<u>*Tier 3*</u>

dent	nt Name:Classroom Teacher:									
ff Pe	rforming the Interv	ention:								
A. I	Identify the Problem (Describe in clear, specific terms the academic or behavioral problem)									
	Identify the Baseline (what is used to measure progress) Date:Measuring Tool:Score:									
C. I	dentify the Perfor	mance Goal (Wha	at is expected achievement at end of intervention?)							
_			ntion: (Tier 3's are <i>at least</i> 4 days/wk, 30+ mins/day).							
5	Start Date:	Anticipated	Duration of Intervention:							
I	Identify the Progress Monitoring Method (must be same tool as baseline) Data Tool: Collection Frequency: At Tier 3, must be <i>minimum</i> every week for 6-8 weeks.									
			Intervention Log							
e:	Length of Time:	Score:	Notes/Comments:							
	Time.									
5	Student's Performa	nce Goal:	ent progress to goal)							
5	Student's Actual Pe Review with MTS S	erformance:								
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