

Come get involved at the GES Family Resource Center!

*Volunteer opportunities are
waiting for you! Contact
Kami Leonard at
706-937-3147 or*

kleonard.ges@catoosa.k12.ga.us.

Jointly Developed

The parents, students, and staff of GES developed this Parent Compact for Student Achievement. School-wide meetings are held each year to update this compact. Parents are welcome to contribute comments at any time. For more information please contact Kerri Sholl at 706-937-3147.



Upcoming Events at GES!

- * Annual Fall Festival - October 1, 2016
- * Title 1 Family Engagement Advisory Team Meeting - October 3, 2016
- * Live Social Studies Performance (Title 1 Family Night) - November 17, 2016
- * LEGO Math Title 1 Family Night - January 24, 2017
- * Dr. Seuss family literacy event (Title 1) - March 2, 2017
- * Title 1 Family Engagement Advisory Team Meeting - April 13, 2017



Communication

GES is committed to communicating regularly with families about their child's learning. Some of the ways you can expect us to communicate with each other are:

- Parent/teacher conferences
- Progress reports and report cards
- Parent Portal and Renaissance Connect/AR updates
- Phone calls, emails, texts, and notes

 **Third Grade**

GES

Parent Compact for Student Achievement 2016-2017

Approved October 3, 2016

Graysville Elementary School

Kerri Sholl, Principal

*Shelley Johnson,
Assistant Principal*

706-937-3147

► What is a Parent Compact?

A Parent Compact for Student Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work

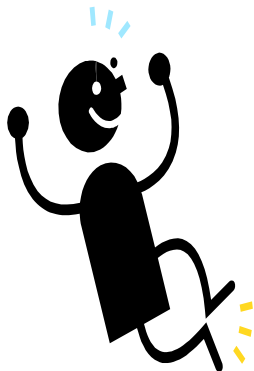
together to make sure all students get the individual support they need to meet and exceed grade level standards.

Effective Compacts:

- **Begin** with standards
- **Focus** on student learning
- **Respond** to school data
- **Define** everyone's responsibilities
- **Depend** on us to believe in it and use it

GRADUATION NATION

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Goals for Student Learning

District Goal: *To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.*

To improve the percentage of students graduating from high school.

School Goal: *Increase the percentage of students who score in the developing learner or better categories in ELA by five percentage points on the GA Milestones.*

Increase the percentage of students who meet the grade level stretch band (lexile score) by five percentage points on the GA Milestones.



GES Third Grade Students

GES students joined staff and parents to develop ideas about how they can succeed and reach for the stars in language arts and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Understand my lexile level and reach my AR goals.
- * Talk to my family about what I am learning about in language arts and math.
- * Read and discuss a book with my family.

GES Third Grade Teachers

Third Grade teachers will work with students and their families to support students' success in language arts and reading. Some of our key connections with families will be to:

- * Keep the lines of communication open with families through emails, weekly folders, reports, phone calls, and family meetings.
- * Suggest books to read and discuss with their child based on student STAR Assessment scores and their Lexile level by providing a list of suggested books and discussion starters in monthly newsletter.
- * Help students and families understand Lexile through the Lexile information video and information sent home throughout the year.
- * Help parents understand the correlation between the third grade Lexile stretch band and success on the GA Milestones through parent meetings and reminders in monthly newsletter.

GES Third Grade Parents

GES parents joined staff to develop ideas about how families can support students' success in language arts and reading. Families may have other ideas to add to this list.

- * Get my child to school on time.
- * Check my child's backpack daily.
- * Set aside a quiet place for my child to do homework and make sure he/she understands it.



Ms. Amanda Crow
Mrs. Nikki Faulkenberry
Mrs. Christa McCuiston
Mrs. Erica Vandiver