



*Hutto Middle School
2013-2014 School Year
Roy C. Mathews, Principal
1201 Martin Luther King Jr. Drive
229-248-2224
<http://huttomiddle.dcboe.com/>
6/12/2013*

What is Title I?

Your child attends Hutto Middle School which receives Federal Title I funds to assist students in meeting state achievement standards. Title I is designed to support State and local school reform efforts tied to challenging State standards. Title I programs must be based on effective researched methods of improving student achievement.

We are proud to say that Hutto Middle School has not been given a designation which means we are continuing to provide a quality education for students.

All Title I schools must jointly develop with parents a written parental involvement policy.

Hutto Middle School Plan for Shared Student Achievement

What is it? This is a plan that describes how Hutto Middle School will provide opportunities to improve parent engagement to support student learning. Hutto Middle School values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hutto Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Hutto Middle School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted to our website for parents to view and provide feedback throughout the year. We also distribute an annual survey online and paper pencil to ask parents for their suggestions and the use of funds for parent involvement. Parents can also give feedback during our annual two-day school improvement session in which the plan is reviewed and revised for the upcoming school year.

Who is it for? All students participating in the Title I, Part A, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Hutto Middle will provide opportunities for participation of parents with limited English and parents of migrant children.

Where is it available? At the beginning of the year, the plan is sent home with each student on the first day of school. As a reference, we post the plan to our website, and review during our Open House event in August. Parents can also retrieve a copy of the plan in the Parent Resource Center.

HMS Non-Negotiables

All students will show a 5% increase in math proficiency on the state assessments.

2013-2014 HMS School Goals

By 2015, our students will increase math to 85% overall; increase writing scores to 88% and maintain reading proficiency to 92% or above. The focus for reading is vocabulary and writing, and our math focus is review skills and fractions.

School-Parent Compacts

Hutto Middle and our families develop a school-parent compact, which is an agreement that parents, teachers and students develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on survey results from all stakeholders during a two day summer school improvement session. Parents also have additional dates on a school and district level to review and add input on Parent Response forms. The school-parent compacts are sent home with all students on the first day of school and a copy is posted on the website.

Parent Involvement Program and Activities

Hutto Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents and the community to improve student achievement

Open House- August 1, 2013 (1:00 p.m.-3:00 p.m.)

- ✓ *Meet your child's teacher and our friendly and helpful staff*

Annual Title I Meeting- August 13, 2013 (5:30 p.m.-7:00 p.m.)

- ✓ *We invite you to an evening of sharing about our Title I program, school improvement plan, parent involvement policy, school/parent compacts, and meet your child's teacher.*

Technology –Helping Parents with Apps August 29, 2013 (5:00 p.m.-6:00 p.m.)

- ✓ *Catch up with the latest resources to help support your child's learning*

Understanding ADD/ADHD September 10, 2013 (5:30 p.m.-6:30 p.m.)

- ✓ *Learn helpful information how to recognize and assist your child with good strategies*

Tiger Family Night Reading/Math October 22, 2013 (5:00 p.m.-7:00 p.m.)

- ✓ *We invite you to an informative and fun night full of activities*

Parent Volunteer Training November 12, 2013 (8:30 a.m. & 6:00 p.m.)

- ✓ *Parents will be trained by District coordinator to learn how to help your child and teacher*

Helping Your Child with Math January 16, 2014 (5:00 p.m.-6:00 p.m.)

- ✓ *Learn how to make math fun at home*

Help Your Child with Editing in Writing February 13, 2014 (8:30 a.m.-9:30 a.m.)

- ✓ *Parents will learn the writing process and what to look for in your child's writing samples*

HMS Transition to Middle School April 24, 2014 (6:00 p.m.-7:30 p.m.)

- ✓ *Parents of rising fifth graders are invited to learn more about HMS, and tour the facility.*

Parent Appreciation May 19-20, 2014 (8:30 a.m.-10:00 a.m.)

- ✓ *A celebration of parent engagement and the recognition of parent involvement impact of school and student success.*

Tiger Connection Committee – 4 times a year

- ✓ *Connect with the school and community to build a better school and review school plans.*

All events will be advertised in the HMS newsletter, website, and school marquee

Parental Involvement

Hutto Middle School believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

- That parents play an integral role in the assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included in decision making and may participate on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

COMMITMENT TO SUPPORT

Hutto Middle is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with alternative ways to participate in our programs.

229-248-2224

cgardner@dcboe.com or dwaddell@dcboe.com

HMS Pledge to Parents

Hutto Middle School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ *Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in the bi-monthly newsletter for all parents.*
- ✓ *Conduct staff development each quarter on parent involvement related practices and effective strategies for staff to communicate and build partnership with parents.*
- ✓ *Share information in English and Spanish in the school newsletter for parents to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress and work.*
- ✓ *Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as phone messages, social media, and flyers.*
- ✓ *Work with our District Parent involvement Coordinator to develop relevant trainings and helpful presentations to educate our parents and staff on the importance of parental involvement.*
- ✓ *Collaborate with community leaders and business groups to increase engagement and participation in continuous school improvement.*
- ✓ *Offer parent workshops to help further enhance their knowledge on how to assist their children.*
- ✓ *Listen and respond to parents' requests for additional support for parental involvement activities*

Parent Involvement Standards

Hutto Middle and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1. Welcoming All Families**
- 2. Communicating Effectively**
- 3. Supporting Student Success**
- 4. Speaking Up for Every Child**
- 5. Sharing Power**
- 6. Collaborating with Community**

Communication About Student Learning

Hutto Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- HMS student agendas
- "Check-in" notes or phone calls when appropriate
- Updates on the school website
- Current grade and attendance on the Parent Portal
- HMS –Progress Reports
- Parent-teacher conferences
- Workshops focused on Student Achievement
- One Call Now to send important information via email, Notify Me (text), and/or phone call
- Download the Parent App—DCBOEPI

Tiger Connection Team

Hutto Middle School invites all parents to join the Tiger Connection Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the Tiger Connection Team, please contact the principal at (229) 248-2224 or by email at rmathews@dcboe.com.

Decatur County Schools Beliefs for Student Achievement

Vision: Excellence, Engagement, and Accountability...for All!

Mission: To empower all student to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

Non-Negotiables for Teaching and Learning:

- Improve effectiveness of Co-Teaching
- Increase student engagement
- Increase use of standards-based instructional practices
- Increase rigor and depth of knowledge
- Increase consistency in implementation and monitoring of attendance protocol