



Elcan- King Elementary School Testing Plan 2013-2014



The Administrative Team at Elcan- King Elementary School developed the school level testing plan in the pursuit of fair and ethical testing and addressed the following areas concerning before, during, and after testing:

- Test Security – Test materials shall be secured before, during, and after testing and scoring to ensure fair assessment of all students.
- Test Preparation – The test should reflect the curriculum being taught, and should be developmentally appropriate for the age and level of the test-taker. Students should be familiar with test-preparation skills. Educators should be trained on proper administration procedures and testing practices. Tests should be administered in the appropriate environment.
- Test Administration – Policies and procedures should be developed to implement fair and ethical testing procedures and practices. All eligible students should be assessed. Tests are used for their intended purposes.
- Test Data – Test scoring should be reliable and valid. Test data interpretation shall be appropriately given to stakeholders. Curriculum improvement should be guided by adequate data analyses.

In addition to the school level plan, Elcan- King Elementary School adheres to all guidelines set forth by the Georgia Student Assessment Program Student Assessment Handbook 2013-2014 and the Decatur County School System Assessment Administration Plan 2013-2014. The system-level “Certificate of Adherence to Test Administration”, “Code of Ethics – Test Security Document”, and all other local and state required test certification documents will be signed by the appropriate school personnel.

During preplanning, all employees of Elcan-King Elementary School receive an update on the Code of Ethics for Educators (<http://www.gapsc.com/Rules/Current/Ethics/505-6-.01.pdf>). The following standard concerning testing is specifically addressed:

Standard 11: Testing - An educator shall administer state-mandated assessments fairly and ethically.

Unethical conduct includes but is not limited to:

- 1. committing any act that breaches Test Security; and*
- 2. compromising the integrity of the assessment.*

At Elcan- King Elementary School's first Open House - Title I Parent Meeting, the Decatur County School System Federal Program Director provides parents with the procedures they should follow to report suspected unethical testing practices or breeches in security of assessments.

The Elcan- King Elementary School plan covering specific procedures and guidelines was developed in chart format and is shown on the pages that follow.

The procedures set forth in the Elcan- King Elementary School Testing Plan 2013-2014 govern the administration of all appropriate grade level State and National Assessments and locally developed Benchmark Tests.

The local school testing plan is kept on file at the school and a copy is sent to the System Test Coordinator.

Principal's signature: _____ Jennifer Wilkinson

Assistant Principal/ School Test Coordinator's signature: _____ Chip Davis

RECEIPT AND VERIFICATION OF MATERIALS				
Person Signing for the Receipt of Test Materials	Testing Materials Storage	Persons with Access to Test Storage Area	School's Policy Regarding Handling of Test Materials	
The School Testing Coordinator is the individual that signs for the school's testing materials.	Testing materials are stored in a locked cabinet in the school testing coordinator's office. The office is locked while testing materials are stored there.	The School Testing Coordinator and Principal have access to the storage area.	The School Testing Coordinator is the only person to handle testing materials until they are checked out to testing examiners.	
LOCAL SCHOOL TRAINING				
Person Responsible for Training for Test Administration	When Examiners Will Be Trained	How Examiners Will Be Trained	When Proctors/Monitors Will Be Trained	How Proctors/Monitors Will Be Trained
The School Testing Coordinator is responsible for training the faculty and staff. Sign-in Sheets for State Assessment Trainings are maintained by the School Test Coordinator.	Examiners are trained approximately one week prior to State Assessments.	Examiners are trained by the School Testing Coordinator on administration, security, schedule, and student accommodations along with examiners duties. Test Security documents are signed by all trained.	Proctors/monitors are also trained approximately one week prior to the administration of State Assessments.	Proctors/monitors are trained by the School Testing Coordinator on administration, security, schedule, and student accommodations along with the expected duties of proctors/monitors. Test security documents are signed by all trained.

Support Staff Training- Persons To Be Trained (custodians, cafeteria staff, etc.)	When Support Staff Will Be Trained	How Support Staff Will Be Trained	Special Training Received By Examiners Testing Students with Accommodations	Additional Training - Prevention of Irregularities
<p>Support staff trained includes all paraprofessionals, secretaries, and bookkeeper. Custodians and cafeteria staff do not participate in the administration of the test and do not receive the formal training but are made aware of the testing and security involved.</p>	<p>Support Staff to be involved in testing are trained as proctors/monitors. This training occurs approximately one week prior to testing.</p>	<p>Support Staff are trained as proctors/monitors. Proctors/monitors are trained on administration, security, schedule, and student accommodations along with the expected duties of proctors/monitors. Test security documents are signed by all trained.</p>	<p>Examiners testing students with accommodations receive additional training on Special Ed, ELL and 504 accommodations for the students they are testing. This training also includes "Read-Aloud" training for appropriate examiners.</p>	<p>The close review of the accommodations that students are to receive and the additional training helps ensure that irregularities do not occur.</p>

DISTRIBUTION OF MATERIALS				
Test Materials - How Counted and Prepared	Preparation of Testing Rosters – How	Preparation of Testing Roster - How far in advance are testing rosters prepared?	Procedures for Students Having Different Examiners Throughout the Test	Procedures for Ensuring That Students Get the Correct Form/Version of the Test Each Day
The School Testing Coordinator prepares and counts the testing materials prior to the administration of the test.	Testing rosters are generated from Infinite Campus by the School Testing Coordinator with the assistance of the Data Clerk. These rosters are double checked with school records, IEPs, IAPs and TPCs.	Testing rosters are prepared approximately a week in advance of the test and updated daily.	Students do not have different examiners during the test. Examiners keep the same students for the entire testing period.	Testing examiners distribute test booklets on the first day of testing and carefully monitor the completion of coding the form number on student answer sheets. Answer sheets are kept in test booklets until the last day of testing and test booklets are kept in alphabetical order by teacher.

Check-In and Check-Out Procedures of Testing Materials	Information Required on the Check-In and Check-Out Form	How Testing Materials Are Prepared for Distribution	How Examiners Get Their Materials Each Day	How Materials Are Returned Each Day
<p>Examiners must check out and check in their testing materials with the testing coordinator. Materials are counted and signed for each day.</p>	<p>The security checklist provided by the State Assessment publishers to check out testing materials is used along with a school form that includes the number of test booklets and answer sheets assigned to each examiner. A locally developed security checklist is used if one is not provided by the publisher. A locally developed checklist is also used for locally developed Benchmark Tests. These forms include check out and check in dates.</p>	<p>School testing coordinator prepares all testing tubs, boxes, or folders.</p>	<p>Examiners must check out their testing materials each day using the security checklist and sign out sheet provided in the presence of the School Test Coordinator.</p>	<p>School test coordinator checks each testing tub, box or folder as they are returned by the examiner.</p>

TEST ADMINISTRATION				
How School Ensures that Examiners and Proctors Are Not in the Classroom with Their Own Children or Grandchildren	How School Assures that Students Get Their Appropriate Accommodations	How School Ensures that All Instructional Materials Are Removed from the Classroom Walls Prior to Testing	School's Plan for Examiners that May Need Assistance During Testing	School's Plan to Make Sure that Student Answer Documents and Check-Out Forms Have the Correct Form Number
Children and grandchild of faculty members are not assigned to their homerooms. Students test in their homeroom which ensures that examiners will not administer the test to their own children. Proctors are screened prior to testing to make sure they are not placed in a classroom where they have a child or grandchild.	School testing coordinator, ELL & Special Ed. teachers review the testing accommodations with all examiners prior to the actual administration of the test. All examiners receive additional training regarding accommodations.	School testing coordinator, principal and assistant principal check each classroom prior to testing to see that all instructional materials have been removed from classrooms that will be used for testing purposes.	If an examiner has a problem during testing, either the examiner or proctor are to step to the door and notify the hall monitor who will contact the testing coordinator.	Examiners carefully monitor students as they code the form number on their answer sheets. Each test is checked after the first testing session by the testing coordinator to make sure the form numbers are correct.

School’s Plan for Ensuring that Examiners and Proctors Walk Around the Testing Area Routinely	Examiners and Proctors Training for Monitoring While Testing	Responsibilities for Reporting and Investigating Testing Irregularities	Examiners Training on the Proper Procedures for “Read Aloud” Accommodations	Verification of Accommodations for Students
<p>System Testing Coordinator, school testing coordinator, principal, assistant principal, System Monitoring Team and hall monitors frequently check rooms during testing to assure that proper procedures are occurring.</p>	<p>Examiners and have been trained to actively monitor students by circulating frequently to make sure that students are answering in the correct section, are on task, and do not have opportunities to cheat.</p>	<p>Examiners report any testing irregularities to the School Test Coordinator who then reports irregularities to the System Test Coordinator. The System Test Coordinator working with the School Test Coordinator will investigate the incident. The System Test Coordinator will then report the irregularity to the DOE if the investigation warrants it.</p>	<p>All examiners are trained on the section of read aloud accommodations. All examiners who will be testing these students receive additional training on the proper way to administer this accommodation.</p>	<p>School testing coordinator, ELL and Special Ed. teachers meet and go over the individual students’ IEP’s, IAPs and TPCs prior to testing to make sure each student receives the proper accommodations and then verifies that the appropriate accommodations were given.</p>

Procedure for Verifying that Testing Protocols Are Being Followed in the Testing Sites	Procedure for Handling Late Arrivals on Testing Days	Procedure for Handling Emergencies During Testing	School's Guidelines on Staff Members Being in the Building After Hours While the Tests are in the Building	
The System Testing Coordinator, System Monitoring Team members, School Testing Coordinator, Principal, and hall monitors walk the halls during testing and check on classrooms.	Late arrivals must wait in the office until the testing break. If possible, late arrivals are allowed to go down to the testing rooms at the break to take part two of the test. Part one is made up with the testing coordinator, or other test examiner later that day.	The testing coordinator addresses any emergencies that may arise and will contact the system coordinator if necessary.	The testing materials are locked in a cabinet in the testing coordinator's office which is also locked. Custodians do not clean that room during the testing period. No one is allowed in the secured area during the testing period.	
AFTER TESTING				
Procedure for Ensuring that All Test Clean Up Is Done in a Group with Teachers Not	Procedure for Ensuring that Materials Are Returned Promptly Upon the	Procedure for Ensuring that Test Security Occurs While Tests are in Route from School	Procedure for Maintaining Testing Confidentiality Before, During and After Testing	

Cleaning Up Their Own Students' Tests	Completion of Testing Each Day	to System		
<p>The School Testing Coordinator with the assistance of test administrators /proctors (under the careful watch of the Coordinator) cleans up students' forms (stray marks) if needed. All students prior to testing have been told to be very careful with their answer documents and are instructed at the end of each testing session to check their answer sheets for stray marks.</p>	<p>Examiners must return testing materials immediately at the end of testing each day and wait while the School Testing Coordinator checks in their testing materials.</p>	<p>Testing materials are counted and secured by class and boxed by the School Test Coordinator. The School Testing Coordinator is the person responsible for transporting testing materials back to the System Test Coordinator.</p>	<p>Examiners have been instructed not to look at the test or discuss any material on the test. The "Certification of Adherence to Test Administration" signed by Examinees and Proctors after testing includes no discussion of testing items before, during or after test administration. This is also included in the "Code of Ethics – Test Security Document" signed by them prior to testing. Students have also been instructed not to discuss the questions on the tests.</p>	

COMMUNICATING TEST INFORMATION AND TESTING RESULTS				
Parent/Guardian Notification of Test Results	Procedure for Ensuring Test Results Are Filed in the Permanent Record in a Timely Manner	Information Provided to Parents Prior to Testing	Parents/Students Notification of Possible Variance/Waiver (High School) Eligibility or Retention Appeals (Elementary and Middle School)	Parents/Students Notification of Remediation and Retest Opportunities
Parents are notified of results by information sent home or by letter as soon as the reports are received from the state.	The School Testing Coordinator is responsible for ensuring that the labels are attached to the Test Record Summary Cards and that the School Copies of the Student Test Results are filed in the permanent record as soon as they are received.	Parents receive newsletters prior to testing explaining the date and time of test and good test taking tips to make sure their children are ready for the assessment. This information is also posted on the school's website.	Letters are sent home to appropriate parents concerning grade level placement committee meetings to be held and the parent's rights to attend and appeal their child's placement for the following year.	Parents/students are notified by phone/and mail about remedial classes for their children along with the dates, locations, and transportation available. This process is also followed for retest dates.

For any additional questions, please contact:

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