

## System Tally 2017 CATOOSA COUNTY TITLE I ANNUAL EVALUATION

1. How well does the school create an environment that helps your child learn?

Not Well	Minimally Well	Fairly Well	Quite Well	Extremely Well
<u>0</u>	<u>0</u>	<u>4</u>	<u>57</u>	<u>131</u>

2. How well do you feel your child's school prepares him/her for the next academic year?

Not Well	Minimally Well	Fairly Well	Quite Well	Extremely Well
<u>0</u>	<u>0</u>	<u>8</u>	<u>64</u>	<u>121</u>

3. How often do you communicate with teachers at your child's school?

Never	Once or twice a year	Once a month	Weekly or more
<u>1</u>	<u>32</u>	<u>67</u>	<u>87</u>

4. How confident do you feel in making sure your child's school meets the learning needs of your child?

Not confident at all	Slightly confident	Rather confident	Very confident
<u>0</u>	<u>3</u>	<u>51</u>	<u>137</u>

5. Do you feel informed when it comes to making decisions about your child's schooling?

Yes	No
<u>186</u>	<u>5</u>

6. Are you satisfied with the services provided by the school to help you support your child academically?

Yes	No
<u>194</u>	<u>0</u>

7. How often does your child's school give you the opportunity to be involved in your child's learning?

Not at all	A little	Some	Quite a bit	A tremendous amount
<u>0</u>	<u>0</u>	<u>16</u>	<u>83</u>	<u>97</u>

8. How satisfied are you with the way your child's school works with parents?

Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
<u>0</u>	<u>0</u>	<u>65</u>	<u>129</u>

9. Have you been given the opportunity to participate in the planning and implementation of the parental involvement program at your child's school?

Yes	No
<u>175</u>	<u>15</u>

10. Would you like to participate in the planning and implementation of the parental involvement program at your child's school?

Yes	No
<u>74</u>	<u>112</u>



14. In the past year, how often have you communicated with the school about ways that you can help your child's learning?

Never	Once or twice	Every few months	Weekly or more
<u>31</u>	<u>68</u>	<u>64</u>	<u>29</u>

15. In the past year, how often did you participate in a parental involvement activity, event, or program held by your child's school?

Never	Once or twice	Every few months	Weekly or more
<u>21</u>	<u>69</u>	<u>88</u>	<u>15</u>

16. In the past year, how often did you participate in a parental involvement activity, event, or program held by the school district?

Never	Once or twice	Every few months	Weekly or more
<u>92</u>	<u>54</u>	<u>47</u>	<u>5</u>

17. Do you have internet access?

Yes	No
<u>185</u>	<u>5</u>

18. How often do you visit your child's school website?

Never	Once or twice	Every few months	Weekly or more
<u>28</u>	<u>37</u>	<u>69</u>	<u>59</u>

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19. How often do you visit the school district website?

Never	Once or twice	Every few months	Weekly or more
<u>37</u>	<u>50</u>	<u>68</u>	<u>38</u>

20. Please indicate how effective each source(s) is in ensuring information about parental involvement.

A. Your child:

Least effective	Somewhat effective	Rather effective	Most effective
<u>24</u>	<u>45</u>	<u>59</u>	<u>50</u>

B. Classroom teacher:

Least effective	Somewhat effective	Rather effective	Most effective
<u>1</u>	<u>7</u>	<u>55</u>	<u>120</u>

C. School newsletter

Least effective	Somewhat effective	Rather effective	Most effective
<u>3</u>	<u>22</u>	<u>68</u>	<u>90</u>

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**D. School website**

Least effective	Somewhat effective	Rather effective	Most effective
<u>16</u>	<u>59</u>	<u>58</u>	<u>45</u>

**E. District website**

Least effective	Somewhat effective	Rather effective	Most effective
<u>31</u>	<u>71</u>	<u>45</u>	<u>32</u>

**F. Newspaper**

Least effective	Somewhat effective	Rather effective	Most effective
<u>88</u>	<u>42</u>	<u>33</u>	<u>15</u>

**G. Mail**

Least effective	Somewhat effective	Rather effective	Most effective
<u>50</u>	<u>40</u>	<u>58</u>	<u>27</u>

**H. Email**

Least effective	Somewhat effective	Rather effective	Most effective
<u>18</u>	<u>31</u>	<u>54</u>	<u>71</u>

I. Text Message

Least effective	Somewhat effective	Rather effective	Most effective
<u>2</u>	<u>9</u>	<u>35</u>	<u>135</u>

21. How would you like to see parental involvement funds used?

To provide academic materials for parents to use with their student in the home	To fund the parent resource center	To fund a parent involvement coordinator to plan and carry out parental involvement activities and events	To provide transportation assistance for parents to attend Title I events at the school	To fund technology resources at the school to support parental involvement	Parent and family workshops
<u>74</u>	<u>34</u>	<u>66</u>	<u>10</u>	<u>85</u>	<u>49</u>

22. Which of the following prevent you from being able to participate in school functions, activities, and planning events?

Transportation	Child care	Communication	Family schedule	Time of events	Your child not wanting you to attend	School not making parents feel welcome
<u>5</u>	<u>30</u>	<u>11</u>	<u>123</u>	<u>65</u>	<u>6</u>	<u>0</u>

Other: Work – 28 not enough notice – 2 homeless – 1 none - 3

23. Regarding which of the following topics would you like to receive more information?

School policies/procedures	Helping my child with math	State adopted standards	Test-taking skills	Math curriculum	Science curriculum	English/Language arts curriculum
<u>9</u>	<u>68</u>	<u>38</u>	<u>73</u>	<u>69</u>	<u>34</u>	<u>54</u>

Social studies curriculum	Helping your child succeed in school	Using technology in education	Improving my child's reading skills	Homework tips, organization and study skills	Improving my child's reading skills	Understanding test scores	Georgia Milestones
<u>33</u>	<u>71</u>	<u>38</u>	<u>65</u>	<u>53</u>	<u>Repeat question</u>	<u>31</u>	<u>56</u>

24. What is the primary language spoken in your home?

English	Spanish	Korean	French	Gujarati	Arabic	Russian	Japanese	Bosnian	Vietnamese
<u>174</u>	<u>5</u>					<u>1</u>			
<u>Other</u>	<u>Creole</u>	<u>Chinese</u>							
	<u>1</u>	<u>3</u>							



25. When is the best time for you to attend a parent event?

Before school (M-F)	During school, before lunch (M-F)	During school, after lunch (M-F)	Immediately after school (M-F)	Evenings (M-F)
<u>24</u>	<u>39</u>	<u>30</u>	<u>33</u>	<u>111</u>

26. In the past year, how often have you helped out at your child's school?

Almost never	Once or twice	Every few months	Weekly or more
<u>51</u>	<u>61</u>	<u>47</u>	<u>23</u>

27. I am willing to volunteer in our schools, but I am unsure how I can help.

Yes	No
<u>75</u>	<u>91</u>

28. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please check how the school-parent compact impacted your child's education this school year.

My child was held accountable for his/her learning.	The compact was helpful in guiding discussions in a parent/teacher conference.	As a parent, I felt the compact helped me coordinate my child's academic progress.	It was not helpful.
<u>73</u>	<u>45</u>	<u>66</u>	<u>25</u>

29. Do you know with whom to communicate at your child's school when you have a question or concern?

Not at all	Minimally	Quite a bit	A tremendous amount
<u>2</u>	<u>11</u>	<u>64</u>	<u>107</u>

30. Please indicate whether you received the following information from your child's school.

A. Information about what the school teaches your child

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>149</u>	<u>5</u>	<u>7</u>	<u>14</u>

B. Information on the Georgia Milestones

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>99</u>	<u>16</u>	<u>15</u>	<u>37</u>

C. Information on how your child scored on the Georgia Milestones

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>106</u>	<u>9</u>	<u>14</u>	<u>32</u>

D. What a score on the Georgia Milestones means

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>96</u>	<u>10</u>	<u>14</u>	<u>38</u>

E. How to keep track of your child's progress

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>140</u>	<u>6</u>	<u>12</u>	<u>17</u>

F. Information used to determine whether your child moves to the next grade or repeats the same grade

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>128</u>	<u>2</u>	<u>19</u>	<u>25</u>

G. How you can work with teachers to help your child in school

Received and very helpful	Received but not helpful	Definitely did not receive	Uncertain
<u>147</u>	<u>2</u>	<u>9</u>	<u>13</u>

31. For each activity listed below, please provide us with your feedback by checking the box that best describes your opinion.

Parental Involvement Activity	Not Valuable	Little Value	Rather Valuable	Very Valuable	Did Not Participate
Open House	1	3	22	128	21
Kindergarten Yahoo! Breakfast	0	1	10	16	120
Title 1 Annual Meeting	3	13	35	36	78
Volunteer Orientation	0	5	14	35	114
Wheel of Standards Booth	2	6	29	40	92
PAC Meeting	0	3	11	19	133
Social Studies Live!	0	6	17	42	101
LEGO Math Night	0	4	12	43	111

32. Do you know with whom to communicate at your child's school when you have a question or concern?

Not at all	Minimally	Quite a bit	A tremendous amount
<u>1</u>	<u>13</u>	<u>50</u>	<u>113</u>

33. Overall, how much do you feel your child's school values parent input?

Not at all	Minimally	Quite a bit	A tremendous amount
<u>0</u>	<u>11</u>	<u>66</u>	<u>102</u>

34. Do you have difficulties with any of the following?

A. Understanding school policies

Yes	No
<u>5</u>	<u>172</u>

B. Accessing the school webpage

Yes	No
<u>12</u>	<u>166</u>

C. Accessing the Parent Portal

Yes	No
<u>36</u>	<u>140</u>

**Type your parents' narratives.**

35. What ways can parent engagement be strengthened within the school district and your child's school?

36. What support do you need from the school to ensure your child moves from one grade to the next?

