

2016 College and Career Ready Performance Index (CCRPI)

District:	Catoosa County - 623	Title I School:	Yes
School:	Ringgold Elementary School - 3052	Grades:	03, 04, 05

Choose a Report Type: School Elementary School

CCRPI Score

CCRPI Score

CCRPI Score						
66.3						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
30.2	29.2	5	1.4	.5	NA	★ ★ ★ ★
			1.9			

Legend:

Achievement: Utilizes All Indicators

Progress: Utilizes Student Growth Percentiles (SGPs)

Achievement Gap: Utilizes Lowest Quartile Scale Scores

Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

N: No

Y: Yes

0: 0% of students met the indicator criteria

NA: Indicator is not applicable OR data are not available

Too Few: Information is not reported on student groups with fewer than 15

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CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance
 Exceeding the Bar Performance Flags Financial Efficiency School Climate

Achievement

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
CONTENT MASTERY	1 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate >= 95%)	100	63.039	NA	10	6.304
	2 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate >= 95%)	100	67.026	NA	10	6.703
	3 Weighted percent of students	100	57.651	NA	10	5.765

4	scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate >= 95%) Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate >= 95%)	100	58.297	NA	10	5.83
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Total Points	40	24.602
Category Performance %	.615	
Category Weight	40%	
Weighted Performance	.246	

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
POST ELEMENTARY SCHOOL READINESS	5 Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs	91.3	Too Few Students	Too Few Students	Too Few Students	Too Few Students
	6 Percent of Students With Disabilities served in general education environments at least 80% of the school day	65	62.651	96.386	10	9.639

7	Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG	100	55.414		10	5.541
8	Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG	100	71.329		10	7.133
9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters	100	100.000		10	10
10	Percent of students missing fewer than 6 days of school	68.3	58.350	85.432	10	8.543
Total Points					50	40.856
Category Performance %						.817
Category Weight						30%
Weighted Performance						.2451

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
PREDICTOR FOR HIGH SCHOOL GRADUATION	11	Percent of students' assessments scoring at Proficient or Distinguished Learner on	100	37.877		10	3.788

Georgia
Milestones
EOGs

Total Points	10	3.788
Category Performance %	.379	
Category Weight	30%	
Weighted Performance	.1137	
Content Mastery Weighted Performance	.246	
Post High School Readiness Weighted Performance	.2451	
Graduation Rate Weighted Performance	.1137	
Sum of Weighted Performances	(.604)*50	
Total Achievement Points Earned	30.2	

For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only from an elementary school(s) in the same district. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

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Progress

Elementary School Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
English Language Arts	159	280
Mathematics	171	279
Science	132	279
Social Studies	163	279
Total	625	1117
Percent Meeting Typical/High Growth	.55953	
Benchmark	76.6%	
Adjusted Percent Meeting Typical/High Growth	.73046	
Weighted Performance	(.73046)*40	
Progress Points Earned	29.2	

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Achievement Gap

Elementary School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOG: English Language Arts	1	1	1	3
EOG: Mathematics	1	2	2	3
EOG: Science	1	1	1	3
EOG: Social Studies	1	2	2	3
Total			6	12
Percent of Higher of Gap Size/Gap Progress			.5	
Weighted Performance			(.5)*10	
Achievement Gap Points Earned			5	

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ED/EL/SWD Performance Points

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
1856	1032	.556	10	5.6
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
8	2	.25		
ED/EL/SWD Performance Points Earned				1.4

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Exceeding the Bar

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

	Elementary School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students in grades 3 - 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs	.5	.000	.5	0
2	Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses	100	98.344	.5	0
3	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA	N	.5	0
4	Percent of 5th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)	100	100.000	.5	.5
5	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	NA	N	.5	0
6	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative,	NA	NA	NA	NA

7	<p>dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application</p> <p>School or LEA Research/Evidence-Based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation</p>	NA	NA	NA	NA	<p>Exceeding the Bar Points Earned .5</p>
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- Performance Flags
- Financial Efficiency
- School Climate

Performance

Legend:

- Subgroup met both State and Subgroup Performance Targets
- Subgroup met Subgroup but not State Performance Target
- Subgroup met State but not Subgroup Performance Target
- Subgroup did not meet either the State or Subgroup Performance Targets
- Not Applicable
- Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target
- Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target
- Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target
- Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				

Economically Disadvantaged	P-SG	P	P	P
English Learners	NA	NA	NA	NA
Students With Disability	P	P-SG	P	P

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School Climate

	School Climate Components	Score
Survey	Student Response (Georgia Student Health Survey 2.0)	74.292
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	83.265
	Parent Response (Georgia Parent Survey)	85.820
	Survey Score	81.126
Student Discipline	Weighted Suspension Rate	99.804
	Student Discipline Score	99.804
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Data)	100.000
	Violent Incidents (Data)	LI
	Bullying and Harassment Incidents (Data)	100.000
	Student Drug Related Incidents (Survey)	NA
	Violent incidents (Survey)	NA
	Bullying and Harassment Incidents (Survey)	NA
	Safe and Substance-Free Learning Environment Score	100.000
School Wide Attendance	Student Attendance	88.802
	Average Daily Personnel Attendance	94.456
	Average Daily Administrator Attendance	100.000
	Average Daily Staff Attendance	91.637
	School Wide Attendance Score	93.724
Initial Score	Initial Score (Average of 4 components)	93.664
Additional Considerations	Personalized Climate	
	Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	NA
	Unsafe School Choice Option	
	USCO Distinction for 2 consecutive years = 1 Star removed	NA
	USCO Distinction for 3 consecutive years = 2 Stars removed	
Final Score and	Final Score	93.7

Rating	Final Star Rating		★ ★ ★ ★
	Score Range		Stars
	Elementary Schools	Middle/High Schools	
	82.5 and below	71.1 and below	★
	82.6 to 87.1	71.2 to 77.2	★ ★
	87.2 to 91.7	77.3 to 83.3	★ ★ ★
	91.8 to 96.3	83.4 to 89.4	★ ★ ★ ★
	96.4 and above	89.5 and above	★ ★ ★ ★ ★

Legend:

ID: Incomplete Data – Data is not complete for unexcused student attendance

IP: Insufficient Participation – Less than 15 participants in Georgia Parent Survey

LI: Low Incidence - Total incidents-to-FTE-1 ratio is less than or equal to the difference between the mean and the standard deviation with respect to schools with total incidents-to-FTE-1 ratios less than or equal to 1

LP: Low Participation – Survey participation does not meet the mandated 75% participation requirement

NA: Indicator is not applicable OR data are not available

NP: No Participation

NS: No Score