



Mrs. Loyd's First Grade Class News

Woodstation Elementary School



August 2016

SIGHT WORDS

The **10 sight words** your child has been given on their sight word ring will be individualized for them next week. Some will be from the regular reading series (in this unit of study 4) and the other 6 from your child's list. **They were tested and these are words** they need to work on. All students are at varying levels.

Please help your child to learn to read these 6 words this week. As they are able to read these words (each word within 3 seconds), they will be given new words to learn.

Tests are every 5 days.
Grades are: 1: does not meet, 2: meets, 3: exceeds.

The **goal for Kindergarten** was to master the **first 100 sight words**. The goal for the end of **1st grade** it is to master the **second 100 sight words**.

BAG OF BOOKS

Guided Reading Levels are rated **A-Z**. The goal for **Kindergarten** was to end at **Level D**. The goal for the end of **1st grade is Level I** at 60 words per minute. **Listening to your child reading daily will help them reach this goal.** We test each child individually. I am starting at the Guiding Reading Level they ended at last year.

Students will bring home five Guided Reading books each week. They should read them to you. Students are instructed on different books at school in small group reading. **Please write these books on the reading log in your child's binder.** Only list them once. Also, **please list books you read to students** - just put in the notes as "read to student".

MATH HOMEWORK

Students will be practicing **sums and differences to 10** this month. The homework is to reinforce the concepts taught at school. **Thank you for your help!**

You will see number bonds that look like this:

This also means that $3+2=5$. The 2 parts of 3 and 2 make up a whole of 5. Or, one could say $5-2=3$ or $5-3=2$. We are helping your child develop fluency with numbers to be able to pull apart and put together larger numbers in the future.

WES CALENDAR

Aug. 18 - Sept. 7
Coupon Book Fundraiser
 Special treat for selling three coupon books from Mr. Ellis! **Note: All children were sent home a coupon book.** If your family is not participating in this fundraiser please return the coupon book. **By September 7, students will need to bring back a coupon book or \$10** for the cost of the coupon book. Also, if participating and you need more coupon books, send in a note.

Friday, Sept. 2
Scholastic book order due (Checks made payable to Scholastic) This information was in the last Wed. folder)

Monday, Sept. 5
Labor Day (no school)

Sept. 6- Sept. 16
Apex Run Fundraiser

Tuesday, Sept. 20
Picture Day

Sept. 26- Oct. 1
Parent/Teacher Conference Week and Book Fair Week

Sept. 30 (12:30-1:30)
Grandparent & Special Friends Day

HOUSEKEEPING

Ice cream, lunch, StarCare, and Spirit Store money all goes to separate places therefore they need to be separated. Ice cream can be purchased (\$.50) any day. Students can pay ahead if desired. **Please label the money sent in with your child's name and what it is for** (an envelope or baggy with a slip of paper inside is fine).

Please purchase headphones (dollar store kind is fine) for your child to use at school on computers and iPads.

Please put names on the inside of backpacks and jackets in case they get lost they can be returned.

Our **Special rotations** are: **PE, Music, Computer, Media** (library). Please wear **tennis shoes** on **PE days** and bring your **library book** on **library days**.



Students may bring a water bottle to recess (water only, please). Please write your child's name on it so they can identify which one is theirs.

READING LOG

The reading log will be due on Thursday, September 29. The goal for September is 25 books. We are reading for a free ice cream this month!

Each night your child will read at least 1 book from the "bag of books" (see above). **Write down the book your child reads on the log along with the 'level'** of it (found on the back of the book, usually written in marker).

The levels are A-Z. These books have been sorted for each child's individual reading level.

Library or home books may be included - just write 'home' or 'library' in the guided reading level spot. **If your child is reading a chapter book, count each chapter as one book on the log. Please list the book once,** even if your child reads it many times.

READING

We will be working on **phonemic awareness skills** such as **identifying rhyming words, generating rhyming words, identifying initial and final sounds, counting syllables** in a word, **blending sounds** to make words, and **segmenting sounds** (breaking them apart as if spelling the sounds you hear). **We are reviewing consonant and vowel sounds** (a,e,i,o,u).

WRITING

We are working on writing about connections to the read aloud stories that we have read in class. For example, we read Jack and the Beanstalk and wrote about words to describe the items in the story. We wrote about **describing details** of a game we like to play. We wrote about describing what we like to do with family or friends after reading a poem about biking.