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| --- | --- | --- | --- | --- | --- |
| Task | Exemplary  4 | Accomplished  3 | Developing  2 | Beginning  1 | Score |
| 10 Criteria | Student has knowledge  of 10 reliable criteria | Student has knowledge  of 8 reliable criteria | Student has knowledge  of 6 reliable criteria | Student has knowledge  of 5 or less reliable criteria |  |
| Checklist | Format is easy to read, spelling is accurate and design  uses PowerPoint,  Excel or other computer software | Format is less easy to read, has a misspelled word and  design uses PowerPoint,  Excel or other computer software | Format is hard to read, has  several misspelled  words, and  design uses PowerPoint,  Excel or other computer software | Format is hard to  read, has several misspelled words,  and design  uses paper and pen |  |
| Website  Evaluation | Student evaluates 9 example websites using  checklist | Student evaluates 7  example websites using checklist | Student evaluates 5 or less example websites  using checklist | Student evaluates less than 5 example  websites using checklist |  |
| Research Topic Web- Site Evaluation | Student evaluates websites (using checklist) on research topic and has 3 reliable sites | Student evaluates web- sites (using checklist) on research topic and has 2 reliable sites | Student evaluates websites (using checklist) on research topic and has 1 reliable site | Student shows no evidence of using checklist, but has 1 reliable site |  |