



Woodstation Elementary Profile 2015-2016

**Elementary School Profile
School Plan: 2015-2016**

**School: Woodstation Elementary School
Go Generals!**

Analysis of Data:

Our team has monthly meetings to analyze data that will guide the instruction of Woodstation Elementary. A careful analysis of student data is the first step along with an examination of our parent, and teacher surveys. All these groups also identifies where professional development is needed and learning opportunities in the math workshop model, the new common core standards, and in Thinking Maps are offered. An area in which additional professional development has been identified is implementation of the new Math and ELA Common Core Standards. A careful review of subgroup data was analyzed, as well as professional development in these areas were discussed and planned.

Woodstation Elementary School Data Review

Demographic Data:

Enrollment																			
School Year	Total Enrollment	Black		White		Hispanic		Asian Pacific		American Indian		Multi-Racial		Male		Female		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2014-15	536	11		504		7		3		0		11		285		251			
2013-14	540	9		511		8		3		0		9		281		259			
2012-13	517	11		485		11		1		0		9		275		242			

Enrollment						
School Year	SWD		SES/ED		EL	
	#	%	#	%	#	%
2014-15	78	14.7	242	45	0	
2013-14	76	13.3	242	44	1	
2012-13	76	14.7	253	49	1	

Free and Reduced Lunch		
School Year	Number	Percent of Student Population
2014-15	242	45
2013-14	242	44
2012-13	253	49

Special Education			
School Year	Program Enrollment	Percent of Student Population	% of students served in general education greater than 80% of the day
2014-15	79	14.7	79%
2013-14	76	13.3	
2012-13	76	14.7	

ESOL			
School Year	Total ELL	% of Total Student Population	ESOL program enrollment
2014-15	0	0	0
2013-14	1	.2	1
2012-13	1	.2	1

Retention Rates: Percent should reflect the number of the retained students compared to the total number of students in each category/grade.

Retention Rates							
Retention Rates	Total Number	% in K	% in 1st	% in 2nd	% in 3rd	% in 4th	% In 5th
2014-2015	5	5	0	0	0	0	0
2013-2014	7	4	1	2	0	0	0
2012-2013	12	7	5	0	1	0	0

Highly Qualified Teachers

Number of Certified Teachers	Percent of Highly Qualified Teachers Teaching in Field for Entire Day	Number of Core Teachers Teaching Out of Field for One or More Periods During the Day
44	100	0

Student Achievement:

Part I: State Assessment to Be Determined

ESOL AMAO

% of EL students	2014-15	2013-14	2012-13
Demonstrating progress of EL's towards proficiency in English	N/A	1	1
Attainment of proficiency in English	N/A	1	1
Meeting CRCT performance targets in math	N/A	1	1
Meeting CRCT performance targets in reading	N/A	1	1

Part II: Benchmark Data

Reading

Fall	% at or above benchmark	Winter	% at or above benchmark	Median SGP	Spring	% at or above benchmark	Median SGP
K	64%		81%	60		84%	58
1	48%		79%	54		77%	53
2	59%		78%	71		93%	58
3	77%		79%	80		91%	61
4	78%		80%	71		79%	46
5	85%		76%	72		80%	55

Math

Fall	% at or above benchmark	Winter	% at or above benchmark	Median SGP	Spring	% at or above benchmark	Median SGP
1	84		78%	50		75%	51
2	79		75%	50		73%	46
3	91		76%	48		73%	49
4	84		81%	67		79%	61
5	89		71%	49		73%	51

CAREER AWARENESS LESSONS

Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters 100%

EXCEEDING THE BAR:

1. Percent of students in grades 3-5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) 12.3%
2. Percent of students earning a passing score in world language or earning a passing score in fine arts courses 100%
3. School has earned a Georgia Science, Technology Engineering and math (STEM) Program Certification (check if yes)
4. Percent of fifth grade students with a complete career portfolio 100%
5. Percent of teachers utilizing Statewide Longitudinal Data Systems (SLDS) 100%

AdvancEd School Standards Verification:

All standards marked as a level 3 or 4 in AdvancEd School Standards.