

**COMPONENTS
OF A TITLE I
SCHOOLWIDE
PLAN
(continued)**

Use the Title I program resources to help **all** children meet the state's standards.

Engage in professional development for the staff to enable all children in the school to meet performance standards.

Use strategies to increase parental involvement.

Assist preschool children in the transition from early childhood programs to local elementary school programs.

Include teachers in the decisions about assessment to provide information on, and to improve, the performance of individual students and the overall instructional program.

Coordinate and integrate federal, state, and local services and programs.

Describe how individual student assessment results and interpretation will be provided to parents.

Collect and disaggregate data on the achievement and assessment results of students.

Ensure that disaggregated assessment results for each category are valid and reliable.

COMPONENTS OF A TITLE I

SCHOOLWIDE PLAN

Develop plan with the involvement of the community to be served and individuals who will carry out the plan including teachers, principals, other school staff, pupil service personnel, parents, and students (if secondary).

Provide instruction by highly qualified teachers.

Use effective methods and instructional strategies that are based on scientifically based research. What we teach is based on student needs and academic standards that strengthen the core academic program of the school and that provide opportunities for **all** children in the school to meet or exceed Georgia's proficient and advanced levels of student performance.

Include activities to ensure that students who experience difficulty mastering standards shall be provided with effective, timely assistance, Ensure that students who experience difficulty mastering standards shall be provided with effective, timely assistance.

Develop plan during a one year period, unless the LEA, after considering the recommendation of its technical assistance providers, determines that less time is needed to develop and implement the schoolwide program.

Translate plan to the extent feasible, into any language that a significant percentage of the parents of participating students in the school speak as their primary language.

Provide for public reporting of disaggregated data.

Make plan available to the LEA, parents, and public.