



**TIGER CREEK ELEMENTARY SCHOOL
TITLE I PARENT INVOLVEMENT POLICY
REVISED: MAY 4, 2015
SCHOOL YEAR 2015-2016**

What is Title I ?

Tiger Creek Elementary School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop, with all parents, a written parental involvement policy.

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Assistant Principal: Jackie Klopfer

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We want your input. Please take this document and make suggestions below or on the document itself. We want to improve Parent Involvement in Catoosa County Title I schools. Let us know how Title can do a better job. Return this document to your Parent Involvement Coordinator, and she will forward it to the Title I Office at the Catoosa County Department of Education. Thank you!

School Plan for Shared Student Achievement

How is it developed? Tiger Creek Elementary School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey asking parents for their suggestions on the plan and the use of funds for parent involvement.

Who is it for? All families are encouraged and invited to fully participate in the opportunities described in this plan. Tiger Creek will provide full opportunity for the participation of parents with **limited English, parents with disabilities, and parents of migratory children.**

Where is it available? The plan is available at all parent meetings and at tce.catoosa.k12.ga.us. Parents can get a copy of the plan in the Parent Resource Center (available in other languages upon request).

Parents are their children's first and most important teachers. Research tells us that parent involvement makes a big difference. When schools welcome families, establish personal relationships among families and staff, help parents understand how the system works, and encourage family-staff collaboration to improve student achievement, students do better in school, and in return, the school gets better. For these reasons, we will abide by these statements:

1.) Tiger Creek Elementary School (TCE) has developed this policy jointly with parents on May 4, 2015 and is distributing it to the parents of children in this school and to the community. The Policy is distributed in many ways. Example: Title I events, Fall Festival, Partnership meetings.

2.) It will be our practice to convene an annual meeting at a convenient time, inviting and encouraging all parents to attend. The annual meeting will be held at a convenient time where parents will be informed about participation, and will receive information explaining Title I, its requirements, and parents rights to be involved.

3.) Meeting for parents will be scheduled at various times in order to allow parents flexibility to fit their schedules. TCE School will seek to eliminate barriers to attendance when possible. The parent involvement coordinator will be on hand to help with car pooling. Trans-aid is also available during the day to bring parents to the school. Some of the opportunities for 2015-2016 are:

- *Math Night - *Reading Night - *History Night - *Family Fun Night - *Annual Meeting
- *Volunteer Orientation - *Open House - *Parent Advisory Council

4.) TCE School seeks to involve all parents in an organized, ongoing, timely way in planning, revising, and improving the Title I program. This includes TCE School's Parent Involvement Policy and the school-wide plan each being revisited several times a year through Parent Advisory Council, regular school-wide meetings, and the Annual Meeting. An annual survey will be collected in March. Information gleaned from these surveys will be used in the revision process.

5.) TCE School will provide parents timely information regarding:

- *Title I programs in the school
- *Results of the annual state-wide assessments including school performance profiles
- *Individual student assessments results and interpretations of those results
- *Other assessments used to measure student progress and the proficiency levels the students are expected to meet

- *A description and explanation of the school curriculum
- *Student progress—report cards, progress reports, CCRPI score, and campus portal are ways TCE provides this information to parents
- *Responses to parent suggestions
- *Collection of all unsatisfactory parent comments regarding the school and attach those comments to the school-wide plan and submit to the Catoosa County Title I Office

6.) In keeping with what it means to be a Title I school, TCE School will provide assistance to parents in such areas as:

- *State Standards
- *School improvement status and actions
- *Components of the school-wide plan
- *State Assessments
- *Requirements of Title I
- *Ways to monitor their children’s progress
- *Ways to participate in decisions relating to the education of their children

This will be accomplished through:

- *Newspaper article *Calendars *Flyers *Newsletters *Letters *Announcements
- *Handouts *Student handbook *Student agendas *Parent handbooks
- *Regular meetings *Text messages

7.) The Parent Involvement Program of TCE school will provide training/ opportunities such as:

- *Referral to the Catoosa County Literacy Center
- *Training to help parents work with their children to improve their children’ achievement (some of the work shops are listed on the second page)

8.) School personnel will be educated regarding

- *The value and utility of contributions of parents
- *How to reach out to, communicate with, and work with parents as equal partners
- *Implementation of parent programs
- *Building ties between home and school

This will be completed partly by scheduled staff meetings, staff education and emails from the parent involvement coordinator, principal and/or school coach.

9.) TCE School values coordination in the Parent Involvement program with agencies and partnerships. Some of the agencies and programs we will be working with are:

- *Head Start *Pre-K *Parents as Teachers *Public Preschools

Activities provided at the school will be forwarded to each of the above with information about the Title I activity and who to contact at TCE School. Each agency will be provided with a list of items in resource center, if requested.

10.) TCE School has developed a strong community-based organization that partners businesses and school community together through its Partnership 2000 and Communities in School’s Program.

13.) TCE provides opportunities for LEP parents, parents of migratory children, and parents with disabilities, to be informed on all parent programs and activities in a Language format that parents understand. Interpreters will be provided as needed.

14.) Parents at TCE School benefit from other parent involvement activities that have been requested or recommended through surveys, school council, or PTO, including GED referrals.

15.) Parents at TCE School are involved jointly in the development of the school-parent compact. The school-parent compact outlines how each party will be involved in the responsibility for student learning. The compact is based on: County goals and school goals. Input is gathered from teachers, parents and students and is written in to the compact. After parent approval, the compact is signed by teacher, parent and students. During parent-teacher conferences, the compact is used as a helpful tool.

16.) TCE School is committed to providing quality curriculum and instruction that enables students served under Title I to meet performance standards in an effective learning environment.

17.) Parents at TCE School take responsibility for supporting their child's learning in the following ways: (This does not have to be in the policy)

- *Monitoring attendance

- *Homework completion

- *Volunteering in child's classroom or parent center

- *Participation in decision making in the education of their child

18.) TCE School promotes good communication between parents and teachers on an ongoing basis through:

- *Parent-teacher conferences, at least annually, during which the compact is discussed and how it relates to children's achievement

- *Students' nightly agenda/folders

- *Progress reports to parents on their children's progress

- *Newsletters

- *Opportunities to volunteer and participate in their child's class

- *School web page

- *Letters/notes home

- *Text Messages

Take-home activities written by system parent involvement coordinators correlate to state standards and may be requested through the parent involvement coordinator.

The Catoosa County Learning Center offers literacy, technology and GED training free of charge to adults in Catoosa County. The parent involvement coordinator can give you more details. The Catoosa County Collaborative offers parenting skills classes.

Monitoring child progress and how to improve academic performance will take place all throughout the year. Workshops will be available to help parents with the Parent Portal and homework websites. All curriculum nights focus on student achievement.

School-Parent Compacts

As part of this plan, TCE and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The grade-specific **compacts** stress the importance of communication between parents and teachers. Parents, students, and teachers sign these compacts indicating the role each has in the education process. TCE parents are given the opportunity to provide input into their role at the start of the school year. Teachers agree on how they will keep parents informed, and then work with students to guide them in writing their promises in achieving their best. Grade-specific compacts are developed and are at Parent Orientation. Parents have the opportunity to review and adjust them. Official compacts are approved at the fall PAC meeting, which each and every parent is invited to attend. Compacts are them



Carrie Webster

Parent Involvement Coordinator

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Parent Resource Center

Available Daily During School Hours

Come visit the Parent Resource Center located in room 100, to check out books, study materials and to learn about parent involvement.

GOALS FOR STUDENT LEARNING

District Goal (sample-TBA):

All schools in the district will score in the 90th percentile or above as measured by the College and Career Readiness Performance Index (CCRPI)

School Goals:

- 87% of 3rd, 4th & 5th grade students will meet or exceed **math** standards.
- 89% of 3rd, 4th, & 5th grade students will meet or exceed **science** standards.
- 100% of All Students will be provided a safe and secure learning environment.

We're on the Web!

[www.catoosa.k12.ga.us/
tce](http://www.catoosa.k12.ga.us/tce)



Parent Involvement

*The Foundation for
Student Success*

**PARENTS
+ TEACHERS
SUCCESSFUL KIDS**



*Gallatin Co.
School Dist.*