



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

DIVISION OF  
SCHOOL & DISTRICT  
EFFECTIVENESS  
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

## SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

**NAME OF SCHOOL/PRINCIPAL: Cook Middle School/Mr. Rusty Meadows**

**NAME OF DISTRICT/SUPERINTENDENT: Cook County Schools/ Dr. Tim Dixon**

*Comprehensive Support School*     *Targeted Support School*     *Schoolwide Title I School*     *Targeted Assistance Title I School*     *Non-Title I School*     *Opportunity School*

<b>SIGNATURES:</b>		
Superintendent _____	Date _____	
Principal Supervisor _____	Date _____	
Principal _____	Date _____	
Title 1 Director _____	Date _____	
(Title 1 Schools only)		

**Planning Committee Members**

Name	Position/Role	Signature
Rusty Meadows	Principal	
Peggy Fulghum	Instructional/Academic Coach/BLT cochair	
Lyn Martin	Counselor/BLT cochair	
Tonya McDaniel	Math Department Chr, 6Black Leader	
Lisa Myers	Science Department Chr, 6Gold Leader	
Rachel Serrano/Susan McLaughlin	ELA Department Leader/Sp Ed Department Chr	
Kayla Craft/Deena Griffin	8Black Leader/8Gold Leader	
Dawn Morris/Angi McClain	8White Leaders/7Black Leader	
Clair Youngblood/Diedra Krause	7Gold Leader/7White Leader	
Wanda Dobson/John Smith	PACES Chr./Social Studies Chr	
Tabatha Jones	6White Leader	
Audrey Stacks	Connections Leader/Athletic Director	
Melissa Harrison	Media Specialist/Technology	
Annette Brown/Courtney Davenport	Assistant Principals	

Title I only (SWP 10, 15, 19) The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_. Please indicate the programs that are consolidated in this plan: \_\_\_\_\_ School. Designated as a Priority School \_\_\_\_\_ (Yes or No) School Designated as a Focus School \_\_\_\_\_ (Yes or No)

## Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Longitudinally increase the number of students achieving levels 2, 3, or 4 in the sixth, seventh and eighth grade English Language Arts. and increase the number of students achieving levels 3 or 4 in sixth, seventh and eighth grade math.</p>	<p>Georgia Milestone data CCRPI</p>	<p>Entire Faculty and administrators</p>	<p>Parent-teacher conferences School website/Balanced Scorecard Test data from state with letter explaining results Local media Parent Engagement Activity Night Website Link, School Compact School Council meetings</p>
<p>Increase the number of students achieving levels 2, 3 or 4 in sixth, seventh and eighth grade math and EOC Algebra, increase the number of students achieving Levels 2, 3, or 4 in eighth grade Science/EOC Science and maintain the number of students achieving Levels 2, 3, or 4 in eighth grade Social Studies.</p>	<p>Georgia Milestone data CCRPI</p>	<p>Entire Faculty and administrators</p>	<p>Parent-teacher conferences School website/Balanced Scorecard Test data from state with letter explaining results Local media Parent Engagement Activity Compact School Council meetings Website Link</p>

<p>Provide a positive, orderly, safe, and supportive learning environment by decreasing office discipline referrals.</p>	<p>Behavior Data – weekly and biquarterly from PowerSchool Data                      RISE – Rewarding Innovative Students for Excellence                      Student, parent and teacher surveys                      Climate Rating – CCRPI                      Awards Program/Hornet Pride Day participates</p>	<p>Entire Faculty and administrators</p>	<p>Parent-teacher conferences                      School website/Balanced Scorecard                      Local media                      School Council meetings</p>
<p>Create an environment that welcomes, encourages, supports, and connects family and community members to Cook Middle School</p>	<p>Sign-in sheets at all Parent Engagement Activities with analysis of parent to student attendance and participation</p>	<p>Entire Faculty and administrators</p>	<p>ALERT system                      School Website                      Publication in newspaper, shopper, social media means                      Compact                      REMIND</p>

**GOAL 1: By May, 2019, increase the gap by 3% the number of students achieving levels of within and above grade levels in the sixth, seventh, and eighth grade on the Georgia Milestones and/or Reading Inventory from 60 to 61.2 % and longitudinally increase the gap by 3% the number of students achieving levels 2, 3, or 4 in the sixth, seventh, and eighth grade English Language Arts from 68% to 69%.**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Standard 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance	All	<p><b>Professional Learning</b> Professional Learning Communities – both grade level, school level, and district level Workshops ELA - L4 Summer Literacy Institute Team</p> <p><b>Interventions</b> Continuous revision of units; Reading/Math Connections class/Remediation class; Moby Max/Classworks/Study island/IXL; Nearpod; Purchase of more Chromebooks; MARS Day - Math and Reading Success based on basic math facts and/or Lexile improvement. NEST – Nurturing Essential Skills and Talents with Progress Monitoring for Special Ed students; SPI (School-wide Productive Interventions) Exact Path; Assesslets; Data Room with monitoring; Benchmark testing; Winter and Spring exams; Revised incentive program for Lexile growth; STEMscopes; Gallopade Transition from CMS to high school</p> <p><b>Effective Instructional Framework</b> Mapping of Standards; Annual pacing guide; 5 Step protocol; Benchmark testing; Integration of technology; Differentiated Instruction; Advanced Content Courses; Real World</p>	PLC sign-in sheets, Student progress/Data from Georgia Milestone test; Collaboration sign-in sheets; Lesson plans; TKES observations Data Room; Assesslets Data; Weekly Monitoring Data (SP Ed)	<p><b>School Leaders Demonstrate:</b> Knowledge of implementation of various strategies, interventions, and interventions programs</p> <p><b>Teachers Demonstrate:</b> Understanding of the data and the use of those results to revise lessons and curriculum maps. Awareness of what is expected for collaborative meetings and PLC meetings</p> <p><b>Students Demonstrate:</b> Understanding and applying knowledge of the standards</p> <p><b>Parents Demonstrate:</b> Understanding and applying knowledge of the standards</p>	-Weekly Collaborative planning/meeting observation by instructional coach/administrators with lesson plans checked through Google Classroom weekly. -Data presented to BLT and all faculty in areas of progress biquarterly -Benchmark/semester tests administered and analyzed during school term with plans to remediate when necessary -Update of Data Room by instructional coach/ELA teachers	State Funds – Title II Part A Title III Title I, Part C Title I Part A District Funding – Other -

		Application; Advanced Content HONORS Course (1) ; Performance Based Tasks				
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**GOAL 2 : By May, 2019, increase the gap by 3% the number of students achieving Levels 2, 3, or 4 in sixth, seventh and eighth math (including HONORS algebra) from 76% to 77% , increase the gap by 3% the number of students achieving Levels 2, 3, or 4 in eighth grade Science (including HONORS Phy Science) from 66% to 68% and increase the gap by 3% the number of students achieving Levels 2, 3, or 4 in eighth grade Social Studies from 73% to 74%.**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Standard 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance	ALL	<p><b>Professional Learning</b> Professional Learning Communities – both grade level, school level, and district level Workshops – RESA/other PLC – STEMscopes/Gallopade Webinars - GA Department of Ed/Gallopade/STEMscopes Math Science Partnership with Valdosta State University</p> <p><b>Interventions</b> Math Connections Class/Remediation Class; Assesslets in math; USA Test Prep/Moby Max/Study Island/Classworks/IXL; Winter and Spring Exams; Benchmark testing; MARS Day; Implementation of revised science and social studies standards and materials; Continuous revision of units and pacing guides; Hands on activities; Social Studies – digital textbook with workbooks; Progress monitoring Weekly of Special Education students; NEST; Data Room; Assesslets in Math; Transition from CMS to high school; Geography Bee</p> <p><b>Effective Instructional Framework</b> Mapping of Standards; annual pacing guide;5 Step protocol in all Subjects; Benchmark</p>	PLC sign-in sheets, Student progress/ Data from Georgia Milestone test Collaboration sign-in sheets, Lesson plans TKES observation Data Room , Assesslets Data; Weekly Monitoring Data (SP Ed)	<p><b>School Leaders Demonstrate:</b> Knowledge of implementation of various strategies, interventions, and interventions programs</p> <p><b>Teachers Demonstrate:</b> Understanding of the data and the use of those results to revise lessons and curriculum maps. Awareness of what is expected for collaborative meetings and PLC meetings</p> <p><b>Students Demonstrate:</b> Understanding and applying knowledge of the standards</p> <p><b>Parents Demonstrate:</b> Understanding and applying knowledge of the standards</p>	-Weekly Collaborative planning/meeting observation by instructional coach/administrators with lesson plans checked through Google Classroom weekly. -Data presented to BLT and all faculty in areas of progress biquarterly -Benchmark/ semester tests administered and analyzed during school term with plans to remediate when necessary -Update of Data Room by instructional coach/math teachers	State Funds – Title II Part A Title III Title I, Part C Title I Part A District Funding – Other -

		testing/Semester Exams; Integration of technology; Differentiated Instruction; Advanced Content Courses (2) in Physical Science and (1) in Algebra; Advanced Placement Classes; Real World Application Performance Based Tasks; Project Based Activities;				
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**GOAL 3: By May, 2019, to provide a positive, orderly, safe and supportive learning environment by decreasing Tier 2 or above by 5% of students referred to the office with discipline whereby students referred to the office for discipline should decrease from 193 (2017-18 school term) to 183 or less (2018-19 school term).**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
School Culture Standard 1: Develops, communicates, and implements rules, practices, and procedures to maintain a safe, orderly learning environment	ALL	<p><b>Professional Learning:</b>                      Second Step program                      Revised Student Code of Conduct - Tier 2</p> <p><b>Interventions:</b>                      RISE- Rewarding Innovative Students for Excellence                      Parent/Student/Teacher/Principal Compact                      Team’s Positive behavior Weekly Plan                      School Wide Recognition and Rewards                      Quarterly                      Student of the Week                      Admission to Arts Council Events                      Parent Contacts                      Hornet Pride Day                      Weekly review of Data                      Recognition by Principal                      Active BAT (behavior Analysis Team) – Tiers 2 and 3                      Practice Safe School through fire, intruder, and bad weather drills                      Field Trips                      Adopt A Student (Mentoring w/Faculty members)                      Data room - Discipline Wall</p>	Data completed weekly, biquarterly and quarterly, Programs for Quarterly Awards and Hornet Pride Day	<p><b>School Leaders Demonstrate:</b>                      Ability to create procedure for collecting, analyzing and using data for the improvement of a positive, orderly, and safe environment.</p> <p><b>Teachers Demonstrate:</b>                      Provide and follow BAT behavior plans                      Execute grade level behavior plan                      Develop and monitor individual classroom reward system</p> <p><b>Students Demonstrate:</b>                      Understand and apply all rules</p> <p><b>Parents Demonstrate</b>                      Attend BAT meetings and encourage appropriate student behavior</p>	Observation and behavior progress monitoring  School wide data biquarterly with concern areas identified  Immediate action on areas of concern identified	Title II Part A –  District Funding –  Other -

**GOAL 4: By May, 2019, to increase participation in parental engagement activities by providing a 10% increase in parent/student engagement activities from 29 to 32 offered at Cook Middle School.**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Family and Community Engagement Standard 1</p> <p>Create an environment that welcomes, encourages, supports, and connects family and community members to Cook Middle School</p>	ALL	<p><b>Parental Involvement Opportunities for 2018-19</b>                      Aug 2 – Open House                      August 28 – PTO/Parent Night/Title 1                      September 2 – Back to School Dance                      September 11 – What’s APPing at CMS?                      October 23 – TAPSS – Conferences till 6:00                      October 25 – Awards Program for Q1                      October 26 – Halloween Dance                      November 6 – Painting with Sherri and CMS                      December 4 – PTO/Make and Take Christmas                      December 6 – 6<sup>th</sup> Band/Chorus                      December 7 – Talent Show                      December 11 – 8<sup>th</sup>/7<sup>th</sup> Band Concert                      January 15 – TAPSS                      January 17 – Q2 Awards program                      January 29 – Science Night                      February 1 – Dual Enrollment Brochure/Questions                      February 8 – Valentine Dance                      February 28 – Winter Band Concert                      March 4 – 8 Book Fair at CMS                      March 6 – 20 – PTO Fundraiser                      March 26 – TAPSS                      March 26 – Are you Smarter than a Middle Schooler?                      March 27 – Q3 Awards program                      April 16 - Band Concert/Art Show with CHS                      May -2 Quarter 4 SOW Program                      May 10 – 8<sup>th</sup> grade Dance                      May 14 – MARS Day (Math and Reading)                      May 15 – Hornet Pride Day                      May 16 – 8<sup>th</sup> grade Extravaganza</p>	Sign in sheets for all activities	<p><b>School Leaders</b>  <b>Demonstrate:</b>                      Participate</p> <p><b>Teachers</b>  <b>Demonstrate:</b>                      Participation and lead</p> <p><b>Students</b>  <b>Demonstrate:</b>                      Participate with parents and provide assistance at many events</p> <p><b>Parents</b>  <b>Demonstrate</b>                      Attend and support opportunities provided for parent engagement</p>	<p>Instructional Coach - monitor and analyze data from all events</p> <p>Department chairs- provide necessary materials and stations for opportunities when needed</p> <p>Administration - Monitor participation in parent events; ALERT system call for all events</p> <p>BLT - Monitor parent participation in parent events</p>	<p>Title II Part A –</p> <p>District Funding –</p> <p>Other -</p>

## Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Ongoing professional learning to include research based instructional strategies of reading and writing. Professional development will be provided by RESA, PLC meetings bimonthly, GADOE webinars, Classworks, Study Island, Moby Max and other available resources.</p>	<p>August, 2018- May, 2019</p>		<p>Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC sign-in sheets; Walkthroughs with effective feedback to teachers in a timely manner Collaborative grade level meeting logs for ELA.</p>	<p>Increase in Georgia Milestone reading and writing tests; Increase in Lexile scores Common grade level benchmark tests (3); Student work samples Assesslets (twice) Revision of lesson plans/units</p>
<p>Ongoing professional learning to include researched based instructional strategies for math, science and social studies. Professional development will be provided by RESA, PLC meetings bimonthly, GADOE webinars, Study Island, STEMscopes,</p>	<p>August, 2018- May, 2019</p>		<p>Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC sign-in sheets; Walkthroughs with effective feedback to teachers in a timely manner Collaborative grade level meeting logs for math, science and social studies teachers</p>	<p>Increase in Georgia Milestone math tests (6th - Algebra); Revision of math units/lesson plans/tests, Assesslets cumulative, Benchmark Tests (3) Increase in Georgia Milestone in eighth grade science (including HONORS Phy Sci) and social studies;</p>

Gallopade, and other available resources.					Common grade level benchmark tests (3); Student work samples Revision of lesson plans/units
Ongoing Professional Learning based on behavior management strategies provided by RESA, webinars and professional learning coordinator	August, 2018- May, 2019		Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator	Walkthroughs with effective feedback to teachers in a timely manner Review of school wide data biquarterly with areas of concern	Discipline referrals, Counseling referrals, SIP/BAT interventions Student rewards for behavior weekly, quarterly, and semester RISE data quarterly
Professional Learning based on providing a variety of parent engagement opportunities at Cook Middle School	July, 2018 - May, 2019		Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator	Program creation with feedback to organizers in a timely manner PLC sign-in sheets with creation of activities for parent engagement	Sign-in sheets for all parent engagement activities with correlation to the students represented at the event

**Parent Engagement and Communication**

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Quarterly Honors Program Hornet Pride Day PTO School Council Science Night Sports Events Band/Chorus Concerts with Art Show Transition from CMS to CHS	July, 2018- May, 2019	\$1,000	Instructional Coach Administrators Counselor Entire faculty	Sign-in sheets for programs Coach’s data from contacts with parent log	Decrease in student office referrals Increase in parent participation in school events
Parent Contacts Teacher-Parent-Student Conferences TAPSS SIM/BAT (if necessary) IEP meetings Dual Enrollment information	July, 2018- May, 2019	0	Instructional Coach Administrators Counselor Entire faculty	Parental signature on compacts Sign-in sheets at meetings	Decrease in student office referrals Increase in parent participation in teacher-parent conferences and communication Increase in TAPSS conferences
PowerSchool Georgia Milestone data Progress reports Report cards What’s APPing at CMS Are you Smarter than a Middle Schooler?	July, 2018- May, 2019	\$300	Instructional Coach Administrators Counselor Entire faculty	Parental signature on all progress reports and report cards	Decrease in student office referrals Increase in student grades/Georgia Milestone tests

Painting with Sherri and CMS Christmas Around the World MARS Day 8th grade Extravaganza Talent Show Media Center Activities/Display	July, 2018 - May 2019		Instructional Coach Administrators Counselor Entire faculty		Increase in activities for parent and stakeholders engagement with students and CMS faculty and staff
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## Highly Qualified Staff

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All courses are taught by highly qualified staff. \_\_\_\_\_ (Yes or no) If no, explain.

List efforts to recruit highly qualified teachers to your school.