

# Woodstation Elementary

## Georgia Milestones Information for 2018-2019





## **Woodstation Elementary- Best Place on Earth!**

*Every Child, Every Day, Without Exception*

### *Mission and PBIS Statement:*

Woodstation Elementary develops **every child** to be lifelong learners who are Respectful, Responsible, Resourceful, Motivated, and Prepared.

### *Vision Statement:*

Woodstation Elementary will prepare **every child** to reach their full potential, so they graduate prepared to be good citizens and leaders of the future.

# Woodstation Elementary

## TEST DATES:



Date:

Subject:

Section:

- |                       |                                       |       |
|-----------------------|---------------------------------------|-------|
| • Monday, April 22    | ELA (Writing)                         | 1     |
| • Tuesday, April 23   | ELA                                   | 2 & 3 |
| • Wednesday, April 24 | Math                                  | 1 & 2 |
| • Thursday, April 25  | Science (5 <sup>th</sup> only)        | 1 & 2 |
| • Friday, April 26    | Social Studies (5 <sup>th</sup> only) | 1 & 2 |
| • April 30th -May 3rd | Make-up Testing                       |       |
| • May 20 - May 21     | Retakes                               |       |

# Milestones ELA



## Grade

## Domains

**3rd Grade**

**49% Reading and Vocabulary**

**46% Writing and Language**

**4th Grade**

**36% Reading and Vocabulary**

**38% Writing and Language**

**5th Grade**

**59% Reading and Vocabulary**

**45% Writing and Language**

# Milestones Math



## Grade

## Domains

**3rd Grade**

**58% Operations and Algebraic Thinking**

**59% Numbers and Operations**

**48% Measurement and Data**

**51% Geometry**

**4th Grade**

**45% Operations and Algebraic Thinking**

**51% Numbers and Operations base 10**

**29% Numbers and Operations- Fractions**

**49% Measurement and Data**

**40% Geometry**

**5th Grade**

**50% Operations and Algebraic Thinking**

**36% Numbers and Operations base 10**

**29% Numbers and Operations- Fractions**

**27% Measurement and Data**

**57% Geometry**

# Milestones Science



## Grade

**5th Grade**

## Domains

**56% Earth Science**

**51% Life Science**

**57% Physical Science**

# Milestones Social Studies



## Grade

5th Grade

## Domains

41% History

41% Geography

56% Government/Civics

# Georgia Milestones



- **Features include:**
  - inclusion of **constructed-response items** in ELA and mathematics, in addition to selected-response items
  - inclusion of a **writing** component (in response to text) at every grade level and course within the ELA assessment;
  - inclusion of **norm-referenced items** in every grade and content area to complement the criterion-referenced information and to provide a national comparison; and there are approximately 20 norm-referenced test questions on each subject test.

# Georgia Milestones



## Comprehensive

- single program, not series of tests (e.g., CRCT; EOCT; WA); formative assessment tools to complement summative

## Coherent

- consistent expectations and sufficient challenge to position Georgia students to compete with peers nationally and internationally
- consistent signal about student preparedness for the next level, be it the next grade, course, or college/career
- consistent signal about student achievement both within system (across grades and courses) and with external measures (NAEP; PSAT; SAT; ACT)

## Consolidated

- combine reading, language arts, and writing into a single measure to align to the standards

# Woodstation's Plan



**At Woodstation this year (2018-2019) we are testing all students online.**

- **We have one to one technology which will help with test administration.**

# Georgia Milestones: Unique Features

## Features include:

- inclusion of constructed-response (**short answer**) items in ELA and mathematics, in addition to selected-response items (**multiple choice**)
- inclusion of a writing component (in response to text) at every grade level and course within the ELA assessment



# Georgia Milestones

It is important to remember that Georgia Milestones is primarily a criterion-referenced test, reflecting the content standards for each grade and course

Woodstation Elementary School teachers teach the Georgia state-adopted content standards.



# Georgia Milestones: Unique Features

## Item Types:

- **Selected-Response** (multiple-choice)
  - all content areas (Math, ELA, Reading, Science, and Social Studies)
  - evidence-based selected response in ELA
- **Constructed-Response**- is a general term for assessment items that require the student to generate a response as opposed to selecting a response.
  - ELA and Mathematics
- **Extended-Response** – require more elaborate answers and explanations of reasoning. They allow for multiple correct answers and/or varying methods of arriving at the correct answer. Writing prompts and performance tasks are examples of extended-response items
  - ELA and Mathematics



# Multiple Choice : Example

Which fraction is largest? B is the correct answer

A  $\frac{1}{4}$

B  $\frac{1}{2}$

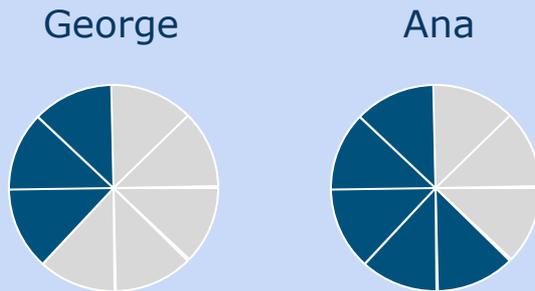
C  $\frac{1}{6}$

D  $\frac{1}{3}$



# Constructed Response: Example

George and Ana each had a 12-inch pizza. Both pizzas were split into 8 equal pieces. The shaded pieces are the portion of their pizzas that George and Ana ate.



Express in fractions how much pizza George and Ana ate. Use the symbol  $<$ ,  $=$ , or  $>$  to show who ate more pizza.

George                      Ana

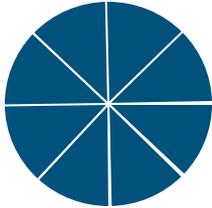
$$\frac{5}{8} > \frac{3}{8}$$

The equation shows the fraction of pizza eaten by George,  $\frac{5}{8}$ , followed by a greater-than sign  $>$ , and then the fraction of pizza eaten by Ana,  $\frac{3}{8}$ . A mouse cursor is pointing to the right of the equation.

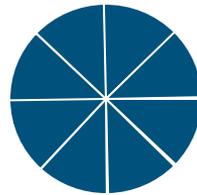
# Constructed Response: Example

George has a 12-inch pizza. Ana has a 9-inch pizza. George and Ana both ate  $\frac{1}{2}$  of their pizza. George says he ate more than Ana. Is George right? Explain why or why not.

George

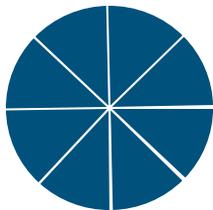


Ana

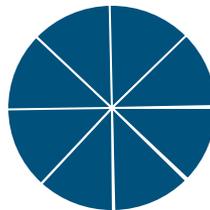


George is right. His pizza was bigger so  $\frac{1}{2}$  of a bigger pizza is more than  $\frac{1}{2}$  of a smaller pizza.

George



Carlos



Carlos has a 12-inch pizza. He ate  $\frac{1}{4}$  of his pizza. Did George or Carlos eat more pizza? Explain your answer.

George ate more pizza. Their pizzas are the same size.  $\frac{1}{2}$  of the pizza is more than  $\frac{1}{4}$  of the pizza.

# Georgia Milestones



## General Test Parameters

- ELA will consist of 3 sections, 1 of which will focus mainly on writing  
( 1 writing section on the first day and 2 sections the next day)
- Mathematics will consist of 2 sections
- Science will consist of 2 sections (5<sup>th</sup> grade only)
- Social Studies will consist of 2 sections  
(5<sup>th</sup> grade only)

Each section will be approximately 70 minutes.

# Georgia Milestones



## General Test Parameters: **ELA**

### Criterion-Referenced

Total Number of Items: 44 / Total Number of Points: 55

#### Breakdown by Item Type:

- 40 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (2 points each)
- 1 Constructed Response (worth 4 points)
- 1 Extended Response (worth 7 points)

### Norm-Referenced

- Total Number of Items: 20 (10 of which contribute to CR score)

### Embedded Field Test

- Total field test items: 6

**Total number of items taken by  
each student: 60**

# Georgia Milestones



## Writing at Every Grade

- All students will encounter a constructed-response item allowing for narrative prose, in response to text, within first or second section of the test (contributes to the writing score).
- Within the writing section of the test, students will read a pair of passages and complete a series of “warm-up” items:
  - 3 selected-response items asking about the salient features of each passage and comparing/contrasting between the two passages
  - 1 constructed-response item requiring linking the two passages
  - 1 writing prompt in which students must cite evidence to support their conclusions, claims, etc.

# Georgia Milestones



## General Test Parameters: **Mathematics**

### Criterion-Referenced

Total Number of Items: 53 / Total Number of Points: 58

#### Breakdown by Item Type:

- 50 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (worth 2 points each)
- 1 Constructed Response (worth 4 points)

### Norm-Referenced

- Total Number of Items: 20 (10 of which contribute to CR score)

### Embedded Field Test

- Total field test items: 10

**Total number of items taken by  
each student: 73**

# Georgia Milestones



## General Test Parameters: **Science**

### Criterion-Referenced

Total Number of Items: 55 / Total Number of Points: 55

### Breakdown by Item Type:

- 55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

### Norm-Referenced

- Total Number of Items: 20 (approximately 10 of which contribute to CR score)

### Embedded Field Test

- Total field test items: 10

**Total number of items taken by  
each student: 75**

# Georgia Milestones



## General Test Parameters: **Social Studies**

### Criterion-Referenced

Total Number of Items: 55 / Total Number of Points: 55

#### Breakdown by Item Type:

- 55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

### Norm-Referenced

- Total Number of Items: 20 (approximately 10 of which contribute to CR score)

### Embedded Field Test

- Total field test items: 10

**Total number of items taken by  
each student: 75**

# How is Woodstation preparing your children for the Georgia Milestones?

- Constructive Response (CR) items included in chapter/unit test of all subject areas.
- Teaching specific strategies to answer CR items.
- Milestones Assessment Guides with sample items.
- We use multiple assessments to track student achievement in reading, language, and math.
- We provide instruction using research-based practices.
- We analyze test scores to determine the greatest areas of need before we plan instruction.
- We provide test-taking tips to the students.
- Daily interventions (45 minutes Reading and 30 minutes of Math)



# Assessments



## Past Assessments

STAR Reading Assessment

STAR Math Assessment

Lexia, Symphony, IXL, EasyCBM, and other educational programs

# Student Incentives

## Making Learning FUN!



- Celebrations
- Renaissance House Parties
- General Bucks (school-wide) Star Bucks (Classroom)
- Star and Honor Roll Bulletin Boards
- Renaissance Assemblies
- Opportunity to enter writing contests- Young Georgia Authors Contest

# For Parents



- Make sure you have routines in place that support completion of homework and studying.
- Help your child establish good attendance habits.
- Be aware of how your child is doing in school- what do they not know that is expected by this time in a school year? (Multiplication facts or parts of speech)
- Make school a priority as you schedule other family events. Your attitude toward school will greatly impact your child's attitude!

# Test Taking Strategies

## RELAXED



- **R**ead the question carefully then reread the passage or problem to find the right answer.
- **E**xamine every answer choice before you choose your answer.
- **L**abel your answer in the passage leave the hard ones for last.
- **A**lways check your work and answer sheet.
- **X**-out (eliminate) answers that cannot be right.
- **E**xceptional effort- give a “Woodstation Generals” try.
- **D**on’t spend too much time on one question. Don’t doubt yourself!

# How can YOU Help prepare your child for the Georgia Milestones?

## Parent Responsibility:

- Make sure your child gets plenty of rest the night before testing.
- Eat a healthy breakfast at home or make sure your child eats at school.
- Have your child dress in comfortable clothes and shoes on test days.
- **PLEASE BE ON TIME FOR SCHOOL!!!**

## Student Responsibility:

- Relax
- Check over completed work
- Think before answering
- Try hard. Do your best
- Don't rush to finish
- Listen carefully and follow directions



# Everyone Needs to Eat a Healthy Breakfast!

## Eating Breakfast will Energize your Child for Testing

Provide your child with a variety of healthy food items to start their day:

Whole Grains - Whole wheat bread, oatmeal

Protein - Eggs, lean meat, nuts, peanut butter

Fresh Fruits - Grapes, berries, banana, apple

Dairy - Yogurt, milk, cheese



# Practice and Information

## Milestones Testing Information:

[www.doe.k12.ga.us](http://www.doe.k12.ga.us)

- What is the Purpose of Georgia Milestones video
- Parent resources: Georgia Milestones EOG Study/Resource Guides.

## Milestones Practice Testing Site:

[www.gaexperienceonline.com](http://www.gaexperienceonline.com)

(See instruction sheet)



# QUESTIONS?

