



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Cook Middle School/Rusty Meadows

NAME OF DISTRICT/SUPERINTENDENT:

Cook/Dr. Jeff Shealey

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance Plans are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title 1 Director _____ (Title 1 Schools only)	Date _____

Name	Position/Role	Signature
Rusty Meadows	Principal	
Peggy Fulghum	Instructional Coach	
Lyn Martin	Counselor	
Courtney Davenport	Assistant Principal	
Annette Brown	Assistant principal	
Audrey Stacks	P.E. teacher/Athletic Director	
Tonya McDaniel	6 th Math teacher/Team Leader/Math Chr	
Kayla Craft	8 th Math/SS teacher/Team Leader/Athletic trainer	
Wanda Dobson	Social Studies teacher/CMS Gifted coordinator	
Angi McClain	7 th Math/Team leader	
Susan McLaughlin	Speech teacher/Special Ed. Chr	
Rachel Serrano	8 th ELA teacher/ ELA chr.	
Lisa Myers	6 th Science/SS teacher/ Science Chr	

Planning Committee Members (SWP 8, 16)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School _____ (Yes or No) School Designated as a Focus School _____ (Yes or No)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Longitudinally increase the number of students achieving levels 2, 3, or 4 in the sixth, seventh and eighth grade English Language Arts and increase the number of	Georgia Milestone data CCRPI	Entire Faculty and administrators	Parent-teacher conferences School website/Balanced Score Card Local media School Council meetings

students achieving levels 3 or 4 in sixth, seventh and eighth grade math.			
Increase the number of students achieving Levels 2, 3, or 4 in eighth grade Science and maintain the number of students achieving Levels 2, 3, or 4 in eighth grade Social Studies.	Georgia Milestone data CCRPI	Entire Faculty and administrators	Parent-teacher conferences School website/Balanced Score Card Local media School Council meetings
Provide a positive, orderly, safe, and supportive learning environment by decreasing office discipline referrals.	Behavior Data – weekly and biquarterly RISE – Rewarding Innovative Students for Excellence Student, parent and teacher surveys Climate Rating – CCRPI Awards Program/Hornet Pride Day participates	Entire Faculty and administrators	Parent-teacher conferences School website/Balanced Score Card Local media School Council meetings

Goal 1: Longitudinally increase the gap by 3% the number of students achieving levels 2, 3, or 4 in the sixth, seventh and eighth grade English Language Arts from 65% to 66% and increase the gap by 3% the number of students achieving levels 3 or 4 in sixth, seventh, and eighth grade math from 33% to 35%.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Standard 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance	All	<p>Professional Learning Professional Learning Communities – both grade level and school level Workshops ELA Summer PL Work Day</p> <p>Interventions Continuous revision of units Math Connections class/Remediation class Moby Max/Classworks/Study island/IXL Basic Facts/Math Day/Math Pop Club NEST – Nurturing Essential Skills and Talents SPI (School-wide Productive Interventions) Exact Path Benchmark testing; semester exams Georgia GOFAR Revised reading program with quarterly and yearly incentives G(Math) Google; STEMscopes</p> <p>Effective Instructional Framework Mapping of Standards; annual pacing guide Benchmark testing Integration of technology Differentiated Instruction Advanced Content Courses</p>	<p>PLC sign in sheets, Student progress/Data from Georgia Milestone test Collaboration sign in sheets, Lesson plans TKES observation</p>	<p>School Leaders Demonstrate: Knowledge of implementation of various strategies, interventions, and interventions programs</p> <p>Teachers Demonstrate: Understanding of the data and the use of those results to revise lessons and curriculum maps. Awareness of what is expected for collaborative meetings and PLC meetings</p> <p>Students Demonstrate: Understanding and applying knowledge of the standards</p> <p>Parents Demonstrate:</p>	<p>Weekly Collaborative planning/meeting observation by instructional coach/administrators with lesson plans checked through Google Classroom weekly.</p> <p>Data presented to BLT and all faculty in areas of progress biquarterly Benchmark/semester tests administered and analyzed during school term with plans to remediate when necessary</p>	<p>State Funds – Title II Part A Title III Title I, Part C Title I Part A District Funding – Other -</p>

		Real World Application Performance Based Tasks Accelerated Math courses		Understanding and applying knowledge of the standards		
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GOAL 2 : Increase the gap by 3% the number of students achieving Levels 2, 3, or 4 in eighth grade Science from 57% to 58% and increase the gap by 3% the number of students achieving Levels 2, 3, or 4 in eighth grade Social Studies from 73% to 74%.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Standard 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance	All	<p>Professional Learning Professional Learning Communities – both grade level and school level Workshops – RESA/other PLC – STEMscopes/Gallopade Webinars - GA Department of Ed/Gallopade/STEMscopes Science Professional Learning Work Days during Summer 2017 Social Studies Professional Learning Work Day during Summer 2017</p> <p>Interventions Implementation of new/revised science and social studies standards and materials Continuous revision of units New science program with hands on activities Social Studies – digital textbook with workbooks</p> <p>Effective Instructional Framework Mapping of Standards; annual pacing guide Benchmark testing/Semester Exam Integration of technology Differentiated Instruction Advanced Content Courses (2) Real World Application Performance Based Tasks STEM Science activities</p>	<p>PLC sign in sheets, Student progress/Data from Georgia Milestone test Collaboration sign in sheets, Lesson plans TKES observation</p>	<p>School Leaders Demonstrate: Knowledge of implementation of various strategies, interventions, and interventions programs</p> <p>Teachers Demonstrate: Understanding of the data and the use of those results to revise lessons and curriculum maps. Awareness of what is expected for collaborative meetings and PLC meetings</p> <p>Students Demonstrate: Understanding and applying knowledge of the standards</p> <p>Parents Demonstrate: Understanding and applying knowledge of the standards</p>	<p>Weekly Collaborative planning/meeting observation by instructional coach/administrators with lesson plans checked through Google Classroom weekly.</p> <p>Data presented to BLT and all faculty in areas of progress biquarterly Benchmark/semester tests administered and analyzed during school term with plans to remediate when necessary</p>	<p>State Funds – Title II Part A Title III Title I, Part C Title I Part A District Funding – Other -</p>

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GOAL 3: To provide a positive, orderly, safe and supportive learning environment by decreasing the number of student referrals by 10% . Student referrals from 212 (2017 school term) to 191 referrals or less (2018 school term).

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

<p>School Culture Standard 1: Develops, communicates, and implements rules, practices, and procedures to maintain a safe, orderly learning environment</p>	<p>All</p>	<p>Revised Student Code of Conduct RISE- Rewarding Innovative Students for Excellence Parent/Student/Teacher/Principal Compact Team’s Positive behavior Weekly Plan School Wide Recognition and Rewards Quarterly Quarterly behavior awards Student of the Week Admission to Arts Council Events Parent Contacts Hornet pride Day Weekly review of Data Recognition by Principal Active BAT (behavior Analysis Team) – Tiers 2 and 3 Practice Safe School through fire, intruder, and bad weather drills</p>	<p>Data completed weekly, biquarterly and quarterly, Programs for Quarterly Awards and Hornet Pride Day</p>	<p>School Leaders Demonstrate: Ability to create procedure for collecting, analyzing and using data for the improvement of a positive, orderly, and safe environment.</p> <p>Teachers Demonstrate: Provide and follow BAT behavior plans Execute grade level behavior plan Develop and monitor individual classroom reward system</p> <p>Students Demonstrate: Understand and apply school and classroom rules</p> <p>Parents Demonstrate: Attend BAT meetings and encourage appropriate student behavior</p>	<p>Observation and behavior progress monitoring</p> <p>School wide data biquarterly with concern areas identified</p> <p>Immediate action on areas of concern identified</p>	<p>Title II Part A – District Funding – Other -</p>
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Professional Learning Plan to Support School Improvement Plan (SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
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<p>Ongoing professional learning to include research based instructional strategies of reading, writing and mathematics. Professional development will be provided by RESA, PLC meetings bimonthly, GADOE webinars, Classworks, Study Island, Moby Max and other available resources.</p>	<p>August, 2017- May, 2018</p>		<p>Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC signin sheets; Walkthroughs with effective feedback to teachers in a timely manner Collaborative grade level meeting logs for ELA and math teachers</p>	<p>Increase in Georgia Milestone reading and writing tests; Increase in Georgia Milestone math test Increase in Lexile scores Common grade level benchmark tests (3); Student work samples Revision of lesson plans/units</p>
<p>Ongoing professional learning to include researched based instructional strategies for science and social studies. Professional development will be provided by RESA, PLC meetings bimonthly, GADOE webinars, Study Island, STEMscopes, Gallopade, and other available resources.</p>	<p>August, 2017- May, 2018</p>		<p>Professional Learning Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC signin sheets; Walkthroughs with effective feedback to teachers in a timely manner Collaborative grade level meeting logs for science and social studies teachers</p>	<p>Increase in Georgia Milestone in eighth grade science and social studies; Common grade level benchmark tests (3); Student work samples Revision of lesson plans/units</p>
<p>Ongoing Professional Learning based on behavior management strategies provided by RESA, webinars and professional learning coordinator</p>	<p>August, 2017- May, 2018</p>		<p>Professional Learning Coordinator, Curriculum director, Instructional Coach,</p>	<p>Walkthroughs with effective feedback to teachers in a timely manner Review of school wide data biquarterly with areas of concern</p>	<p>Discipline referrals, Counseling referrals, SIP/BAT interventions Student rewards for behavior weekly, quarterly, and semester</p>

			Administrators, Federal funds coordinator		
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Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
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Quarterly Honors Program Hornet Pride Day Lunch and Learn PTO School Council Science Night Sports Events	August, 2017- May, 2018	\$1,000	Instructional Coach Administrators Counselor Entire faculty	Signin sheets for programs Coach's contact with parent log	Decrease in student office referrals Increase in parent participation in school events
Parent Contacts Teacher-Parent-Student Conferences TAPPS SIM/BAT (if necessary) IEP meetings	August, 2017- May, 2018	0	Instructional Coach Administrators Counselor Entire faculty	Parental signature on compacts Signin sheets at meetings	Decrease in student office referrals Increase in parent participation in teacher- parent conferences and communication
PowerSchool Georgia Milestone data Progress reports Report cards	August, 2017- May, 2018	\$300	Instructional Coach Administrators Counselor Entire faculty	Parental signature on all progress reports and report cards	Decrease in student office referrals Increase in student grades/Georgia Milestone tests

Highly Qualified Staff (SWP 3, 5)

All courses are taught by highly qualified staff. __Yes____ (Yes or no)
If no, explain

List efforts to recruit highly qualified teachers to your school.

Job Fair at various colleges

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>