

Catoosa County Schools Balanced Scorecard

Ringgold High School

Strategic Objective #1: Maximize academic achievement

Performance Measure : % of students scoring Proficient or Distinguished Learner on Milestones End Of Course Test (EOC) [combined semesters]	Baseline: 2015	2016	2017	2018	2019	2020
English Language Arts						
Ninth Grade Literature and Composition	38%	42%				
American Literature and Composition	38%	39%				
Mathematics						
Algebra I	NA*	44%				
Geometry	NA*	NA*				
* Test Change - Not Comparable						
Science						
Physical Science	40%	39%				
Biology	43%	44%				
Social Studies						
United States History	37%	43%				
Economics/Business/Free Enterprise	42%	44%				
Performance Measure: Lexile Level	Baseline (2015)	2016	2017	2018	2019	2020
Grade 11 - American Literature: Percent of students with Lexile at or above 1275	55%	42%				
Performance Measure: Students Nationally Competative	Baseline (2015)	2016	2017	2018	2019	2020
ACT Composite Score	20.5	21.1				
SAT Composite Score	NA	1148				
SAT 2015 & 2016 Based on "Old" SAT Version	1502	1636				
Performance Measure: Student Growth and Achievement Gap	Baseline (2015)	2016	2017	2018	2019	2020
Median Growth Percentile - Ninth Grade Literature	41	47				
Median Growth Percentile - American Literature	55	43				
Median Growth Percentile - Algebra I	45	48				
Median Growth Percentile - Geometry	44	41				
CCRPI Achievement Gap Points Earned (out of 12 points)	6	5				