

Vision

Excellence, Engagement and Accountability...
for All!

Mission

To empower all students to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

Non-Negotiables for Teaching and Learning

- Improve effectiveness of Co-Teaching
- Increase student engagement
- Increase use of standards-based instructional practices
- Increase rigor and depth of knowledge
- Increase consistency in implementation and monitoring of attendance protocol
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BMS School Goals for Student Achievement

- Incorporate Language Of The Standards into daily instruction
- Implement a daily “tune-up” including all subjects that each classroom complete during homeroom.
- Implement research based vocabulary strategies in all content areas.
- Research based strategies in daily lessons
- Increase “Depth of Knowledge” in lessons and assessments.

In BMS Classrooms

As a teacher I agree to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Teach challenging curricula aligned with the CCGPS
- Use scientifically-based programs and strategies.
- Encourage Communication - "school to home/home to school"
- Keep parents informed about homework/classwork, tests, quizzes, projects, activities, etc. through the school webpage

Bainbridge Middle School Students

As a student I agree to:

- Attend school regularly
- Complete all my assignments on time—class work and homework
- Show respect for myself, my school and other students.
- Give my parent all notices sent home from school
- Encourage my parents to participate in school sponsored activities



At Home

As a parent I agree to:

- Guarantee adequate food and rest so that my child is ready to learn.
- Encourage my child to read at home.
- See that my child attends school regularly and on time.
- Provide a home environment that encourages my child to learn.
- Work with my child to see all homework assignments are completed and returned to school.
- Communicate regularly with my child’s teacher(s).
- Support the school in developing positive behaviors.
- Talk with my child about his/her school activities every day.
- Monitor and limit my child’s TV viewing and video game-playing.
- Show respect and support for my child, the teacher, and the school.
- Attend as many parent workshop and activities at school as possible.
- Monitor my child’s performance through parent portal, phone calls or communication with my child’s teacher(s)
- Ask questions to my child’s teacher (s) or contact the administration if I have any concerns regarding my child’s grades or assignments.



What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our student reach grade-level standards.

Effective compact:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed & Continuous Feedback

The parents, students and staff of Bainbridge Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parent and Caregiver feedback regarding the School-Parent Compact is considered valuable and is welcomed anytime by accessing the school website at the following address:

www.dcboe.com/bms

By accessing the Parent Involvement and Resources website:

<http://parentresources.ga.schoolinsites.com>



Volunteering, Participation and Observation in the Classroom

All volunteers and classroom participants must be trained via the District's Parent Volunteer Training Program. Information regarding this program is located on the Parent Involvement & Resources website.



For additional information, please contact:

Dr. Cheryl Guy - **cguy@dcboe.com** or 229-243-6847.

To participate in the classroom, please contact:

BMS Assistant Principal & Parent Involvement Contact
Dr. D'Nena Lanier - **dlanier@dcboe.com** or 229-248-2206.

Communication about Student Learning

Bainbridge Middle School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly "check-in" notes or phone calls
- Updates on the school website
- Current grade and attendance on the Parent Portal
- Paw Prints –Progress Reports
- Class meetings on understanding student progress
- Parent-teacher conferences
- Workshops focused on Student Achievement
- OneCall Now to send important information via email, text and/or phone call
- Download the Parent App—DCBOEPI

Do you have questions about your child's progress?

Access the Parent Portal

Contact your child's teacher by phone (229-248-2206)
or e-mail to schedule a parent conference

School-Parent Compact for Achievement BMS 2013-2014



Bainbridge Middle School

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Mrs. Letitia Austin, Lead Teacher
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