Environmental Science Syllabus

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**DESCRIPTION:** This course will introduce you to the basics of environmental science. We will focus on the domains of environmental science as set forth by the Georgia DOE, which can be found at www.doe.k12.ga.us. At the completion of the course, you will have a broad knowledge base of ecology and environmental issues.

**MATERIALS NEEDED:**

1. One binder to keep handouts
2. loose-leaf college rule notebook paper
3. pens, pencils, and colored pencils & sharpener
4. spiral notebook
5. glue stick

# NOTEBOOKS

Each student will keep an organized binder in Environmental science. This notebook will only be used for science – **no other subject**. Some assignments will be hole-punched and added to the binder. Students will also keep a journal in a spiral notebook. This notebook is expected to be maintained in a scholarly manner. **This means no irrelevant markings or changes.**

# HOMEWORK

All homework, which will be rare in this class, is due at the beginning of class on the day is assigned. HW should be completed before entering the class.

**ASSIGNMENTS**

All class assignments are designed to help students master the Georgia Standards for Environmental Science. Class assignments may include labs, written assignments, quizzes, team assignments and projects. Students will also be expected to read content related material per Georgia Standards.

# TESTS

Tests are intended to assess the level of competence each student has gained from each unit. Test format will include multiple choice, fill-in-the blank, true/false, and essay questions. Tests are written based upon the standards given at the beginning of each unit.

**PROJECTS**

Projects will be a driving force of this course. Students are expected to be engaged in the learning process by actively participating in all activities and projects.

# CLASS BEHAVIOR

Students are expected to come to class on time and prepared with school materials, and expected to behave in a mature manner. ***Electronic devices, food and drinks are not permitted.*** The instructor reserves the right to dispose of food and drinks.

# MAKE-UP WORK

**All** make-up work is the responsibility of the student and must be completed in accordance with the board policy.

# EXTRA HELP

We will provide tutoring before school from 7:30 – 7:50 and after school from 3:25 – 3:45 by appointment only.

# GRADING SCALE: RHS GRADING

A = 90 - 100

1st nine weeks grade 40% B = 80 - 89

2nd nine weeks grade 40% C = 74 - 79

Final Exam 20% D = 70 - 73

F = 0 – 69

Nine weeks grade will be computed based on daily work (60%) and assessments (40%).

**Parent Notification**

Parents will be notified at least four times a semester in the form of progress grades at the 4 ½ weeks and nine week grading periods. Additional notification will be on a student by student basis. Please expect these notifications of progress from the student because they will not be mailed home. Please use your **Parent Portal** account often to check the status of your student. Please feel free to contact me at any time about progress.

**STUDENTS:** I have read the class syllabus and understand it. I will honor it while in Environmental science.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENTS:** My child has discussed the class syllabus with me. I understand it and will support it.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHERS:** We will administer the content of the syllabus in a fair and consistent manner and inform students of any changes to this plan.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_