement the school-wide program.
16. Develop plan with the involvement of the community to be served and individuals who will carry out the plan including teachers, principals, other school staff, pupil service personnel, parents, and students (if secondary).
17. Make plan available to the LEA, parents, and public.
18. Translate plan to the extent feasible, into any language that a significant percentage of the parents of participating students in the school speak as their primary language.

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