

School Improvement Plan 2015-2016

Cook Elementary School

Cook County School System

Mr. Gabe Hammock, Administrator
1512 N. Elm Street
Sparks, GA 31647

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 Goal 1: Improve literacy across the curriculum to meet or exceed the designated state mandated assessments for all students, including subgroups. 3

 Goal 2: Cook Elementary School will provide a safe and positive learning environment for students and staff. 4

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Overview

Plan Name

School Improvement Plan 2015-2016

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | Improve literacy across the curriculum to meet or exceed the designated state mandated assessments for all students, including subgroups. | Objectives: 1 Strategies: 1 Activities: 4 | Academic | \$38480 |
| 2 | Cook Elementary School will provide a safe and positive learning environment for students and staff. | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$5000 |

Goal 1: Improve literacy across the curriculum to meet or exceed the designated state mandated assessments for all students, including subgroups.

Measurable Objective 1:

3% of All Students will demonstrate a proficiency of grade specific standards in English Language Arts by 07/01/2016 as measured by state mandated assessments.

(shared) Strategy 1:

Differentiated Instruction - Teachers will provide differentiated learning opportunities through a dedicated block of time.

Research Cited: Scientifically Researched Based Best Practices

| Activity - Professional Development: | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---|--|
| Implement new State Standards across the content areas. Professional Learning Communities to examine student work, design performance tasks, plan instruction, and identify best practices, curriculum mapping, looking at student work, and assessments. Professional Literature, Professional Journals, Content specific literature, Workshops/Webinars, Best Practice training for new teachers (S.O.A.R.), Depth of Knowledge (DOK): Collaborate to develop level 3 and 4 DOK questions across the content areas, Writing strategies, Step Up To Writing TKEYS | Professional Learning | 07/01/2015 | 07/01/2016 | \$12687 | District Funding, Title II Part A | GaDOE, RESA consultants, Title 1 Director, Curriculum Director, Administration, Teachers. |
| Activity - Provide and model usage of assessment tools | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Performance Tasks • Depths of Knowledge (DOK) • Benchmarks * Classworks • Study Island • STAR reading • STAR Math • STEEP probes • Rubrics • Increase rigor and relevance * GoFar | Academic Support Program | 07/01/2015 | 07/01/2016 | \$10131 | Title I Part A, District Funding, State Funds | Ga DOE RESA Consultants Consultants Title 1 Director Curriculum Director Administration Teachers |

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| Activity - Implement the qualities of an effective instructional framework across the curriculum | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--|---|
| <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | Academic Support Program | 07/01/2015 | 07/01/2016 | \$7781 | Title I Part A, State Funds, Title I Part C, District Funding, Title III | GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers |
| Activity - Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| <p>Academic Assessment: Reading Lab: iSTEEP</p> <p>a) Reading Plus b) Classworks Learning Plan Math Lab: iSTEEP</p> <p>a) Math Coach b) Classworks Learning Plan</p> <p>School wide:</p> <ul style="list-style-type: none"> • Pyramid of intervention • Benchmark units • GoFar • Research based technology programs (Study Island, Education City, ClassWorks, BrainPop, SoloSix, etc) * Gifted Resource • Migrant program • EIP • Counseling * Small Group Reading Support | Academic Support Program | 07/01/2015 | 07/01/2016 | \$7881 | Title I Part A, State Funds, District Funding | Administrator, Curriculum Director, Interventionist , Migrant Paraprofessional, School Counselor, Gifted Lead Teacher, Teachers |

Goal 2: Cook Elementary School will provide a safe and positive learning environment for students and staff.

Measurable Objective 1:

collaborate to provide a safe and positive learning environment by 07/08/2014 as measured by 75% of the school's population will be eligible to participate in a schoolwide reward program..

Strategy 1:

Implement principles of positive behavior support - With a focus on academics, attendance, attitude, and Accelerated Reader, along with various positive reinforcements (awards ceremonies, celebrations, classroom incentives, etc.), our students will become responsible and productive citizens of the learning community.

Research Cited: Concepts from PBiS

| Activity - Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|-------------------|---|
| Progressive School Wide Behavior Plan <ul style="list-style-type: none"> • Student handbook: includes Code of Conduct, sent home at beginning of year. • Expectations posted in classrooms, halls, and lunchroom • Pyramid of Intervention • STING program • Behavior Counseling Groups • Renaissance Rocks • Mentor Program Classroom Behavior Plan <ul style="list-style-type: none"> • Behavior log High Quality Violence Prevention Programs <ul style="list-style-type: none"> • Red Ribbon Week • STING Program • Sheriff Safety Program • Character Education/ Bullying Education Safety Plan <ul style="list-style-type: none"> • Fire Drill/Tornado Drill • Bomb drill/Lock down drill • Safety Patrol • Security Doors • Good Touch/Bad Touch | Behavioral Support Program | 07/08/2013 | 07/08/2014 | \$5000 | Other | Parents Administrators Staff Parent Coordinator Teachers STING personnel Counselor Partners in Education Resource Officer Sheriff Department School/Community Coordinator Counselor Teachers Administrators Teachers Staff |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

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| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|--|--------------------------|------------|------------|-------------------|---|
| Implement the qualities of an effective instructional framework across the curriculum | <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | Academic Support Program | 07/01/2015 | 07/01/2016 | \$1750 | GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers |
| Total | | | | | \$1750 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|--------------------------|------------|------------|-------------------|---|
| Provide and model usage of assessment tools | <ul style="list-style-type: none"> Performance Tasks • Depths of Knowledge (DOK) • Benchmarks * Classworks • Study Island • STAR reading • STAR Math • STEEP probes • Rubrics • Increase rigor and relevance * GoFar | Academic Support Program | 07/01/2015 | 07/01/2016 | \$3293 | Ga DOE RESA Consultants Consultants Title 1 Director Curriculum Director Administration Teachers |

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|--|--|---------------------------------|-------------------|-------------------|---------------|---|
| <p>Implement the qualities of an effective instructional framework across the curriculum</p> | <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | <p>Academic Support Program</p> | <p>07/01/2015</p> | <p>07/01/2016</p> | <p>\$1043</p> | <p>GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers</p> |
| <p>Professional Development:</p> | <p>Implement new State Standards across the content areas. Professional Learning Communities to examine student work, design performance tasks, plan instruction, and identify best practices, curriculum mapping, looking at student work, and assessments. Professional Literature, Professional Journals, Content specific literature, Workshops/Webinars, Best Practice training for new teachers (S.O.A.R.), Depth of Knowledge (DOK): Collaborate to develop level 3 and 4 DOK questions across the content areas, Writing strategies, Step Up To Writing TKEYS</p> | <p>Professional Learning</p> | <p>07/01/2015</p> | <p>07/01/2016</p> | <p>\$5562</p> | <p>GaDOE, RESA consultants, Title 1 Director, Curriculum Director, Administration , Teachers.</p> |

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|---------------|---|--------------------------|------------|------------|--------|--|--|
| | | | | | | \$10941 | |
| Interventions | <p>Academic Assessment: Reading Lab: iSTEEP a) Reading Plus b) Classworks Learning Plan Math Lab: iSTEEP a) Math Coach b) Classworks Learning Plan School wide:</p> <ul style="list-style-type: none"> • Pyramid of intervention • Benchmark units • GoFar • Research based technology programs (Study Island, Education City, ClassWorks, BrainPop, SoloSix, etc) * Gifted Resource • Migrant program • EIP • Counseling * Small Group Reading Support | Academic Support Program | 07/01/2015 | 07/01/2016 | \$1043 | Administrator, Curriculum Director, Interventionist, Migrant Paraprofessional, School Counselor, Gifted Lead Teacher, Teachers | |

Total

Title I Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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|--|--|---------------------------------|-------------------|-------------------|---------------|---|
| <p>Interventions</p> | <p>Academic Assessment: Reading Lab: iSTEOP a) Reading Plus b) Classworks Learning Plan Math Lab: iSTEOP a) Math Coach b) Classworks Learning Plan School wide: • Pyramid of intervention • Benchmark units • GoFar • Research based technology programs (Study Island, Education City, ClassWorks, BrainPop, SoloSix, etc) * Gifted Resource • Migrant program • EIP • Counseling * Small Group Reading Support</p> | <p>Academic Support Program</p> | <p>07/01/2015</p> | <p>07/01/2016</p> | <p>\$3875</p> | <p>Administrator, Curriculum Director, Interventionist, Migrant Paraprofessional, School Counselor, Gifted Lead Teacher, Teachers</p> |
| <p>Implement the qualities of an effective instructional framework across the curriculum</p> | <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | <p>Academic Support Program</p> | <p>07/01/2015</p> | <p>07/01/2016</p> | <p>\$1525</p> | <p>GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers</p> |

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|---|---|--------------------------|------------|------------|--------|---|
| Provide and model usage of assessment tools | <ul style="list-style-type: none"> Performance Tasks • Depths of Knowledge (DOK) • Benchmarks * Classworks • Study Island • STAR reading • STAR Math • STEEP probes • Rubrics • Increase rigor and relevance * GoFar | Academic Support Program | 07/01/2015 | 07/01/2016 | \$3875 | Ga DOE RESA Consultants Consultants Title 1 Director Curriculum Director Administration Teachers |
| Total | | | | | \$9275 | |

Title I Part C

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|--|--------------------------|------------|------------|-------------------|---|
| Implement the qualities of an effective instructional framework across the curriculum | <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | Academic Support Program | 07/01/2015 | 07/01/2016 | \$500 | GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers |
| Total | | | | | \$500 | |

Title II Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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|---------------------------|--|-----------------------|------------|------------|--------|---|
| Professional Development: | Implement new State Standards across the content areas. Professional Learning Communities to examine student work, design performance tasks, plan instruction, and identify best practices, curriculum mapping, looking at student work, and assessments. Professional Literature, Professional Journals, Content specific literature, Workshops/Webinars, Best Practice training for new teachers (S.O.A.R.), Depth of Knowledge (DOK): Collaborate to develop level 3 and 4 DOK questions across the content areas, Writing strategies, Step Up To Writing TKEYS | Professional Learning | 07/01/2015 | 07/01/2016 | \$7125 | GaDOE, RESA consultants, Title 1 Director, Curriculum Director, Administration, Teachers. |
| Total | | | | | \$7125 | |

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|--|--------------------------|------------|------------|-------------------|---|
| Implement the qualities of an effective instructional framework across the curriculum | <ul style="list-style-type: none"> • Georgia Performance Standards/CCGPS • Performance based instruction • Curriculum Mapping • Differentiated Learning • Small group/learning centers • Technology integration • Scientifically Based Research Strategies • Instructional Extension activities • National Standards • Gifted Education Standards • Advanced content/cluster groups • Increase Rigor and Relevance • Writing across the curriculum * Implement intradisciplinary units across the curriculum * Various instructional models * WIDA * ACCESS | Academic Support Program | 07/01/2015 | 07/01/2016 | \$2963 | GaDOE RESA Consultants Title 1 Director Curriculum Director Gifted Coordinator Administrators Gifted Resource Teacher Teachers |

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|---|---|--------------------------|------------|------------|--------|--|
| Interventions | <p>Academic Assessment: Reading Lab: iSTEEP a) Reading Plus b) Classworks Learning Plan Math Lab: iSTEEP a) Math Coach b) Classworks Learning Plan School wide: <ul style="list-style-type: none"> • Pyramid of intervention • Benchmark units • GoFar • Research based technology programs (Study Island, Education City, ClassWorks, BrainPop, SoloSix, etc) * Gifted Resource • Migrant program • EIP • Counseling * Small Group Reading Support </p> | Academic Support Program | 07/01/2015 | 07/01/2016 | \$2963 | Administrator, Curriculum Director, Interventionist, Migrant Paraprofessional, School Counselor, Gifted Lead Teacher, Teachers |
| Provide and model usage of assessment tools | <p>Performance Tasks <ul style="list-style-type: none"> • Depths of Knowledge (DOK) • Benchmarks * Classworks • Study Island • STAR reading • STAR Math • STEEP probes • Rubrics • Increase rigor and relevance * GoFar </p> | Academic Support Program | 07/01/2015 | 07/01/2016 | \$2963 | Ga DOE RESA Consultants Consultants Title 1 Director Curriculum Director Administration Teachers |
| Total | | | | | \$8889 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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| | | | | | | |
|--------------|--|----------------------------|------------|------------|---------------|--|
| Intervention | <p>Progressive School Wide Behavior Plan</p> <ul style="list-style-type: none"> • Student handbook: includes Code of Conduct, sent home at beginning of year. • Expectations posted in classrooms, halls, and lunchroom • Pyramid of Intervention • STING program • Behavior Counseling Groups • Renaissance Rocks • Mentor Program <p>Classroom Behavior Plan</p> <ul style="list-style-type: none"> • Behavior log <p>High Quality Violence Prevention Programs</p> <ul style="list-style-type: none"> • Red Ribbon Week • STING Program • Sheriff Safety Program • Character Education/ Bullying Education <p>Safety Plan</p> <ul style="list-style-type: none"> • Fire Drill/Tornado Drill • Bomb drill/Lock down drill • Safety Patrol • Security Doors • Good Touch/Bad Touch | Behavioral Support Program | 07/08/2013 | 07/08/2014 | \$5000 | Parents Administrator s Staff Parent Coordinator Teachers STING personnel Counselor Partners in Education Resource Officer Sheriff Department School/ Community Coordinator Counselor Teachers Administrator s Teachers Staff |
| Total | | | | | \$5000 | |