



CHARIOT TRAILS

Coffee High School Parent and Family Newsletter

September 2019

Parent-Teacher Conferences to Be Held September 12, 3:00 to 6:30

On Thursday, September 12, 2019, Coffee High School will hold Parent-Teacher-Student Conference Day for Fall Semester 2019. From 3:00 p.m. to 6:30 p.m., parents, guardians, and students will be able to meet with teachers to discuss student progress thus far and plan for the remainder of the semester.

Coffee High School encourages all parents, guardians, and students to attend.

Parent involvement in a student's education is the single most important factor in student achievement. Although at-home involvement is shown to have a greater impact on student achievement, parent involvement on school grounds is also an important factor in promoting student success. Students with parents who are involved in their education both at home and at school are likely to have higher grades and test scores, attend school on a regular basis, behave more appropriately, have stronger social skills, and adapt well to school overall.

Being involved at school also gives parents and family members more opportunity to build relationships with school faculty and staff and helps develop a stronger sense of community among all school stakeholders. Building those community relationships is also a key to greater student achievement and a positive overall school experience!

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.” -Jane D. Hull



An English Class Visits “Starbooks” to Enjoy Some Coffee and a Little Reading

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CHS Junior Zykeria McRae

Building Relationships Each Day: Zykeria McRae

Educators connect with students in many ways; sometimes that connection happens incidentally. Recently, such a connection occurred between one of the academic coaches and a student in a social studies class .

The teacher was teaching during his third block class when one of his students made a comment that he was still very young. He agreed with his student, saying, “Yes, I’m only 25.” He glanced back at the academic coach, who was observing in his class that day, and she quipped, “I’m not.” About that time, Zykeria McRae looked the coach straight in the eye and giggled. She then said to the student next to her, “That lady said she’s not 25 like she thinks she’s old” She giggled again.

Appreciating Zykeria’s sense of humor, the academic coach asked Zykeria if she would like to be spotlighted in the newsletter. Zykeria willingly agreed, so they sat down to chat.

Zykeria is interested in many things. She likes dancing and reading. She says she enjoys coming to school because there are many things to do. However, she says she does “not like to write at all.”

Zykeria has lived in Coffee County most of her life but moved to Tifton in the seventh grade. Her grandmother was in the nursing home there, and Zykeria’s mother wanted to be closer to her to help take care of her. They lived in Tifton only three weeks, though, because Zykeria was dancing at a studio here in Douglas. Traveling back and forth a few days a week was too hard for the family.

Zykeria is one of eight siblings and the oldest of four girls. Being the oldest of the girls, Zykeria says that she has learned not to be a follower but needed to learn that lesson outside her home. She once got into a lot of trouble when she left class without permission because one of her friends wanted her to go to the gym. She did not like being in trouble, so she no longer follows friends who want her to do wrong.

Zykeria says that she really likes some of the faculty members, and she tries to behave because they are good to her. She likes Mrs. Hughes because she feels that she can tell her absolutely anything. Mrs. Stewart, a former CHS math teacher, is one of her favorites, too. Zykeria became very attached to Mrs. Stewart during Fall Semester 2018. She also liked Mr. Torpea and Mrs. Roberson, who both have a sense of humor. Mrs. Roberson was good at playful cut downs, which Zykeria really likes, and she says Mr. Torpea did not mind if she teased him.

Zykeria shared a couple of interesting things about herself. One is that she absolutely loves pasta. Her favorite pasta dish is spaghetti. She also made it very clear that she is not that interested in animals because she was chased by a dog when she was younger. The dog was a Chihuahua, and it scared her so badly she now does not like animals at all. She also hates to drive, but she says that her mother makes her. She enjoys hanging out with her best friend and just having fun.

Zykeria is doing well and adding a lot of smiles to everyone’s day. CHS faculty and staff look forward to her being with us the next two years!

Focusing on the Positive

In August, Coffee High School began implementing Positive Behavioral Interventions and Supports (PBIS). The broad purpose of PBIS is “to improve the effectiveness, efficiency, and equity of schools and other agencies” (PBIS.org).

A more specific purpose of PBIS is to focus on encouraging, recognizing, and reinforcing a positive school climate by having and teaching consistent expectations for student behavior. In short, PBIS is intended to acknowledge those actions that exemplify those expectations that are key to success at home, at school, and in the work force.

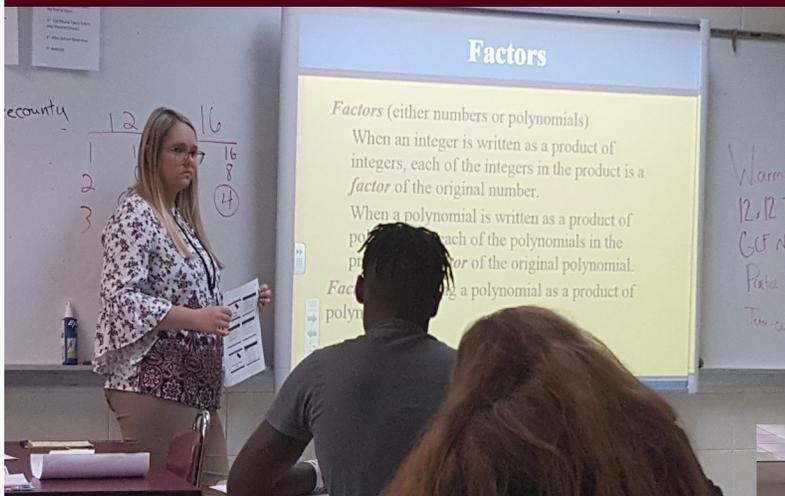
Our implementation efforts this school year focus on reinforcing student efforts to be respectful, to be responsible, and to build positive relationships with each other and with school faculty and staff. Our students have done an excellent job of illustrating these qualities and are being recognized for their positive efforts by being given Trojan Tickets when they are observed demonstrating expectations we have of them.

Trojan Tickets are submitted by students to the Trojan Ticket Box for weekly drawings. Cynthia Deanda, Keilona Bennett, Ainslee Reed, and Zaniyaah Tobler are pictured below.



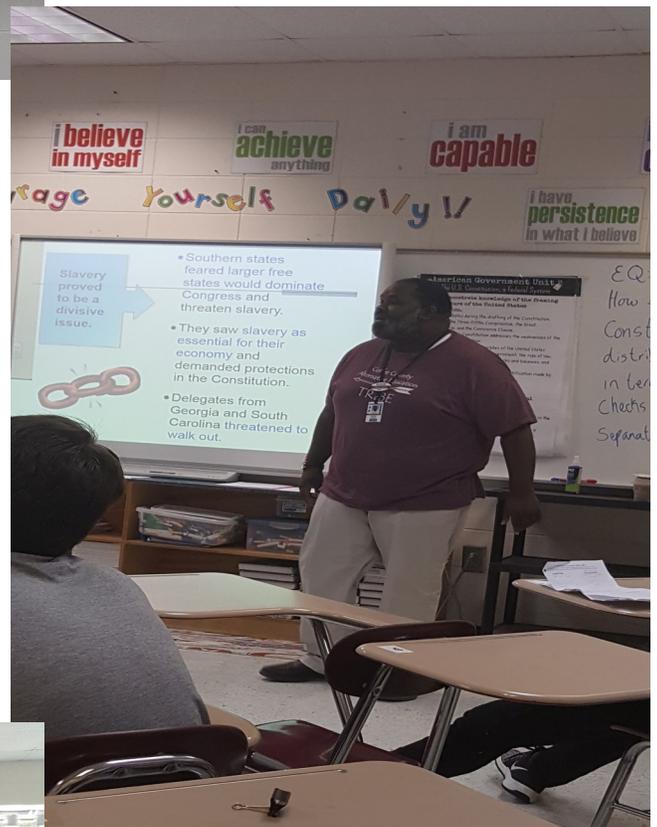
Trojan Ticket Drawing Winners

Classroom Clips



Left: Mrs. Harrison recently taught her students about factors and factoring. During her lesson, she explained to students how individuals in various professions use factoring to do their jobs. Students noted during class that seeing many examples helps them really understand the process!

Right: In a recent lesson, Mr. Sneed discussed the role the issue of slavery played in early America. During class, he and his students talked about the Three-Fifths Compromise. Students discussed the significance of this part of history and the reason that counting slaves was a point of contention among the colonies. Students also read about the compromise and shared with each other the important ideas in their reading assignment. Students learned the importance of population in determining representation!



Left: Ms. Wright works with a small group of students who are discussing their recent reading of *The Crucible*. Students talked with Ms. Wright about important themes of the text and how the characters and their actions help contribute to the development of those themes. Students also had many robust discussions about their views of the various characters in the play.

Upcoming Events and Reminders from CHS

September 12 Parent-Teacher-Student Conference Day, 3:00 p.m. to 6:30 p.m. (Early Release Day for Students)

September 12 Annual Title I Meeting, 6:30 p.m., CHS cafetorium (Drawings for three free Homecoming Dance 2019 tickets for students whose parents attend)

September 13 CHS football vs. J.P. Taravella (Home) 7:30 p.m.

September 16 - September 20 Homecoming Ticket Sales

September 20 CHS football vs. Miller Grove (Homecoming)

September 21 Homecoming Dance (8 p.m. to 11 p.m.)

September 23 Late Registration Deadline for October SAT

October 1 Underclassmen School Portraits
Late Registration for Fall 2019 ASVAB

October 2 Regular Registration Deadline for November SAT

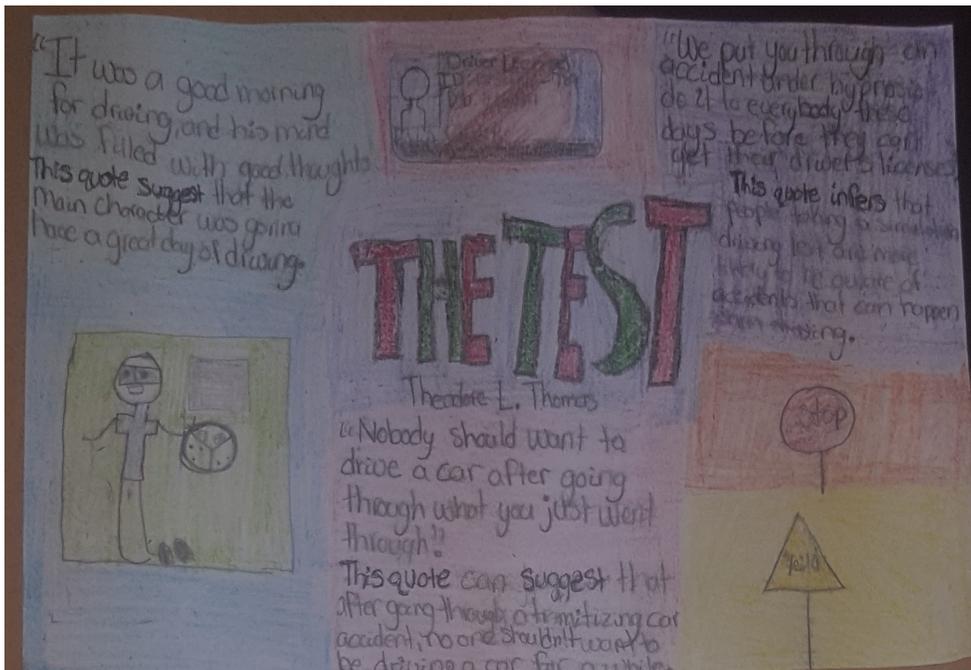
October 3 Senior Cap and Gown Assembly (It's getting real!)

Contact Us

Email or call for more information, to offer an idea, or to ask questions.

Melody Williams

(912) 389-6529



Student Work from World Literature/Composition —Using Evidence to Support Claims