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| --- | --- | --- | --- | --- | --- |
| Task | Exemplary 4 | Accomplished 3 | Developing 2 | Beginning 1 | Score |
| 10 Criteria | Student has knowledgeof 10 reliable criteria | Student has knowledgeof 8 reliable criteria | Student has knowledge of 6 reliable criteria | Student has knowledgeof 5 or less reliable criteria |  |
| Checklist | Format is easy to read, spelling is accurate and design uses PowerPoint, Excel or other computer software | Format is less easy to read, has a misspelled word anddesign uses PowerPoint, Excel or other computer software | Format is hard to read, has several misspelledwords, anddesign uses PowerPoint, Excel or other computer software | Format is hard toread, has several misspelled words, and designuses paper and pen |  |
| Website Evaluation | Student evaluates 9 example websites usingchecklist | Student evaluates 7 example websites using checklist | Student evaluates 5 or less example websitesusing checklist | Student evaluates less than 5 examplewebsites using checklist |  |
| Research Topic Web- Site Evaluation | Student evaluates websites (using checklist) on research topic and has 3 reliable sites | Student evaluates web- sites (using checklist) on research topic and has 2 reliable sites | Student evaluates websites (using checklist) on research topic and has 1 reliable site | Student shows no evidence of using checklist, but has 1 reliable site |  |