

Research Groups

You will research one topic that I will give you out of the eight topics. Follow the example below to create your paper. [Double space/Times New Roman 12 pt. font]

Find info by going to the school media center link and then Galileo.

You may also do a search. [see below for how to format and cite your source(s)].

Use the example below to format information. Be familiar with it since you will share with the class.

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Mrs. Carlock

November 1, 2014

Chinese Culture Presentation

Card 1: Foot Binding

This is what I expect your paragraphs to look like tomorrow when you turn them in. I should see your name on the paper! Many students are having trouble with that lately. I should see proper indentation and grammar in your writing. If your answer is more than one paragraph make sure that you only hit enter once and then indent again. A paragraph is at least five sentences and your information should be as informative as possible. Do not try to limit information!

For the presentation I am expecting you to be able to tell those in your group the information that you have found. You may read what you have on this paper. Remember that you are teaching them the information, so they can have background information on the novel we are reading.

Author's last name, first name (if available). "Title of work within a project or database."

Title of site, project, or database. Editor (if available). Electronic publication information (Date of publication or of the latest update, and name of any sponsoring institution or organization). Date of access and <full URL>.

Citing a Source: www.citationmachine.net and Choose MLA

Choose source type and put in information. Some info may be unknown and left out. [example -some sources on Internet do not have an author]

CARD 1: FOOT BINDING

Instructions: Access the two web sites and read the information on foot binding. You will be required to report your findings back to the class.

Chinese culture: foot binding: http://ksks.essortment.com/chineseculture_rdpp.htm

Chinese foot binding:

http://www.chinatourguide.net/12_20.htm

1. How and why did the practice of foot binding begin?
2. Describe the process of foot binding.
3. What was the purpose of foot binding?
4. Why do you think the practice was outlawed in 1911?
5. What other forms of body mutilation have been popular in making women appear more beautiful?

CARD 2: FOOD

Instructions: Access the web site and read the information on food. Use this information to answer the questions below.

The Edible Journey Through China: <http://library.thinkquest.org/C004204/frame.html>

To answer the following questions, go to the Edible Journey site, and locate the following sections, in green tabs, at the bottom of the screen:

Cooking School

Tea House

Regional Cuisine

1. Describe the table manners of China.
2. How is food served?
3. Why do you think so many different foods are provided at one meal?
4. Why has congee been an important part of the Chinese diet?
5. Why do people in the north eat noodles and dumplings instead of rice?

CARD 3: CULTURE & TRADITIONS

Instructions: Access the web sites and read the information on culture and traditions in Chinese society. . You will be required to report your findings back to the class.

The Chinese calendar: <http://webexhibits.org/calendars/calendar-chinese.html>

Calendar converter: <http://www.mandarintools.com/calconv.html>

The dragon boat festival: <http://www.ncsu.edu/midlink/dec97/holiday/boatz.html>

The Legend: <http://www.sdba.org.sg/legend.htm>

1. How is the Chinese calendar different from the western one?
2. In Chinese astrology, what sign were you born under? What kind of person does this mean you are?
3. If you stand on an egg at exactly 12.00 noon, what will happen to you, according to tradition?
4. How do you protect yourself from evil and disease, according to tradition?
5. What are the two important ceremonies performed for the dragon boats?

CARD 4: SECOND SINO-JAPANESE WAR

Instructions: Access the web sites and read the information on the Second Sino-Japanese War in Chinese society.

You will be required to report your findings back to the class.

Background: <http://worldwar2database.com/html/sinojapan.htm>

<http://history.cultural-china.com/en/34History7545.html>

1. What led to the Second Sino-Japanese War?
 2. How were the Chinese affected? (land, people, government, etc.)
 3. Why did the United States not get involved?
 4. How did the Second Sino-Japanese War lead to World War II?
- What was the conclusion and aftermath of the Second Sino-Japanese War?

CARD 5: OPIUM WAR

Instructions: Access the web sites and read the information on the Opium War in Chinese society. You will be required to report your findings back to the class.

Background: <http://www.victorianweb.org/history/empire/opiumwars/opiumwars1.html>

Lin Tse-hsu: <http://opioids.com/opium/opiumwar.html>

1. What led to the First Opium War?
 2. How were the Chinese affected (in the first war)? (land, people, government, etc.)
 3. What led to the Second Opium War?
 4. How were the Chinese affected (in the second war)? (land, people, government, etc.)
- Who was Lin Tse-hsu and how did he contribute to the Opium Wars?

CARD 6: INVENTIONS

Instructions: Access the web sites and read the information on inventions in Chinese society. Use this information to answer the questions below.

You will be required to report your findings back to the class.

Chinese Inventions: <http://sln.fi.edu/tfi/info/current/inventions.html>

Chinese Inventions and Remedies: <http://www.crystalinks.com/china.html>

1. What important invention did the Chinese make which helped in the creation of steel making?
2. What did the Chinese make which was originally used for windows, painting, lanterns, umbrellas and fans?
3. Explain how the explosive device the Chinese invented changed warfare.
4. How does acupuncture work?
5. Choose a Chinese invention which surprised you and explain why you chose it.

CARD 7: EDUCATION

Instructions: Access the web sites and read the information on education in Chinese society. Use this information to answer the questions below. You will be required to report your findings back to the class.

Length of Education and Dynasties: <http://www.warriortours.com/intro/education.htm>

Additional Information: <http://www.chinaedcenter.com/en/cedu.php>

1. What are the differences among education through the dynasties that occurred in China?
2. What is the length of schooling for each grade level? How many years would that mean total in a formal schooling environment?
3. Who invests in the Chinese education system and why?
4. Describe the primary and secondary school environment.
5. Why does China have the largest school system in the world? What are some of the staggering numbers?

CARD 8: FAMILY ROLES

Instructions: Access the web sites and read the information on family roles in Chinese society. Use this information to answer the questions. You will be required to report your findings back to the class.

Background: <http://www.kwintessential.co.uk/articles/china/chinese-culture-family-life/1781>

Additional: <http://chinaunique.com/educate/culture.htm#family>

1. Who is the head of the Chinese family and why?
2. How did the roles of the family develop? What are they based on?
3. What is the one-child rule and are there any exceptions?
4. What is it like to date in the Chinese culture?
5. Who selects careers, education, and partners for the children in the family and why?