

# Catoosa County Schools Balanced Scorecard

## Ringgold Elementary School

Strategic Objective #1: Maximize academic achievement

Performance Measure: % of students scoring as Proficient or Distinguished Learners in Grades 3, 4, and 5 on Milestones EOG.	Baseline (2015)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Grade 3</b>						
English Language Arts	40%	37%				
Math	45%	41%				
<b>Grade 4</b>						
English Language Arts	31%	37%				
Math	42%	40%				
<b>Grade 5</b>						
English Language Arts	50%	47%				
Math	47%	39%				
Science	28%	29%				
Social Studies	34%	31%				
Performance Measure: Lexile Levels	Baseline	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Grade 3: Percent of students with Lexile at 650 or above	64%	55%				
Grade 5: Percent of students with Lexile at 850 or above	75%	71%				
Performance Measure: Student Growth and Achievement Gap	Baseline	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Fourth grade median growth percentile for ELA	21%	35%				
Fifth grade median growth percentile for ELA	51%	46%				
Fourth grade median growth percentile for Math	29%	38%				
Fifth grade median growth percentile for Math	66%	54%				
CCRPI Achievement Gap Points Earned	5%	5%				