

Decatur County Schools
Balanced Scorecard Indicators

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP AMO 2011-2012
A. Students will perform on or above grade level in reading	CRCT: % of students at levels 2 and 3 (Meets & Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	97.0%	97.0%		
		2	Reading	95.0%	95.2%		
		3	Reading	96.8%	91.9%	before retest	86.7%
		4	Reading	90.0%	92.5%		86.7%
		5	Reading	94.4%	88.6%	before retest	86.7%
		6	Reading	92.6%	94.2%		86.7%
		7	Reading	88.1%	92.2%		86.7%
		8	Reading	96.5%	95.8%	before retest	86.7%
	CRCT: % of students at level 3 (Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	38.0%	41.5%		
		2	Reading	46.0%	46.2%		
		3	Reading	34.4%	42.1%		
		4	Reading	35.8%	41.7%		
		5	Reading	24.4%	23.3%		
		6	Reading	28.5%	37.1%		
		7	Reading	13.5%	16.6%		
		8	Reading	31.0%	33.1%		
B. Students will perform on or above grade level in English Language Arts	CRCT: % of students at levels 2 and 3 (Meets & Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	91.5%	92.9%		
		2	Eng/LA	89.5%	87.4%		
		3	Eng/LA	91.9%	93.4%		
		4	Eng/LA	89.5%	90.7%		
		5	Eng/LA	93.1%	93.2%		
		6	Eng/LA	90.4%	93.7%		
		7	Eng/LA	91.1%	91.7%		
		8	Eng/LA	88.8%	92.9%		
B. Students will perform on or above grade level in English Language Artscontinued	CRCT: % of students at level 3 (Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	29.0%	23.8%		
		2	Eng/LA	23.0%	17.5%		
		3	Eng/LA	24.7%	26.7%		
		4	Eng/LA	27.9%	29.1%		
		5	Eng/LA	33.6%	36.6%		
		6	Eng/LA	24.9%	25.8%		

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		7	Eng/LA	32.5%	33.9%		
		8	Eng/LA	31.1%	33.3%		

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP AMO 2011-2012
C. Students will perform on or above grade level in math	CRCT: % of students at levels 2 and 3 (Meets & Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	95.0%	95.0%		
		2	Math	92.0%	89.0%		
		3	Math	86.6%	83.9%	before retest	83.3%
		4	Math	83.7%	84.4%		83.3%
		5	Math	89.3%	76.8%	before retest	83.3%
		6	Math	62.2%	71.4%		83.3%
		7	Math	87.6%	83.2%		83.3%
		8	Math	72.6%	72.4%	before retest	83.3%
	CRCT: % of students at level 3 (Exceeds--System Average) <i>Grades 1 & 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	33.0%	36.0%		
		2	Math	35.0%	25.0%		
		3	Math	37.4%	37.6%		
		4	Math	33.7%	37.9%		
		5	Math	24.1%	17.4%		
		6	Math	6.5%	10.6%		
		7	Math	21.3%	18.8%		
		8	Math	11.1%	12.3%		

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP AMO 2011-2012
D. Students will perform on or above grade level in science	CRCT: % of students at levels 2 and 3 (Meets & Exceeds--System Average)	3-8	Science				
		3	Science	90.0%	84.1%		
		4	Science	88.6%	85.7%		
		5	Science	86.7%	85.7%		
		6	Science	70.1%	72.7%		
		7	Science	85.8%	85.6%		
		8	Science	71.6%	85.5%		
	CRCT: % of students at level 3 (Exceeds--System Average)	3-8	Science				
		3	Science	46.9%	42.2%		
		4	Science	50.5%	48.7%		
		5	Science	43.9%	45.2%		
		6	Science	12.9%	14.5%		
		7	Science	38.2%	36.6%		
		8	Science	21.9%	27.1%		
E. Students will perform on or above grade level in social studies	CRCT: % of students at levels 2 and 3 (Meets & Exceeds--System Average)	3-8	Social Studies				
		3	Social Studies	85.8%	84.6%		
		4	Social Studies	79.7%	79.8%		
		5	Social Studies	77.6%	80.8%		
		6	Social Studies	70.6%	71.4%		
		7	Social Studies	64.6%	70.0%		
		8	Social Studies	77.1%	85.3%		
	CRCT: % of students at level 3 (Exceeds--System Average)	3-8	Social Studies				
		3	Social Studies	20.3%	21.5%		
		4	Social Studies	20.3%	20.7%		
		5	Social Studies	25.8%	28.1%		
		6	Social Studies	29.4%	29.8%		
		7	Social Studies	18.3%	30.7%		
		8	Social Studies	42.8%	48.9%		

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP AMO 2011-2012
F. Kindergarten students will perform on or above grade level in English Language Arts	GKIDS: % of students Meets/Exceeds	K	ELA	78.3%	81.9%		
G. Kindergarten students will perform on or above grade level in Math	GKIDS: % of students Meets/Exceeds	K	Math	86.9%	88.9%		
H. Kindergarten students will perform on or above grade level in Approaches to Learning	GKIDS: % of students Meets/Exceeds	K	Approaches to Learning	75.1%	70.6%		
I. Kindergarten students will perform on or above grade level in Personal/Social Development	GKIDS: % of students Meets/Exceeds	K	Personal/ Social Development	80.7%	79.6%		
J. Students will perform on or above grade level in Writing	Grade 5 Writing Assessment: % of students Meets and Exceeds	5	Writing	80.9%	79.9%		
	Grade 5 Writing Assessment: % of students Exceeds	5	Writing	10.9%	10.2%		
	Grade 8 Writing Assessment: % of students Meets and Exceeds	8	Writing	70.6%	81.7%		
	Grade 8 Writing Assessment: % of students Exceeds	8	Writing	2.5%	1.6%		
	Grade 11 Writing Assessment % Meets and Exceeds	11	Writing	81.4%	81.1%		
	Grade 11 Writing Assessment % Exceeds	11	Writing	7.8%	4.0%		
K. High school seniors will average at or above the state on the SAT	SAT	12	Verbal + Math + Writing	1331			State mean: 1445
L. Student will perform on or above grade level on End of Course Tests	EOCT: % of students at Meets and Exceeds	9	9th Literature	80.9%	80.5%		
Note: 2011 data taken from SLDS in August which includes summer credit recovery scores.	EOCT: % of students at Exceeds	9	9th Literature	27.3%	28.2%		
	EOCT: % of students at Meets and Exceeds	10/11	American Literature	88.5%	83.6%		
	EOCT: % of students at Exceeds	10/11	American Literature	25.4%	15.4%		

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP AMO 2011-2012
	EOCT: % of students at Meets and Exceeds	9	Math I	54.6%	52.3%		
	EOCT: % of students at Exceeds	9	Math I	6.1%	10.2%		
	EOCT: % of students at Meets and Exceeds	10	Math II	46.3%	39.7%		
	EOCT: % of students at Exceeds	10	Math II	4.1%	5.0%		
	EOCT: % of students at Meets and Exceeds	9	Physical Science	82.5%	71.5%		
	EOCT: % of students at Exceeds	9	Physical Science	42.4%	37.7%		
	EOCT: % of students at Meets and Exceeds	10	Biology	69.8%	65.9%		
	EOCT: % of students at Exceeds	10	Biology	21.6%	18.1%		
	EOCT: % of students at Meets and Exceeds	10/11	US History	66.2%	74.3%		
	EOCT: % of students at Exceeds	10/11	US History	30.1%	35.2%		
	EOCT: % of students at Meets and Exceeds	12	Economics	58.2%	68.0%		
	EOCT: % of students at Exceeds	12	Economics	16.1%	21.5%		

II. Area of Focus -- Measures of community support of School System

A. Community support and satisfaction will be indicated by the results of annual perception surveys.

	2010-2011			2011-2012			2012-2013		
PARENT PERCEPTION SURVEY STATEMENT	# Respondents	Agree	Disagree	# Respondents	% Agree	% Disagree	# Respondents	Agree	Disagree
My child's school has a clear focus on academic learning and success for each student.	2597	95.6%	4.4%	2369	94.9	5.1			
My child is challenged to reach his/her full potential.	2556	91.7%	8.3%	2368	86.4	13.6			
Teachers have high expectations for my child's academic performance.	2595	93.7%	6.3%	2366	92.9	7.1			
Students see a relationship between what they are studying and their everyday lives.	2560	89.6%	10.4%	2362	89.4	10.6			
The teachers use a variety of strategies and learning activities to help students learn.	2579	90.0%	9.0%	2365	91.4	8.6			
My child learns good work habits at school.	2590	92.0%	8.0%	2364	89.4	10.6			
My child's school does a good job teaching respect.	2579	92.1%	7.9%	2358	90.1	9.9			
School personnel treat my child in a fair and consistent manner.	2557	92.4%	6.6%	2361	91.9	8.1			
The faculty and staff are responsive to my concerns.	2574	92.5%	7.5%	2357	91.6	8.4			
The school's rules and behavioral expectations for students have been made clear.	2583	96.2%	3.8%	2367	94.4	5.6			
Teachers give my child extra individual help when needed.	2571	90.9%	9.1%	2356	88.3	11.7			
The school does a good job teaching academic subjects.	2588	95.2%	4.8%	2358	93.1	6.9			
The school does a good job teaching electives/enrichment courses.	2576	94.8%	5.2%	2356	92.4	7.6			
I feel that my child is safe and secure at this school.	2559	93.8%	6.2%	2348	91	9			
The School System provides high quality programs for gifted students.	1198	89.0%	11.0%	1162	86.7	13.3			
The school provides high quality programs for special needs students.	1155	90.9%	9.1%	1048	89.8	10.2			

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PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	% Agree	% Disagree	# Respondents	Agree	Disagree
The school gives me information about programs, events, and workshops at my child's school.	2563	91.7%	8.3%	2367	91.7	8.3			
School activities for parents help me support my child's learning.	2601	88.9%	11.1%	2363	89.5	10.5			
The school uses one or more of the following to keep me well informed of my child's progress (phone calls, notes, report cards, progress reports, agendas, newsletters, test scores, conferences, etc.).	2566	95.5%	4.5%	2369	94.5	5.5			
Parent volunteers are encouraged and appreciated at the school.	2561	89.2%	10.8%	2360	92.6	7.4			
The school provides training and opportunities for me to volunteer at school.	2539	84.3%	15.7%	2349	88.2	11.8			
My child enjoys the food prepared by the School Nutrition Program.	2549	69.3%	30.7%	2341	68.6	31.4			
There should be more food choices for my child in the School Nutrition Program.	2557	84.1%	15.9%	2342	74.3	25.7			
My child has enough time to eat meals during school.	2564	82.5%	17.5%	2358	83.5	16.5			
My child has opportunities to use technology for learning at school.	2571	93.4%	6.6%	2364	93.6	6.4			
The school has a sufficient amount of technology.	2554	86.6%	13.4%	2355	89.6	10.4			
The school is clean, well maintained and attractive.	2570	90.3%	9.7%	2358	89.8	10.2			
Playground and PE areas are safe and well maintained.	2547	92.3%	7.7%	2344	92.4	7.6			
Athletic facilities are safe and attractive.	2540	91.4%	8.6%	2336	92.6	7.4			
I believe my child has a safe and secure bus ride.	1505	81.7%	18.3%	1265	86.5	13.5			
Bus rules are clear.	1507	90.5%	9.5%	1246	91	9			
The bus rules are consistently enforced.	1499	83.5%	16.5%	1239	86.5	13.5			
Buses are clean and well maintained.	1498	84.3%	15.7%	1238	87	13			
Bus drivers treat students fairly and with respect.	1494	79.3%	20.7%	1239	81.1	18.9			

III. Area of Focus -- Internal Climate Measures

A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

	2010-2011			2011-2012			2012-2013		
School Survey Statements	# Respondents	Agree	Disagree	# Respondents	% Agree	% Disagree	# Respondents	Agree	Disagree
Curriculum and Instruction:									
The curriculum at our school is based on clearly defined learning standards.	485	96%	4%	557	99.6	0.4			
The school has effective and efficient assessments for daily learning that include the use of standards based strategies to determine student strengths and weaknesses.	485	93%	7%	556	98.2	1.8			
The administration strongly encourages teachers to consistently implement standards based strategies in the classroom.	480	96%	4%	550	97.8	2.2			
I have an overall level of satisfaction with the curriculum and my job tasks.	482	89%	11%	554	94.8	5.2			
Our curriculum is successfully preparing students for the next level of learning.	480	87%	13%	548	91.4	8.6			
Our school and administration value progress monitoring and the Response to Intervention (RTI) process.	477	92%	8%	549	96.4	3.6			
Student Responsibility and Discipline:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Students show an acceptable degree of responsibility toward their school assignments.	483	45%	55%	554	56.1	43.9			
There is a clear set of rules for students to follow in our school.	491	76%	24%	562	83.1	16.9			
Teachers and students enjoy an attitude of mutual trust and respect.	491	54%	46%	556	70.8	29.2			
Students here understand why they are in school.	489	58%	42%	559	73	27			
I have an overall level of satisfaction with student responsibility and discipline in our school.	486	44%	56%	556	56.8	43.2			

III. Area of Focus -- Internal Climate Measures

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School Survey Statements	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Security and Maintenance:									
Teachers feel safe in the school buildings before and after school.	487	82%	18%	567	90.7	9.3			
School buildings are kept neat and clean.	493	64%	36%	563	79.8	20.2			
The school grounds are neat and attractive.	493	67%	33%	565	83.5	16.5			
Athletic facilities are safe and attractive.	479	73%	27%	547	90.7	9.3			
Drills are conducted during the school year to ensure teachers and students understand the proper procedure during emergencies.	492	96%	4%	565	98.4	1.6			
Playground and PE areas are safe and well maintained.	489	72%	28%	543	86.9	13.1			
I have an overall level of satisfaction with security and maintenance.	491	74%	26%	556	87.2	12.8			
Parent Involvement:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Opportunities are provided for parent and teacher interaction.	490	93%	7%	549	98	2			
School meetings and activities are effective methods of encouraging parental involvement.	490	85%	15%	558	92.7	7.3			
Our school effectively promotes school-home communication through newsletters, flyers, telephone notification, web page, and local media.	485	93%	7%	555	99.1	0.9			
Opportunities are provided for parents to become involved in the school.	490	90%	10%	553	98	2			
I have an overall satisfaction with the level of parental involvement at our school.	489	62%	38%	555	74.4	25.6			
Leadership and administration:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
I feel supported by the administration.	490	70%	30%	549	89.4	10.6			
The administration provides recognition for the work of teachers.	488	65%	35%	555	85.2	14.8			
The administration has a visible presence within the school.	491	81%	19%	565	90.1	9.9			
The administration treats all staff members equally without showing bias to a particular group.	489	53%	47%	558	79.6	20.4			

III. Area of Focus -- Internal Climate Measures

A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

School Survey Statements											
Leadership and administration...continued:			# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The administration accepts and supports decisions made by committees comprised of all stakeholders.			484	73%	27%	546	89.7	10.3			
The principal makes school improvement and student learning a top priority.			490	85%	15%	559	93	7			
The principal employs data-driven instructional decision making to improve student learning.			481	87%	13%	547	77.5	22.5			
The principal clearly defines expectations and shares these expectations with the staff.			486	83%	17%	555	91.2	8.8			
The principal's expectations are reasonable and obtainable.			486	83%	17%	548	91.8	8.2			
The principal addresses issues and concerns in a timely manner.			489	76%	24%	562	88.6	11.4			
Our school celebrates and acknowledges achievements and			490	81%	19%	561	93.6	6.4			
Programs in your school:			# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Programs for special needs students are of high quality.			483	76%	24%	548	90.1	9.9			
Guidance and counseling services meet identified student needs.			485	66%	34%	544	80	20			
The media program supports the learning needs of all students and adults.			482	83%	17%	553	93.7	6.3			
School Nutrition Program at your school:			# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The meals that are prepared to the USDA guidelines are suitable to the needs of the students and adults.			476	67%	33%	559	79.4	20.6			
I get an adequate meal for the money I pay.			480	60%	40%	557	74	26			
I would agree to pay more for a larger meal.			480	41%	59%	553	44.7	55.3			
I agree with the reduction of fat, salt, and sugar in the meals.			487	84%	16%	556	91.2	8.8			
I would encourage students and parents to participate in the lunchroom program.			482	76%	24%	559	85.1	14.9			

III. Area of Focus -- Internal Climate Measures

A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

School Survey Statements									
Technology at your school:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Technology tools are available at my school.	486	92%	8%	552	95.3	4.7			
I can effectively use the technology tools available to me.	487	90%	10%	554	91.9	8.1			
Adequate software is available at my school.	490	86%	14%	552	91.3	8.7			
I can effectively use the software available in my school.	484	89%	11%	554	91.5	8.5			
Requests made to the technology specialist in my school are answered	477	91%	9%	551	93.6	6.4			
Transportation in your school:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Bus rules are clear and consistently enforced.	444	86%	14%	513	95.7	4.3			
Buses are clean and well maintained.	432	91%	9%	506	98.6	1.4			
Bus drivers treat students fairly and with respect.	430	83%	17%	502	93.6	6.4			

III. Area of Focus -- Internal Climate Measures

B. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

Transportation Department Survey Statement	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	% Agree	% Disagree	# Respondents	Agree	Disagree
I feel supported by administration and the transportation staff.	45	64.4%	35.6%	32	81.3	18.7			
The transportation director's expectations are reasonable and attainable.	46	71.7%	28.3%	32	81.3	18.7			
Requests for service and maintenance on buses are handled in a professional and efficient manner.	46	80.4%	19.6%	32	81.3	18.7			
The transportation staff treats all staff members equally without showing bias to a particular group.	46	47.8%	52.2%	32	59.4	40.6			
The transportation staff addresses concerns in a timely manner.	46	63.0%	37.0%	32	78.1	21.9			
Our school buses and Board of Education vehicles are clean, safe and well maintained.	46	80.4%	19.6%	32	78.1	21.9			
The transportation staff acknowledges and shows appreciation for the work of all drivers and transportation employees.	45	65.2%	34.8%	32	81.3	18.7			
Bus rules and code of conduct are clear and consistently enforced.	46	58.7%	41.3%	32	75.0	25			
School administrators are supportive of bus drivers and their discipline efforts.	45	82.2%	17.8%	32	71.9	28.1			
The transportation director and staff are visible and available to drivers and staff on a daily basis.	45	66.6%	33.4%	32	75	25			

III. Area of Focus -- Internal Climate Measures

C. Student support and satisfaction will be indicated by the results of annual student perception surveys.

	2010-2011			2011-2012			2012-2013		
Instruction, Discipline, Safety, Activities & Overall Environment	# Respondents	Agree	Disagree	# Respondents	% Agree	% Disagree	# Respondents	Agree	Disagree
I believe learning is very important at my school.	610	98.2%	1.8%	403	97.3	2.7			
My teachers have high expectations for students.	612	92.6%	7.4%	405	91.6	8.4			
My teachers exhibit passion for learning, enthusiasm, and inspire me to be successful.	614	87.5%	2.5%	397	86.4	13.6			
My teachers use a variety of methods (hand-on activities, group activities, graphic organizers, technology, etc.) to help me understand the subject matter.	610	87.4%	12.6%	398	82.2	17.8			
I feel comfortable sharing my ideas with teachers and other adults at this school.	611	72.3%	27.7%	400	68.8	31.2			
I am treated with respect by adults at my school.	612	79.4%	20.6%	401	78.8	21.2			
Students are recognized and rewarded for success and good behavior at this school.	611	78.6%	21.4%	399	84	16.0			
School rules and policies are clear, fair, and enforced consistently.	613	69.5%	30.5%	396	73.2	26.8			
I feel safe and secure in my school.	613	79.6%	20.4%	402	78.9	21.1			
The school provides numerous opportunities for me to be involved in extra-curricular activities.	614	82.6%	17.4%	399	80.7	19.3			
I have heard or seen the vision, mission, and beliefs in my school.	614	71.8%	28.2%	397	75.1	24.9			
There is a significant problem with substance abuse (drugs and/or alcohol problems) among the students at my school.	614	45.4%	54.6%	395	49.6	50.4			
School Nutrition	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
I like the lunchroom food.	613	27.7%	72.3%	397	36	59.4			
I have enough food choices in the lunchroom.	610	26.9%	73.1%	399	37.1	59.1			
I would like more fresh fruits and vegetables.	611	72.3%	27.7%	397	81.6	15.9			
The lunchroom employees are friendly.	613	86.0%	14.0%	398	89.2	10.6			
When I eat in the lunchroom, I have enough time to eat my meal.	610	69.3%	30.7%	*	*	*			
The atmosphere in the lunchroom is conducive to an enjoyable meal.	610	63.4%	36.6%	391	68.8	31.2			
Technology	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The media center/program supports the learning needs of all students.	610	80.3%	19.7%	394	89.6	10.4			

III. Area of Focus -- Internal Climate Measures

C. Student support and satisfaction will be indicated by the results of annual student perception surveys.

My teachers provide me with opportunities to use technology for learning.	613	76.3%	23.7%	393	81.2	18.8			
Maintenance	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
My school is clean and well maintained.	604	60.3%	39.7%	395	57	43			
Playground and PE areas are safe and well maintained.	606	80.4%	19.6%	397	86.1	13.9			
Athletic facilities are safe and attractive.	609	81.8%	18.2%	391	86.5	13.5			
Transportation	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
I feel safe and secure when riding a school bus.	467	62.3%	37.7%	248	74.2	25.8			
Bus rules are clear and consistently enforced.	468	65.2%	34.8%	252	75.4	24.6			
Buses are clean and well maintained.	467	49.0%	51.0%	254	54.7	45.3			
Bus drivers treat students fairly and with respect.	418	64.4%	35.6%	250	65.6	34.4			
Guidance and Counseling	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Guidance and counseling services meet the needs of students.	611	86.4%	13.6%	393	80.4	19.6			
Guidance counselors are accessible and available to meet with students.	614	83.6%	16.4%	395	81.8	18.2			
I feel confident with the information and direction provided by the guidance and counseling department at my school.	611	84.3%	15.7%	395	83.3	16.7			

IV. Area of Focus -- Measures of a safe and orderly environment

A. Attendance Data

Employees	2010-2011	2011-2012	2012-2013
Average # Sick Days used per year	9.66		

Students	2010-2011	2011-2012	2012-2013
Average Daily Attendance	95.15%		