

**Jones-Wheat Elementary School**  
**Balanced Scorecard Indicators**

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
A. Students will perform on or above grade level in reading	CRCT: % of students at levels 2 and 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Reading				
		1	Reading	95.0%			
		2	Reading	95.0%			
		3	Reading	96.0%			80%
		4	Reading	93.0%			80%
	CRCT: % of students at level 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Reading				
		1	Reading	34.0%			
		2	Reading	23.0%			
		3	Reading	37.0%			
		4	Reading	35.0%			
B. Students will perform on or above grade level in English Language Arts	CRCT: % of students at levels 2 and 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Eng/LA				
		1	Eng/LA	90.0%			
		2	Eng/LA	87.0%			
		3	Eng/LA	94.0%			
		4	Eng/LA	89.0%			
	CRCT: % of students at level 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Eng/LA				
		1	Eng/LA	36.0%			
		2	Eng/LA	16.0%			
		3	Eng/LA	32.0%			
		4	Eng/LA	18.0%			
C. Students will perform on or above grade level in math	CRCT: % of students at levels 2 and 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Math				
		1	Math	95.0%			
		2	Math	92.0%			
		3	Math	86.6%			75.70%
		4	Math	83.7%			75.70%
	CRCT: % of students at level 3 (School Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-4	Math				
		1	Math	24.0%			
		2	Math	26.0%			
		3	Math	31.0%			
		4	Math	31.0%			

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
D. Students will perform on or above grade level in science	CRCT: % of students at levels 2 and 3 (School Average)	3-4	Science				
		3	Science	90.0%			
		4	Science	94.0%			
	CRCT: % of students at level 3 (School Average)	3-4	Science				
		3	Science	24.0%			
		4	Science	21.0%			
E. Students will perform on or above grade level in social studies	CRCT: % of students at levels 2 and 3 (School Average)	3-4	Social Studies				
		3	Social Studies	89.0%			
		4	Social Studies	92.0%			
	CRCT: % of students at level 3 (School Average)	3-4	Social Studies				
		3	Social Studies	45.0%			
		4	Social Studies	45.0%			

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
F. Kindergarten students will perform on or above grade level in English Language Arts	GKIDS: % of students Meets/Exceeds	K	ELA	86.3			
G. Kindergarten students will perform on or above grade level in Math	GKIDS: % of students Meets/Exceeds	K	Math	92.9			
H. Kindergarten students will perform on or above grade level in Approaches to Learning	GKIDS: % of students Meets/Exceeds	K	Approaches to Learning	92.3			
I. Kindergarten students will perform on or above grade level in Personal/Social Development	GKIDS: % of students Meets/Exceeds	K	Personal/ Social Development	94.9			

## II. Area of Focus -- Measures of community support of School System

### A. Community support and satisfaction will be indicated by the results of annual perception surveys.

PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
My child's school has a clear focus on academic learning and success for each student.	336	97.9%	2.1%						
My child is challenged to reach his/her full potential.	335	95.8%	4.2%						
Teachers have high expectations for my child's academic performance.	336	97.4%	2.7%						
Students see a relationship between what they are studying and their everyday lives.	333	94.6%	5.4%						
The teachers use a variety of strategies and learning activities to help students learn.	335	95.5%	4.5%						
My child learns good work habits at school.	336	95.2%	4.8%						
My child's school does a good job teaching respect.	335	97.0%	3.0%						
School personnel treat my child in a fair and consistent manner.	332	97.6%	2.4%						
The faculty and staff are responsive to my concerns.	334	97.0%	3.0%						
The school's rules and behavioral expectations for students have been made clear.	335	98.2%	1.8%						
Teachers give my child extra individual help when needed.	334	92.8%	7.2%						
The school does a good job teaching academic subjects.	335	97.0%	3.0%						
The school does a good job teaching electives/enrichment courses.	333	95.8%	4.2%						
I feel that my child is safe and secure at this school.	332	97.6%	2.4%						
The School System provides high quality programs for gifted students.	136	87.5%	12.5%						
The school provides high quality programs for special needs students.	150	82.6%	7.4%						
The school gives me information about programs, events, and workshops at my child's school.	334	98.8%	1.2%						

## II. Area of Focus -- Measures of community support of School System

### A. Community support and satisfaction will be indicated by the results of annual perception surveys.

PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
School activities for parents help me support my child's learning.	335	97.0%	3.0%						
The school uses one or more of the following to keep me well informed of my child's progress (phone calls, notes, report cards, progress reports, agendas, newsletters, test scores, conferences, etc.).	334	98.5%	1.5%						
Parent volunteers are encouraged and appreciated at the school.	335	95.8%	4.2%						
The school provides training and opportunities for me to volunteer at school.	332	91.9%	8.1%						
My child enjoys the food prepared by the School Nutrition Program.	332	79.8%	20.2%						
There should be more food choices for my child in the School Nutrition Program.	331	81.6%	18.4%						
My child has enough time to eat meals during school.	323	87.6%	12.4%						
My child has opportunities to use technology for learning at school.	328	94.8%	5.2%						
The school has a sufficient amount of technology.	326	89.6%	10.4%						
The school is clean, well maintained and attractive.	332	94.9%	5.1%						
Playground and PE areas are safe and well maintained.	331	94.9%	5.1%						
Athletic facilities are safe and attractive.	326	94.5%	5.5%						
I believe my child has a safe and secure bus ride.	145	89.0%	11.0%						
Bus rules are clear.	142	94.3%	5.7%						
The bus rules are consistently enforced.	140	90.0%	10.0%						
Buses are clean and well maintained.	142	92.9%	2.2%						
Bus drivers treat students fairly and with respect.	141	83.7%	16.3%						

**III. Area of Focus -- Internal Climate Measures**

**A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.**

	2010-2011			2011-2012			2012-2013		
<b>School Survey Statements</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
<b>Curriculum and Instruction:</b>									
The curriculum at our school is based on clearly defined learning standards.	58	98%	2%						
The school has effective and efficient assessments for daily learning that include the use of standards based strategies to determine student strengths and weaknesses.	58	95%	5%						
The administration strongly encourages teachers to consistently implement standards based strategies in the classroom.	57	98%	2%						
I have an overall level of satisfaction with the curriculum and my job tasks.	57	84%	16%						
Our curriculum is successfully preparing students for the next level of learning.	56	95%	5%						
Our school and administration value progress monitoring and the Response to Intervention (RTI) process.	57	96%	4%						
<b>Student Responsibility and Discipline:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Students show an acceptable degree of responsibility toward their school assignments.	57	61%	39%						
There is a clear set of rules for students to follow in our school.	57	95%	5%						
Teachers and students enjoy an attitude of mutual trust and respect.	57	63%	37%						
Students here understand why they are in school.	58	77%	23%						
I have an overall level of satisfaction with student responsibility and discipline in our school.	56	71%	29%						

### III. Area of Focus -- Internal Climate Measures

#### A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

<b>School Survey Statements</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
<b>Security and Maintenance:</b>									
Teachers feel safe in the school buildings before and after school.	57	65%	35%						
School buildings are kept neat and clean.	58	59%	41%						
The school grounds are neat and attractive.	58	69%	31%						
Athletic facilities are safe and attractive.	57	61%	39%						
Drills are conducted during the school year to ensure teachers and students understand the proper procedure during emergencies.	58	98%	2%						
Playground and PE areas are safe and well maintained.	58	76%	14%						
I have an overall level of satisfaction with security and maintenance.	57	54%	46%						
<b>Parent Involvement:</b>									
Opportunities are provided for parent and teacher interaction.	58	98%	2%						
School meetings and activities are effective methods of encouraging parental involvement.	58	93%	7%						
Our school effectively promotes school-home communication through newsletters, flyers, telephone notification, web page, and local media.	57	98%	2%						
Opportunities are provided for parents to become involved in the school.	58	97%	3%						
I have an overall satisfaction with the level of parental involvement at our school.	58	67%	33%						
<b>Leadership and administration:</b>									
I feel supported by the administration.	57	79%	21%						
The administration provides recognition for the work of teachers.	57	75%	25%						
The administration has a visible presence within the school.	58	91%	9%						
The administration treats all staff members equally without showing bias to a particular group.	57	53%	47%						

### III. Area of Focus -- Internal Climate Measures

#### A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

School Survey Statements									
Leadership and administration...continued:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The administration accepts and supports decisions made by committees comprised of all stakeholders.	57	81%	19%						
The principal makes school improvement and student learning a top priority.	57	95%	5%						
The principal employs data-driven instructional decision making to improve student learning.	56	95%	5%						
The principal clearly defines expectations and shares these expectations with the staff.	56	96%	4%						
The principal's expectations are reasonable and obtainable.	57	91%	9%						
The principal addresses issues and concerns in a timely manner.	57	84%	16%						
Our school celebrates and acknowledges achievements and	57	95%	5%						
Programs in your school:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Programs for special needs students are of high quality.	56	71%	29%						
Guidance and counseling services meet identified student needs.	57	75%	25%						
The media program supports the learning needs of all students and adults.	57	88%	12%						
School Nutrition Program at your school:	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The meals that are prepared to the USDA guidelines are suitable to the needs of the students and adults.	56	63%	38%						
I get an adequate meal for the money I pay.	57	42%	58%						
I would agree to pay more for a larger meal.	58	98%	62%						
I agree with the reduction of fat, salt, and sugar in the meals.	58	78%	22%						
I would encourage students and parents to participate in the lunchroom program.	58	76%	24%						

**III. Area of Focus -- Internal Climate Measures**

**A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.**

<b>School Survey Statements</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
<b>Technology at your school:</b>									
Technology tools are available at my school.	57	89%	11%						
I can effectively use the technology tools available to me.	58	86%	14%						
Adequate software is available at my school.	58	84%	16%						
I can effectively use the software available in my school.	58	84%	16%						
Requests made to the technology specialist in my school are answered	55	82%	18%						
<b>Transportation in your school:</b>									
Bus rules are clear and consistently enforced.	55	91%	9%						
Buses are clean and well maintained.	54	91%	9%						
Bus drivers treat students fairly and with respect.	54	83%	17%						

#### IV. Area of Focus -- Measures of a safe and orderly environment

##### A. Attendance Data

<b>Employees</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
<b>Average # Sick Days used per year</b>	7.75		

<b>Students</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
<b>Average Daily Attendance</b>	94.87%		