Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Crawford Co. High School

400 East Agency St.

Roberta, GA 31078

Dear Parents/Guardians of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

Your student is enrolled in \_\_\_ Mr. Cline’s / \_\_\_ Mrs. Sutton’s Foundations of Algebra (FOA) course for the 2017-18 school year. Students enrolled in an FOA course receive additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness. Your student qualified for enrollment in an FOA course due to meeting at least two of the following requirements: 1) earning a grade of 79 or lower in 8th grade mathematics, 2) earning a score in the Beginning or Developing learner category on the 8th grade mathematics Milestone, 3) teacher recommendations, 4) enrollment in resource math in middle school, 5) failing both semesters of Coordinate Algebra during his/her 9th grade year due to the student putting forth effort but struggling immensely with the basics and a teacher recommendation attesting to this fact.

FOA students’ math progress is measured by the STAR 360 math benchmark that is administered multiple times per year as required by the Multi-tiered Systems of Support (MTSS) program. Please see the attached score sheet for information on your student’s math benchmark scores so far this year. Based on your student’s progress on the benchmark, he/she:

\_\_\_ will continue receiving extra support in his/her FOA class.

\_\_\_ will continue receiving extra support in his/her FOA class and will also receive additional support through the use of Accelerated Math 2.0, an online math intervention, at least three days per week for 20-30 minutes per day for 6-8 weeks during his/her FOA class.

FOA students will take the math benchmark again several times during January and February so that their progress in math can be measured. A score sheet and additional information about further math interventions will be mailed home in March.

Please sign the next page, acknowledging you have received this information regarding how math interventions can assist your student. Students should return only the second page to their FOA teacher by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please keep this letter and your student’s score sheet for reference. If you have any questions about the benchmark assessment or MTSS, please contact me. Thank you for your continued interest in your child’s academic success.

Sincerely,

Cynthia A. Dickey

Assistant Principal, Crawford Co. High School

Cynthia.dickey@crawfordschools.org

(478) 836-3126