

## Come get involved at the GES Family Resource Center!

*Volunteer opportunities are  
waiting for you! Contact  
Kami Leonard at  
706-937-3147 or*

*kleonard.ges@catoosa.k12.ga.us.*

### Jointly Developed

The parents, students, and staff of GES developed this Parent Compact for Student Achievement. School-wide meetings are held each year to update this compact. Parents are welcome to contribute comments at any time. For more information please contact Kerri Sholl at 706-937-3147.



## Upcoming Events at GES!

- \* Annual Fall Festival - October 1, 2016
- \* Title 1 Family Engagement Advisory Team Meeting - October 3, 2016
- \* Live Social Studies Performance (Title 1 Family Night) - November 17, 2016
- \* LEGO Math Title 1 Family Night - January 24, 2017
- \* Dr. Seuss family literacy event (Title 1) - March 2, 2017
- \* Title 1 Family Engagement Advisory Team Meeting - April 13, 2017



### Communication

GES is committed to communicating regularly with families about their child's learning. Some of the ways you can expect us to communicate with each other are:

- Parent/teacher conferences
- Progress reports and report cards
- Parent Portal and Renaissance Connect/AR updates
- Phone calls, emails, texts, and notes

Fourth Grade

# GES

## Parent Compact for Student Achievement 2016-2017

Approved October 3, 2016

**Graysville  
Elementary School**

*Kerri Sholl, Principal*

*Shelley Johnson,  
Assistant Principal*

**706-937-3147**

## ► What is a Parent Compact?

A Parent Compact for Student Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work

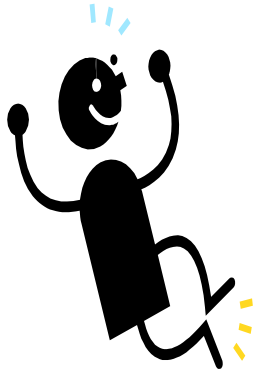
together to make sure all students get the individual support they need to meet and exceed grade level standards.

Effective Compacts:

- **Begin** with standards
- **Focus** on student learning
- **Respond** to school data
- **Define** everyone's responsibilities
- **Depend** on us to believe in it and use it

**GRADUATION  
NATION**

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## Goals for Student Learning

District Goal: *To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.*

*To improve the percentage of students graduating from high school.*

School Goal: *Increase the percentage of students who score in the developing learner or better categories in ELA by five percentage points on the GA Milestones.*

*Increase the percentage of students who meet the grade level stretch band (lexile score) by five percentage points on the GA Milestones.*



## GES Fourth Grade Students

GES students joined staff and parents to develop ideas about how they can succeed and reach for the stars in language arts and reading. Students thought of the following ideas to make connections between learning at home and school:

- \* Understand what my lexile level is and reach my AR goals.
- \* Talk to my family about what I am learning about in language arts and reading.
- \* Bring home newsletter and notices about family activities.

## GES Fourth Grade Teachers

Fourth Grade teachers will work with students and their families to support students' success in language arts and reading. Some of our key connections with families will be to:

- \* Help students and families understand Lexile through the Lexile information video and information sent home throughout the year.
- \* Suggest books to read and encourage parents to read with their children at home by sending home lists of suggested books based on student Lexile level and discussion starters in monthly newsletter.
- \* Encourage parents to visit the classroom during the school day.
- \* Encourage parents to monitor their child's AR progress through weekly reminders in the newsletter and text message reminders.

## GES Fourth Grade Parents

GES parents joined staff to develop ideas about how families can support students' success in language arts and reading. Families may have other ideas to add to this list.

- \* Get my child to school on time.
- \* Check my child's backpack daily.
- \* Set aside a quiet place for my child to do homework and make sure he/she understands it.



Dr. Susan Miller  
Mrs. Jenny Mountjoy  
Mrs. Cindy Parsons  
Mrs. Marsha Rodgers