

Is my child's teacher highly qualified?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you.

At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

All teachers at Lakeview Middle School are Highly Qualified in the content area they are teaching, meeting Title I regulations. If you have any questions, please contact Principal Vince Phillips at (706) 866-1040 or

What is a parent's right to know?

You have the right to request information about your child's teachers' training and credentials. The following information may be requested:

- Whether the teacher met the Georgia Professional Standards Commission requirements for certification for the grade level and subject area in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

How do parents lodge complaints?

Parents should bring school complaints to the school principal. There is a procedure to address your concerns.

Parents should bring Title I complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or gghaynes@catoosa.k12.ga.us.

TITLE I

Lakeview Middle School **Annual Meeting Information** **Thursday, August 11, 2016** **6:00 pm**

What is a Title I school? Title I of the Elementary and Secondary Education Act (ESEA) provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

What are the Title I schoolwide requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students. See the handout on Schoolwide Components.

What are the schoolwide goals for LMS?

- To improve ELA Schoolwide Student Growth Percentile by 5%.
- To improve Math Schoolwide Student Growth Percentile by 5%

(NOTE: The Student Growth Percentile describes the amount of growth students demonstrate relative to academically similar students.)

What programs are in place to help my child at LMS?

- Extended Learning Time (ELT) —an additional 50 minutes each day of specific focused instruction
- Connections study time for remediation in each content area on Tuesday and Thursday
- Additional math teachers during ELT
- A Reading/ & Writing Interventionist to improve Reading
- An Academic Coach

How is Title I parental involvement money spent?

- Smaller math classes or special instructional spaces
- Additional teachers and paraprofessionals
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- An individualized program for students —Additional teaching materials which supplement their regular instruction
- Technology
- Parent Involvement in children's education.

At our school this year, Title I will be:

- Employing the services of an Academic Coach.
- Providing specialized learning materials such as *Reading Plus*.
- Employing the services of a Parent Involvement Coordinator.
- Providing parent involvement activities and services.



We welcome your input on how we spend Title I money. You have our phone number and an input card for this purpose.

What curriculum does LMS use? Catoosa County Schools use the state adopted standards as the basis of curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are expected to use Instructional Frameworks which include an Opening, Work Session, Closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

What opportunities does the school provide for family engagement?

- ◆ Family Engagement Opportunities
 - ◆ Math Night
 - ◆ Language Arts Night
 - ◆ Annual Title I Meeting
 - ◆ 6th Grade Commitment Ceremony
 - ◆ Georgia Milestones Workshop for Parents
- ◆ Volunteer Opportunities
 - ◆ Volunteering in Family Resource Center
 - ◆ Chaperoning events
 - ◆ Selling ice cream for Renaissance
- ◆ Parent decision making opportunities/meetings
 - ◆ Attend LMS Parent Advisory Council
 - ◆ Attend District Parent Advisory Council
 - ◆ Join PRIDE Team

What tests will my child be taking and what do these measure?

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence.

Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents. See the Student Testing in Georgia handout.



We always want your input into the Title I Program.

What is our school's Designation Status? What does this mean? Georgia received a waiver from No Child Left Behind and has greater flexibility in the way struggling schools are identified, held accountable, and supported. The waiver allows the use of the College and Career Ready Performance Index (CCRPI) as the report card to measure how well schools are preparing students to be successful in college and/or a career. LMS received a 70.8 rating. Go to <http://www.gadoe.org/CCRPI/Pages/default.aspx> for additional details about this score. **LMS has not been given a school designation this year, which means we are a Title I school that is continuing to provide a quality education to all of our students.**

Please feel free to contact your child's teacher if you have questions or concerns. You can email your child's teacher by going to the school website (www.lms.catoosa.k12.ga.us) and selecting "School Staff" or you can call the school (706-866-1040) and leave a message.

What is required by law for Parent Involvement?



School systems must :

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- (a) Parents play an integral role in assisting their child's learning.
- (b) Parents are encouraged to be actively involved in their child's education at school.
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Policies that are jointly developed with parents guide what we do in family engagement. Check out the Lakeview Middle School Family Engagement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.
- (e) Each Title I school **jointly develops a school-parent compact** that outlines how **parents, the entire school staff, and students** will **share the responsibility** for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards. If you haven't given input about the school-parent compact, do that before you leave this meeting.