

**John Johnson Elementary School**  
**Balanced Scorecard Indicators**

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2012-2013
A. Students will perform on or above grade level in reading	CRCT: % of students at levels 2 and 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional Assessment as no state test exists</i>	1-8	Reading				
		1	Reading	98.0%	99.0%	63.0%	
		2	Reading	95.0%	96.0%	93.0%	
		3	Reading	93.2%	95.0%	94.0%	94.0%
		4	Reading	95.8%	94.0%	94.0%	94.0%
		5	Reading	NA			
		6	Reading	NA			
		7	Reading	NA			
	CRCT: % of students at level 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional Assessment as no state test exists</i>	1-8	Reading				
		1	Reading	35.0%	53.0%	21.0%	
		2	Reading	64.0%	56.0%	40.0%	
		3	Reading	38.0%	61.0%	51.0%	
		4	Reading	42.0%	61.0%	54.0%	
		5	Reading	NA			
		6	Reading	NA			
7	Reading	NA					
		8	Reading	NA			

B. Students will perform on or above grade level in English Language Arts	CRCT: % of students at levels 2 and 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional Assessment as no state test exists</i>	1-8	Eng/LA				
		1	Eng/LA	95.0%	99.0%	74.0%	
		2	Eng/LA	88.0%	85.0%	94.0%	
		3	Eng/LA	76.0%	92.0%	93.0%	92.3%
		4	Eng/LA	95.0%	95.0%	95.0%	92.3%
		5	Eng/LA	NA			
		6	Eng/LA	NA			
		7	Eng/LA	NA			
		8	Eng/LA	NA			
B. Students will perform on or above grade level in English Language Arts ....continued	CRCT: % of students at level 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional Assessment as no state test exists</i>	1-8	Eng/LA				
		1	Eng/LA	35.0%	17.0%	19.0 %	
		2	Eng/LA	29.0%	20.0%	20.0%	
		3	Eng/LA	24.0%	37.0%	34.0%	
		4	Eng/LA	40.0%	48.0%	45.0%	
		5	Eng/LA	NA			
		6	Eng/LA	NA			
		7	Eng/LA	NA			
		8	Eng/LA	NA			
C. Students will perform on or above grade level in math	CRCT: % of students at levels 2 and 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional Assessment as no state test exists</i>	1-8	Math				
		1	Math	93.0%	99.0%	88.0%	
		2	Math	93.0%	87.0%	99.0%	
		3	Math	90.3%	88.0%	77.0%	86.8%
		4	Math	87.6%	88.0%	90.0%	86.8%
		5	Math	NA			
		6	Math	NA			
		7	Math	NA			
		8	Math	NA			
	CRCT: % of students at level 3 <i>Grades 1 &amp; 2 report the locally developed Dec.Co. Instructional</i>	1-8	Math				
		1	Math	34.0%	50.0%	46.0%	
		2	Math	53.0%	35.0%	45.0%	
		3	Math	50.0%	49.0%	33.0%	

	Assessment as no state test exists	4	Math	36.0%	39.0%	40.0%	
		5	Math	NA			
		6	Math	NA			
		7	Math	NA			
		8	Math	NA			
D. Students will perform on or above grade level in science	CRCT: % of students at levels 2 and 3	3-8	Science				
		3	Science	91.9%	87.0%	82.0%	80.3%
		4	Science	92.8%	87.0%	91.0%	80.3%
		5	Science	NA			
		6	Science	NA			
		7	Science	NA			
		8	Science	NA			
	CRCT: % of students at level 3	3-8	Science				
		3	Science	54.0%	57.0%	43.0%	
		4	Science	63.0%	66.0%	69.0%	
		5	Science	NA			
		6	Science	NA			
		7	Science	NA			
		8	Science	NA			
E. Students will perform on or above grade level in social studies	CRCT: % of students at levels 2 and 3	3-8	Social Studies				
		3	Social Studies	86.5%	90.0%	93.0%	79.3%
		4	Social Studies	88.5%	88.0%	90.0%	79.3%
		5	Social Studies	NA			
		6	Social Studies	NA			
		7	Social Studies	NA			

		8	Social Studies	NA			
	CRCT: % of students at level 3	3-8	Social Studies				
		3	Social Studies	22.0%	33.0%	32.0%	
		4	Social Studies	36.0%	36.0%	40.0%	
		5	Social Studies	NA			
		6	Social Studies	NA			
		7	Social Studies	NA			
		8	Social Studies	NA			
F. Kindergarten students will perform on or above grade level in English Language Arts	GKIDS: % of students Meets/Exceeds	K	ELA	81.5%	88.5%	84.3%	
G. Kindergarten students will perform on or above grade level in Math	GKIDS: % of students Meets/Exceeds	K	Math	88.3%	92.3%	90.1%	
H. Kindergarten students will perform on or above grade level in Approaches to Learning	GKIDS: % of students Meets/Exceeds	K	Approaches to Learning	92.1%	86.4%	81.1%	

I. Kindergarten students will perform on or above grade level in Personal/Social Development	GKIDS: % of students Meets/Exceeds	K	Personal/ Social Development	92.9%	93.9%	93.1%	
J. Students will perform on or above grade level in Writing	Grade 5 Writing Assessment: % of students at stage 4,5 or 6--Meets and Exceeds	5	Writing	NA			
	Grade 5 Writing Assessment: % of students at stage 6--Exceeds	5	Writing	NA			
	Grade 8 Writing Assessment: % of students Meets and Exceeds	8	Writing	NA			
	Grade 8 Writing Assessment: % of students Exceeds	8	Writing	NA			
K. Student will perform on or above grade level on the GHSGT	GHSGT English	11	ELA	NA			

<b>Note: Spring 2011 was the last full class administration of the GHSGT</b>	GHSGT Math	11	Math	NA			
	GHSGT Science	11	Science	NA			
	GHSGT Social Studies	11	Social Studies	NA			
L. High school seniors will average at or above the state on the SAT	SAT: mean score	12	Verbal + Math + Writing	NA			
M. Student will perform on or above grade level on End of Course Tests	EOCT: % of students at Meets and Exceeds	9	9th Literature	NA			
<b>Note: Data taken from SLDS in August which includes summer credit recovery scores.</b>	EOCT: % of students at Exceeds	9	9th Literature	NA			
	EOCT: % of students at Meets and Exceeds	10/11	American Literature	NA			
	EOCT: % of students at Exceeds	10/11	American Literature	NA			
	EOCT: % of students at Meets and Exceeds	10/11	US History	NA			
	EOCT: % of students at Exceeds	10/11	US History	NA			

	EOCT: % of students at Meets and Exceeds	12	Economics	NA			
	EOCT: % of students at Exceeds	12	Economics	NA			
	EOCT: % of students at Meets and Exceeds	9	Physical Science	NA			
	EOCT: % of students at Exceeds	9	Physical Science	NA			
	EOCT: % of students at Meets and Exceeds	10	Biology	NA			
	EOCT: % of students at Exceeds	10	Biology	NA			
	EOCT: % of students at Meets and Exceeds	9	Math I	NA			
	EOCT: % of students at Exceeds	9	Math I	NA			
	EOCT: % of students at Meets and Exceeds	10	Math II	NA			
	EOCT: % of students at Exceeds	10	Math II	NA			

## II. Area of Focus -- Measures of community support of School System

### A. Community support and satisfaction will be indicated by the results of annual perception surveys.

PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
My child's school has a clear focus on academic learning and success for each student.	251	97.2%	2.8%	260	99.61%	0.38%	154	99.35%	0.64%
My child is challenged to reach his/her full potential.	248	95.6%	4.4%	261	95.77%	4.20%	153	94.11%	5.84%
Teachers have high expectations for my child's academic performance.	251	98.0%	2.0%	261	96.92%	3.06%	154	98.70%	1.29%
Students see a relationship between what they are studying and their everyday lives.	249	97.6%	2.4%	259	96.13%	3.86%	153	95.42%	4.57%
The teachers use a variety of strategies and learning activities to help students learn.	249	98.0%	2.0%	259	98.06%	1.93%	154	93.50%	6.49%
My child learns good work habits at school.	249	98.0%	2.0%	261	97.31%	2.67%	149	97.98%	2.01%

My child's school does a good job teaching respect.	248	98.0%	2.0%	260	96.15%	3.84%	154	95.42%	4.54%
School personnel treat my child in a fair and consistent manner.	248	97.6%	2.4%	261	97.30%	2.67%	153	97.38%	2.61%
The faculty and staff are responsive to my concerns.	245	98.0%	2.0%	258	96.11%	3.87%	154	94.15%	5.84%
The school's rules and behavioral expectations for students have been made clear.	248	98.8%	1.2%	261	95.77%	4.21%	152	97.36%	2.63%
Teachers give my child extra individual help when needed.	252	95.6%	4.4%	257	93.77%	6.21%	150	92.66%	7.33%
The school does a good job teaching academic subjects.	248	99.2%	0.8%	259	99.21%	0.77%	152	97.36%	2.63%
The school does a good job teaching electives/enrichment courses.	246	98.4%	1.6%	257	97.26%	2.71%	153	96.73%	3.26%
I feel that my child is safe and secure at this school.	251	99.2%	0.8%	259	98.06%	1.93%	152	97.36%	2.63%
The School System provides high quality programs for gifted students.	122	91.8%	8.2%	117	86.31%	13.67%	89	80.89%	19.10%
The school provides high quality programs for special needs students.	158	98.1%	1.9%	111	89.18%	10.81%	69	92.75%	7.24%

The school gives me information about programs, events, and workshops at my child's school.	253	96.4%	3.6%	259	95.35%	4.62%	152	98.02%	1.97%
School activities for parents help me support my child's learning.	250	95.6%	4.4%	257	93.38%	6.60%	147	96.59%	3.40%
The school uses one or more of the following to keep me well informed of my child's progress (phone calls, notes, report cards, progress reports, agendas, newsletters, test scores, conferences, etc.).	245	98.8%	1.2%	263	96.95%	3.04%	154	98.70%	1.29%
Parent volunteers are encouraged and appreciated at the school.	247	98.8%	1.2%	260	98.07%	1.91%	152	98.68%	1.31%
The school provides training and opportunities for me to volunteer at school.	247	96.0%	4.0%	259	93.42%	6.55%	153	96.73%	3.26%
My child enjoys the food prepared by the School Nutrition Program.	244	78.3%	21.7%	259	83%	16.98%	148	69.59%	30.40%
There should be more food choices for my child in the School Nutrition Program.	243	80.2%	19.8%	258	82.55%	17.43%	151	78.80%	21.19%
My child has enough time to eat meals during school.	248	81.5%	18.5%	261	90.03%	9.95%	151	84.76%	15.23%
My child has opportunities to use technology for learning at school.	248	96.4%	3.6%	262	96.17%	3.81%	152	94.07%	5.92%

The school has a sufficient amount of technology.	245	87.8%	12.2%	257	92.60%	7.38%	149	87.24%	12.75%
The school is clean, well maintained and attractive.	248	96.4%	3.6%	258	96.11%	3.87%	152	93.42%	6.57%
Playground and PE areas are safe and well maintained.	246	95.1%	4.9%	259	96.51%	3.47%	153	92.81%	7.18%
Athletic facilities are safe and attractive.	246	93.9%	6.1%	259	96.90%	3.08%	146	97.26%	2.73%
I believe my child has a safe and secure bus ride.	80	92.5%	7.5%	96	93.74%	6.24%	52	92.30%	7.69%
Bus rules are clear.	74	95.9%	4.1%	92	94.55%	5.43%	49	91.83%	8.16%
The bus rules are consistently enforced.	74	89.2%	10.8%	94	90.42%	9.57%	46	91.30%	8.69%
Buses are clean and well maintained.	73	91.8%	8.2%	94	93.61%	6.37%	48	93.75%	6.25%
Bus drivers treat students fairly and with respect.	74	91.9%	8.1%	95	90.51%	9.47%	49	89.79%	10.20%

**III. Area of Focus --  
Internal Climate Measures**

**A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.**

School Survey Statements Curriculum and Instruction:	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The curriculum at our school is based on clearly defined learning standards.	65	98%	2%	49	100%		42	100%	
The school has effective and efficient assessments for daily learning that include the use of standards based strategies to determine student strengths and weaknesses.	65	98%	2%	48	96%	4%	42	100%	
The administration strongly encourages teachers to consistently implement standards based strategies in the classroom.	65	98%	2%	47	100%		42	100%	
I have an overall level of satisfaction with the curriculum and my job tasks.	64	94%	6%	49	96%	4%	43	100%	

Our curriculum is successfully preparing students for the next level of learning.	65	92%	8%	47	94%	6%	42	100%	
Our school and administration value progress monitoring and the Response to Intervention (RTI) process.	64	97%	3%	48	100%		41	100%	
<b>Student Responsibility and Discipline:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Students show an acceptable degree of responsibility toward their school assignments.	64	55%	45%	48	71%	29%	41	78.04%	21.95%
There is a clear set of rules for students to follow in our school.	65	72%	28%	51	92%	8%	42	92.85%	7.14%
Teachers and students enjoy an attitude of mutual trust and respect.	64	53%	47%	50	88%	12%	42	85.71%	14.28%
Students here understand why they are in school.	64	64%	36%	50	86%	14%	42	92.85%	7.14%

I have an overall level of satisfaction with student responsibility and discipline in our school.	64	39%	61%	51	53%	47%	42	69.04%	30.95%
<b>School Survey Statements Security and Maintenance:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Teachers feel safe in the school buildings before and after school.	63	95%	5%	51	98%	2%	43	95.34%	4.65%
School buildings are kept neat and clean.	65	45%	55%	51	71%	29%	43	76.74%	23.25%
The school grounds are neat and attractive.	65	55%	45%	51	76%	24%	41	78.04%	21.95%
Athletic facilities are safe and attractive.	62	65%	35%	48	83%	17%	43	93.02%	6.97%
Drills are conducted during the school year to ensure teachers and students understand the proper procedure during emergencies.	64	98%	2%	51	98%	2%	43	100%	
Playground and PE areas are safe and well maintained.	65	49%	51%	50	72%	28%	42	71.42%	28.57%

I have an overall level of satisfaction with security and maintenance.	65	74%	26%	51	86%	14%	42	83.33%	16.66%
<b>Parent Involvement:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Opportunities are provided for parent and teacher interaction.	65	95%	5%	49	100%		41	100%	
School meetings and activities are effective methods of encouraging parental involvement.	65	92%	8%	51	94%	6%	42	100%	
Our school effectively promotes school-home communication through newsletters, flyers, telephone notification, web page, and local media.	63	95%	5%	50	100%		41	100%	
Opportunities are provided for parents to become involved in the school.	64	94%	6%	49	100%		41	100%	
I have an overall satisfaction with the level of parental involvement at our school.	64	86%	14%	50	92%	8%	41	97.56%	2.43%

<b>Leadership and administration:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
I feel supported by the administration.	64	69%	31%	50	90%	10%	42	85.71%	14.28%
The administration provides recognition for the work of teachers.	65	71%	29%	51	88%	12%	42	83.33%	16.66%
The administration has a visible presence within the school.	65	94%	6%	51	98%	2%	41	100%	
The administration treats all staff members equally without showing bias to a particular group.	63	48%	52%	52	81%	19%	42	78.57%	21.42%
<b>School Survey Statements Leadership and administration...continued :</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
The administration accepts and supports decisions made by committees comprised of all stakeholders.	63	75%	25%	47	91%	9%	42	88.09%	11.90%
The principal makes school improvement and student learning a top priority.	65	92%	8%	49	98%	2%	42	100%	

The principal employs data-driven instructional decision making to improve student learning.	65	94%	6%	48	100%		41	100%	
The principal clearly defines expectations and shares these expectations with the staff.	64	92%	8%	50	98%	2%	42	92.85%	7.14%
The principal's expectations are reasonable and obtainable.	62	92%	8%	50	100%		43	90.69%	9.30%
The principal addresses issues and concerns in a timely manner.	63	78%	22%	51	88%	12%	42	88.09%	11.90%
Our school celebrates and acknowledges achievements and accomplishments.	64	91%	9%	49	98%	2%	42	100%	
<b>Programs in your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Programs for special needs students are of high quality.	64	86%	14%	48	94%	6%	41	97.59%	2.43%

Guidance and counseling services meet identified student needs.	65	69%	31%	47	89%	11%	40	90%	10%
The media program supports the learning needs of all students and adults.	65	91%	9%	50	100%		41	97.56%	2.43%
<b>School Nutrition Program at your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
The meals that are prepared to the USDA guidelines are suitable to the needs of the students and adults.	62	66%	34%	51	80%	20%	41	85.36%	14.63%
I get an adequate meal for the money I pay.	65	58%	42%	51	69%	31%	42	76.19%	23.80%
I would agree to pay more for a larger meal.	64	30%	70%	50	40%	60%	43	37.20%	62.79%
I agree with the reduction of fat, salt, and sugar in the meals.	65	91%	9%	50	90%	10%	42	85.71%	14.28%
I would encourage students and parents to participate in the lunchroom program.	65	74%	26%	52	85%	15%	42	83.33%	16.66%

<b>School Survey Statements Technology at your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Technology tools are available at my school.	64	97%	3%	47	98%	2%	40	100%	
I can effectively use the technology tools available to me.	63	92%	8%	47	91%	9%	42	97.61%	2.43%
Adequate software is available at my school.	63	92%	8%	47	98%	2%	39	97.43%	2.56%
I can effectively use the software available in my school.	63	94%	6%	47	91%	9%	41	95.12%	4.87%
Requests made to the technology specialist in my school are answered in a timely manner.	62	90%	10%	47	100%		42	100%	
<b>Transportation in your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Bus rules are clear and consistently enforced.	59	76%	24%	42	95%	5%	39	97.43%	2.56%
Buses are clean and well maintained.	57	91%	9%	41	100%		39	97.43%	2.56%
Bus drivers treat students fairly and with respect.	58	81%	19%	40	100%		39	94.87%	5.12%

#### IV. Area of Focus -- Measures of a safe and orderly environment

##### A. Attendance Data

Employees	2010-2011	2011-2012	2012-2013
Average # Sick Days used	9.46	8.25	9.47

Students	2010-2011	2011-2012	2012-2013
Average Daily Attendance	96.28%	96.38%	95.22%



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