

**Hutto Middle School Balanced Scorecard**  
**Balanced Scorecard Indicators**

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
A. Students will perform on or above grade level in reading	CRCT: % of students at levels 2 and 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	N/A			
		2	Reading	N/A			
		3	Reading	N/A			80%
		4	Reading	N/A			80%
		5	Reading	94.4%			80%
		6	Reading	92.6%			80%
		7	Reading	N/A			80%
	8	Reading	N/A			80%	
	CRCT: % of students at level 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	N/A			
		2	Reading	N/A			
		3	Reading	N/A			
		4	Reading	N/A			
		5	Reading	24.4%			
		6	Reading	28.5%			
7		Reading	N/A				
B. Students will perform on or above grade level in English Language Arts	CRCT: % of students at levels 2 and 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	N/A			
		2	Eng/LA	N/A			
		3	Eng/LA	N/A			
		4	Eng/LA	N/A			
		5	Eng/LA	93.1%			
		6	Eng/LA	90.4%			

		7	Eng/LA	N/A			
		8	Eng/LA	N/A			
B. Students will perform on or above grade level in English Language Arts .....continued	CRCT: % of students at level 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	N/A			
		2	Eng/LA	N/A			
		3	Eng/LA	N/A			
		4	Eng/LA	N/A			
		5	Eng/LA	33.6%			
		6	Eng/LA	24.9%			
		7	Eng/LA	N/A			
		8	Eng/LA	N/A			
C. Students will perform on or above grade level in math	CRCT: % of students at levels 2 and 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	N/A			
		2	Math	N/A			
		3	Math	N/A			75.70%
		4	Math	N/A			75.70%
		5	Math	89.3%			75.70%
		6	Math	62.2%			75.70%
		7	Math	N/A			75.70%
		8	Math	N/A			75.70%
	CRCT: % of students at level 3 (System Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	N/A			
		2	Math	N/A			
		3	Math	N/A			
		4	Math	N/A			
		5	Math	24.1%			
		6	Math	6.5%			
		7	Math	N/A			
8	Math	N/A					
D. Students will perform on or above grade level	CRCT: % of students at levels 2 and 3 (System	3-8	Science				
		3	Science	N/A			

in science	Average)	4	Science	N/A			
		5	Science	86.7%			
		6	Science	70.1%			
		7	Science	N/A			
		8	Science	N/A			
	CRCT: % of students at level 3 (System Average)	3-8	Science				
		3	Science	N/A			
		4	Science	N/A			
		5	Science	43.9%			
		6	Science	12.9%			
		7	Science	N/A			
		8	Science	N/A			
	E. Students will perform on or above grade level in social studies	CRCT: % of students at levels 2 and 3 (System Average)	3-8	Social Studies			
3			Social Studies	N/A			
4			Social Studies	N/A			
5			Social Studies	77.6%			
6			Social Studies	70.6%			
7			Social Studies	N/A			
8			Social Studies	N/A			
CRCT: % of students at level 3 (System Average)		3-8	Social Studies				
		3	Social Studies	N/A			

		4	Social Studies	N/A			
		5	Social Studies	25.8%			
		6	Social Studies	29.4%			
		7	Social Studies	N/A			
		8	Social Studies	N/A			
F. Kindergarten students will perform on or above grade level in English Language Arts	GKIDS: % of students Meets/Exceeds	K	ELA	N/A			
G. Kindergarten students will perform on or above grade level in Math	GKIDS: % of students Meets/Exceeds	K	Math	N/A			
H. Kindergarten students will perform on or above grade level in Approaches to Learning	GKIDS: % of students Meets/Exceeds	K	Approaches to Learning	N/A			
I. Kindergarten students will perform on or above grade level in Personal/Social Development	GKIDS: % of students Meets/Exceeds	K	Personal/Social Development	N/A			

J. Students will perform on or above grade level in Writing	Grade 5 Writing Assessment: % of students at stage 4,5 or 6--Meets and Exceeds	5	Writing	80.9%			
	Grade 5 Writing Assessment: % of students at stage 6--Exceeds	5	Writing	10.9%			
	Grade 8 Writing Assessment: % of students Meets and Exceeds	8	Writing	N/A			
	Grade 8 Writing Assessment: % of students Exceeds	8	Writing	N/A			
K. Student will perform on or above grade level on the GHSGT	GHSGT English	11	ELA	N/A			N/A
<b>Note: Spring 2011 was the last full class administration of the GHSGT</b>	GHSGT Math	11	Math	N/A			N/A
	GHSGT Science	11	Science	N/A			
	GHSGT Social Studies	11	Social Studies	N/A			
L. High school seniors will average at or above the state on the SAT	SAT: mean score	12	Verbal + Math + Writing	N/A			N/A

M. Student will perform on or above grade level on End of Course Tests	EOCT: % of students at Meets and Exceeds	9	9th Literature	N/A			
<b>Note: Data taken from SLDS in August which includes summer credit recovery scores.</b>	EOCT: % of students at Exceeds	9	9th Literature	N/A			
	EOCT: % of students at Meets and Exceeds	10/11	American Literature	N/A			
	EOCT: % of students at Exceeds	10/11	American Literature	N/A			
	EOCT: % of students at Meets and Exceeds	10/11	US History	N/A			
	EOCT: % of students at Exceeds	10/11	US History	N/A			
	EOCT: % of students at Meets and Exceeds	12	Economics	N/A			
	EOCT: % of students at Exceeds	12	Economics	N/A			
	EOCT: % of students at Meets and Exceeds	9	Physical Science	N/A			
	EOCT: % of students at Exceeds	9	Physical Science	N/A			
	EOCT: % of students at Meets and Exceeds	10	Biology	N/A			
	EOCT: % of students at Exceeds	10	Biology	N/A			
	EOCT: % of students at Meets and Exceeds	9	Math I	N/A			
	EOCT: % of students at Exceeds	9	Math I	N/A			

	EOCT: % of students at Meets and Exceeds	10	Math II	N/A			
	EOCT: % of students at Exceeds	10	Math II	N/A			

## HUTTO MIDDLE PARENT PERCEPTION SURVEY

	AGREE	DISAGREE	Total # of responses for this item
<b>1. My child's school has a clear focus on academic learning and success for each student.</b>			
	96.6%	3.4%	262
<b>HM</b>	253	9	262
<b>2. My child is challenged to reach his/her full potential.</b>			
	88.2%	11.8%	228
<b>HM</b>	201	27	228
<b>3. Teachers have high expectations for my child's academic performance.</b>			
	89.2%	10.8%	269
<b>HM</b>	240	29	269

<b>4. Students see a relationship between what they are studying and their everyday lives.</b>			
	86.4%	13.6%	265
<b>HM</b>	229	36	265
<b>5. The teachers use a variety of strategies and learning activities to help students learn.</b>			
	95.0%	5.0%	259
<b>HM</b>	246	13	259
<b>6. My child learns good work habits at school.</b>			
	93.1%	6.9%	261
<b>HM</b>	243	18	261
<b>7. My child's school does a good job teaching respect.</b>			
	90.0%	10.0%	260
<b>HM</b>	234	26	260

<b>8. School personnel treat my child in a fair and consistent manner.</b>			
	92.6%	7.4%	257
HM	238	19	257
<b>9. The faculty and staff are responsive to my concerns.</b>			
	92.0%	8.0%	261
HM	240	21	261
<b>10. The school's rules and behavioral expectations for students have been made clear.</b>			
	96.5%	3.5%	259
HM	250	9	259
<b>11. Teachers give my child extra individual help when needed.</b>			
	92.3%	7.7%	247
HM	228	19	247
<b>12. The school does a good job teaching academic subjects.</b>			
	96.2%	3.8%	262
HM	252	10	262

<b>13. The school does a good job teaching electives/enrichment courses.</b>			
	93.5%	6.5%	261
<b>HM</b>	244	17	261
<b>14. I feel that my child is safe and secure at this school.</b>			
	92.6%	7.4%	256
<b>HM</b>	237	19	256
<b>15. The School System provides high quality programs for gifted students.</b>			
	91.0%	9.0%	134
<b>HM</b>	122	12	134
<b>16. The school provides high quality programs for special needs students.</b>			
	91.0%	9.0%	89
<b>HM</b>	81	8	89

<b>17. The school gives me information about programs, events, and workshops at my child's school.</b>	<p style="text-align: center;">90.3%</p>	<p style="text-align: center;">9.7%</p>	<p style="text-align: center;">257</p>
<b>HM</b>	<p style="text-align: center;">232</p>	<p style="text-align: center;">25</p>	<p style="text-align: center;">257</p>
<b>18. School activities for parents help me support my child's learning.</b>	<p style="text-align: center;">86.3%</p>	<p style="text-align: center;">13.7%</p>	<p style="text-align: center;">271</p>
<b>HM</b>	<p style="text-align: center;">234</p>	<p style="text-align: center;">37</p>	<p style="text-align: center;">271</p>

<p>19. The school uses one or more of the following to keep me well informed of my child's progress (phone calls, notes, report cards, progress reports, agendas, newsletters, test scores, conferences, etc.).</p>	<p>95.8%</p>	<p>4.2%</p>	<p>260</p>
<p>HM</p>	<p>249</p>	<p>11</p>	<p>260</p>
<p>20. Parent volunteers are encouraged and appreciated at the school.</p>	<p>84.4%</p>	<p>15.6%</p>	<p>263</p>
<p>HM</p>	<p>222</p>	<p>41</p>	<p>263</p>

<b>21. The school provides training and opportunities for me to volunteer at school.</b>			
	77.0%	23.0%	256
<b>HM</b>	197	59	256
<b>22. My child enjoys the food prepared by the School Nutrition Program.</b>			
	52.5%	47.5%	255
<b>HM</b>	134	121	255
<b>23. There should be more food choices for my child in the School Nutrition Program.</b>			
	89.2%	10.8%	259
<b>HM</b>	231	28	259
<b>24. My child has enough time to eat meals during school.</b>			
	81.2%	18.8%	260
<b>HM</b>	211	49	260

<b>25. My child has opportunities to use technology for learning at school.</b>			
	93.5%	6.5%	260
HM	243	17	260
<b>26. The school has a sufficient amount of technology.</b>			
	85.1%	14.9%	255
HM	217	38	255
<b>27. The school is clean, well maintained and attractive.</b>			
	87.1%	12.9%	256
HM	223	33	256
<b>28. Playground and PE areas are safe and well maintained.</b>			
	90.4%	9.6%	251
HM	227	24	251
<b>29. Athletic facilities are safe and attractive.</b>			
	87.7%	12.3%	253
HM	222	31	253

<b>30. I believe my child has a safe and secure bus ride.</b>			
	83.1%	16.9%	160
HM	133	27	160
<b>31. Bus rules are clear.</b>			
	94.7%	5.3%	152
HM	144	8	152
<b>32. The bus rules are consistently enforced.</b>			
	83.7%	16.3%	153
HM	128	25	153
<b>33. Buses are clean and well maintained.</b>			
	78.4%	21.6%	153
HM	120	33	153
<b>34. Bus drivers treat students fairly and with respect.</b>			
	76.3%	23.7%	152
HM	116	36	152

# TEACHER SURVEY SUMMARY 2010-2011

## HUTTO MIDDLE SCHOOL

### CURRICULUM AND INSTRUCTION:

	Agree	Disagree
The curriculum at our school is based on clearly defined learning standards.	96%	4%
The school has effective and efficient assessments for daily learning that include the use of standards based strategies to determine student strengths and weaknesses.	86%	14%
The administration strongly encourages teachers to consistently implement standards based strategies in the classroom.	97%	3%
I have an overall level of satisfaction with the curriculum and my job tasks.	92%	8%
Our curriculum is successfully preparing students for the next level of learning.	89%	11%
Our school and administration value progress monitoring and the Response to Intervention (RTI) process.	90%	10%

### STUDENT RESPONSIBILITY AND DISCIPLINE:

Students show an acceptable degree of responsibility toward their school assignments.	34%	66%
There is a clear set of rules for students to follow in our school.	77%	23%
Teachers and students enjoy an attitude of mutual trust and respect.	48%	52%
Students here understand why they are in school.	48%	52%
I have an overall level of satisfaction with student responsibility and discipline in our school.	32%	68%

**SECURITY AND MAINTENANCE:**

Teachers feel safe in the school buildings before and after school.	82%	18%
School buildings are kept neat and clean.	90%	10%
The school grounds are neat and attractive.	80%	20%
Athletic facilities are safe and attractive.	80%	20%

**SECURITY AND MAINTENANCE**

Drills are conducted during the school year to ensure teachers and students understand the proper procedure during emergencies.	100%	0%
Playground and PE areas are safe and well maintained.	89%	11%
I have an overall level of satisfaction with security and maintenance.	87%	13%

**PARENT INVOLVEMENT:**

Opportunities are provided for parent and teacher interaction.	96%	4%
School meetings and activities are effective methods of encouraging parental involvement.	87%	13%
Our school effectively promotes school-home communication through newsletters, flyers, , telephone notification, web page, and local media	95%	5%
Opportunities are provided for parents to become involved in the school.	91%	9%
I have an overall satisfaction with the level of parental involvement at our school.	58%	42%

**LEADERSHIP AND ADMINISTRATION:**

I feel supported by the administration.	79%	21%
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The administration provides recognition for the work of teachers.	64%	36%
The administration has a visible presence within the school.	85%	15%
The administration treats all staff members equally without showing bias to a particular group.	71%	29%
The administration accepts and supports decisions made by committees comprised of all stakeholders.	82%	18%
The principal makes school improvement and student learning a top priority.	88%	12%
The principal employs data-driven instructional decision making to improve student learning.	89%	11%
The principal clearly defines expectations and shares these expectations with the staff.	79%	21%
The principal's expectations are reasonable and obtainable.	87%	13%
The principal addresses issues and concerns in a timely manner.	82%	18%
Our school celebrates and acknowledges achievements and accomplishments.	77%	23%

**PROGRAMS IN YOUR SCHOOL:**

Programs for special needs students are of high quality.	74%	26%
Guidance and counseling services meet identified student needs.	58%	42%
The media program supports the learning needs of all students and adults.	86%	14%

**SCHOOL NUTRITION PROGRAM AT YOUR SCHOOL:**

The meals that are prepared to the USDA guidelines are suitable to the needs of the students and adults.	75%	25%
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I get an adequate meal for the money I pay.	78%	22%
I would agree to pay more for a larger meal.	51%	49%
I agree with the reduction of fat, salt, and sugar in the meals.	85%	15%
I would encourage students and parents to participate in the lunchroom program.	85%	15%

**TECHNOLOGY AT YOUR SCHOOL:**

Technology tools are available at my school	90%	10%
I can effectively use the technology tools available to me.	87%	13%
Adequate software is available at my school.	82%	18%
I can effectively use the software available in my school.	86%	14%
Requests made to the technology specialist in my school are answered in a timely manner.	96%	4%

**TRANSPORTATION IN YOUR SCHOOL:**

Bus rules are clear and consistently enforced.	82%	18%
Buses are clean and well maintained.	91%	9%
Bus drivers treat students fairly and with respect.	84%	16%

**COMMENTS:**