Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Crawford Co. High School

400 East Agency St.

Roberta, GA 31078

Dear Parents/Guardians of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

Crawford Co. High School recently completed the reading benchmark testing that is required by the Multi-Tiered Systems of Support (MTSS) program. This test is designed to identify whether your child has mastery of grade-level reading standards or if he/she needs extra support in order to master these standards.

Your child was identified as a Beginning Learner in reading, based on his/her score on the benchmark. (Please see the attached score sheet for additional information on your child’s benchmark score.) Beginning Learners need additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness. This academic support will be provided through Crawford Co. High School’s MTSS program. Your child will receive extra academic support in reading each Monday, Tuesday, and Thursday during advisement through the week of February 5, 2018. Your student’s reading intervention teacher is: \_\_\_Mrs. L. Yaughn \_\_\_ Mrs. Hudson \_\_\_Mrs. Cosnahan \_\_\_ Mr. Perry

During reading interventions, your student will receive instruction and participate in activities to increase his/her knowledge of words, particularly those words they need to be successful in school, and to deepen their knowledge about words so that they gain strategies to figure out the meaning of many new words on their own. Students will use the text *Building Vocabulary with Word Roots*, which will help them learn essential word strategies using Greek and Latin prefixes, bases, and suffixes to enable them to unlock the meaning of vocabulary words they encounter inside and outside of school.

Numerous studies have shown that the more a student reads, the more his/her reading skills improve. Encouraging your student to read plays a vital role in helping improve his/her reading skills. Each Monday and Wednesday during advisement, students participate in Drop Everything And Read (DEAR), a time when students are given the opportunity to read something they enjoy. Please encourage your student to bring a book to advisement each Monday and Wednesday so he/she can participate in DEAR.

Students will take the reading benchmark again on Thursday, February 8, 2018 so that their progress in reading can be measured. A score sheet and additional information about further reading interventions will be mailed home after this date.

Please sign the next page, acknowledging you have received this information regarding how reading interventions can assist your student. Students should return only the second page to their reading intervention teacher by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please keep this letter and your student’s score sheet for reference. If you have any questions about the benchmark assessment or MTSS, please contact me. Thank you for your continued interest in your child’s academic success.

Sincerely,

Cynthia A. Dickey

Assistant Principal, Crawford Co. High School

[Cynthia.dickey@crawfordschools.org](mailto:Cynthia.dickey@crawfordschools.org)

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