



School-Parent Compact
Cook Primary School
2019-2020
Revision Date 05/22/2019

Dear Parent/Guardian,

Cook Primary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Cook Primary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

COOK COUNTY SCHOOL'S GOALS:

All schools in the district will:

- increase mastery of Georgia Standards of Excellence
- develop a rigorous and consistent curriculum for all students
- develop systemic assessment practices
- prepare students for college and career success

COOK PRIMARY SCHOOL'S GOALS:

Cook Primary School will establish 90-100 minute uninterrupted blocks of instruction for both English Language Arts and Mathematics. Grades K-1 will implement a new phonics curriculum. Grades K-2 will implement a new mathematics program.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Cook Primary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards by:

- Continually improving and updating classroom instruction using Georgia Standards of Excellence through implementation of Saxon Phonics in grades K-1, Journeys ELA curriculum, and Go Math! math curriculum.
- Using Learning Focused strategies to engage and support student learning while in the classroom.

2. Hold parent-teacher conferences twice a year (in the fall and the spring) during which this compact will be discussed as it relates to the individual child’s achievement.

The Title I Coordinator, faculty, staff, and administration will hold the initial meeting to present Cook Primary School’s Parent Compact for the purpose of receiving parental/guardian input and approval. Teachers and/or parents may schedule additional parent conferences as needed. Open House, Family Involvement activities, and PTO also provide additional opportunities for parents to meet with teachers.

3. Provide parents with frequent reports on their children’s progress.

Parents can receive daily, weekly, or monthly emails about students’ grades and attendance through the school’s student information system, PowerSchool. A progress report is sent home with first and second grade students each mid-term and a report card is sent home with all students at the end of each grading period.

4. Provide parents reasonable access to staff.

Parents can access faculty and staff through email and/or by phoning the school. Parents may schedule parent conferences through the front office at any time.

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:

- Classroom teachers will hold PACT (**P**arent **A**nd **C**hild **T**ogether) time to provide parents with the opportunity for hands-on participation in their child’s learning.
- CPS will host Literacy Night, a fun-filled learning opportunity for parents and students. Parents, teachers, and students will engage in various literacy activities to promote a school-wide love of

reading. Parents participate in learning activities, fun games, and will be given resources to use at home with their child.

- CPS will host STEM (Science, Technology, Engineering, Mathematics) Night to spotlight a variety of math and science activities, giving students and parents the opportunity to engage in the math and science curriculum.
- CPS will host Beehive Bash each grading period, rewarding students for achievement in attendance and behavior.
- CPS will host Awards Assemblies each grading period, recognizing student achievement in both academics and behavior.
- CPS school website has links to family-friendly websites for building literacy and math skills.
- Parents are welcome to schedule opportunities to volunteer in the school. Please contact the front office to schedule volunteer opportunities.

PARENT RESPONSIBILITIES:

I/We, as (a) parent(s), will:

- Make sure my child is seated in class and ready to learn on time (8:00am) and will stay the entire day (2:40pm).
- Make sure my child has the needed materials, supplies, and assignments to complete the school day.
- Make sure my child is dressed appropriately.
- Talk with my child about his/her learning, help with homework, and check bookbag daily.
- Encourage my child to read daily.
- Attend parent conferences and other school related activities.
- Review, sign, and return my child's report card every grading period.
- Check the school's website and student handbook for important dates and events.

STUDENT RESPONSIBILITIES:

I will:

- Be in class on time (8:00am) and remain at school throughout the instructional day.
- Be prepared with supplies, materials, projects, and homework.
- Follow the dress code.
- Pay attention in class and always do my best.
- Be on my best behavior.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____