

**West Bainbridge Elementary**  
**Balanced Scorecard Indicators**

I. Area of Focus--Continuous evaluation and progress in measured student achievement

Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
A. Students will perform on or above grade level in reading	CRCT: % of students at levels 2 and 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	99.0%			
		2	Reading	97.0%			
		3	Reading	94.0%			80%
		4	Reading	92.0%			80%
		5	Reading	NA			80%
		6	Reading	NA			80%
		7	Reading	NA			80%
	8	Reading	NA			80%	
	CRCT: % of students at level 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Reading				
		1	Reading	40.0%			
		2	Reading	38.0%			
		3	Reading	27.0%			
		4	Reading	30.0%			
		5	Reading	NA			
		6	Reading	NA			
7		Reading	NA				
8	Reading	NA					
B. Students will perform on or above grade level in English Language Arts	CRCT: % of students at levels 2 and 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	94.0%			
		2	Eng/LA	90.0%			
		3	Eng/LA	92.0%			
		4	Eng/LA	89.0%			
		5	Eng/LA	NA			
		6	Eng/LA	NA			
		7	Eng/LA	NA			
8	Eng/LA	NA					

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B. Students will perform on or above grade level in English Language Arts ....continued	CRCT: % of students at level 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Eng/LA				
		1	Eng/LA	39.0%			
		2	Eng/LA	24.0%			
		3	Eng/LA	21.0%			
		4	Eng/LA	20.0%			
		5	Eng/LA	NA			
		6	Eng/LA	NA			
		7	Eng/LA	NA			
C. Students will perform on or above grade level in math	CRCT: % of students at levels 2 and 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	99.0%			
		2	Math	93.0%			
		3	Math	88.0%			75.70%
		4	Math	87.0%			75.70%
		5	Math	NA			75.70%
		6	Math	NA			75.70%
		7	Math	NA			75.70%
	8	Math	NA			75.70%	
	CRCT: % of students at level 3 (WBE Average) <i>Grades 1 &amp; 2 report the state-developed local option CRCT</i>	1-8	Math				
		1	Math	40.0%			
		2	Math	28.0%			
		3	Math	43.0%			
		4	Math	24.0%			
		5	Math	NA			
		6	Math	NA			
7		Math	NA				
8	Math	NA					

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D. Students will perform on or above grade level in science	CRCT: % of students at levels 2 and 3 (WBE Average)	3-8	Science				
		3	Science	88.0%			
		4	Science	90.0%			
		5	Science	NA			
		6	Science	NA			
		7	Science	NA			
		8	Science	NA			
	CRCT: % of students at level 3 (WBE Average)	3-8	Science				
		3	Science	49.0%			
		4	Science	48.0%			
		5	Science	NA			
		6	Science	NA			
		7	Science	NA			
		8	Science	NA			
E. Students will perform on or above grade level in social studies	CRCT: % of students at levels 2 and 3 (WBE Average)	3-8	Social Studies				
		3	Social Studies	82.0%			
		4	Social Studies	72.0%			
		5	Social Studies	NA			
		6	Social Studies	NA			
		7	Social Studies	NA			
		8	Social Studies	NA			
	CRCT: % of students at level 3 (WBE Average)	3-8	Social Studies				
		3	Social Studies	19.0%			
		4	Social Studies	5.0%			
		5	Social Studies	NA			
		6	Social Studies	NA			
		7	Social Studies	NA			
		8	Social Studies	NA			

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
F. Kindergarten students will perform on or above grade level in English Language Arts	GKIDS: % of students Meets/Exceeds	K	ELA	73.0%			
G. Kindergarten students will perform on or above grade level in Math	GKIDS: % of students Meets/Exceeds	K	Math	84.8%			
H. Kindergarten students will perform on or above grade level in Approaches to Learning	GKIDS: % of students Meets/Exceeds	K	Approaches to Learning	52.1%			
I. Kindergarten students will perform on or above grade level in Personal/Social Development	GKIDS: % of students Meets/Exceeds	K	Personal/ Social Development	71.5%			
J. Students will perform on or above grade level in Writing	Grade 5 Writing Assessment: % of students at stage 4,5 or 6--Meets and Exceeds	5	Writing	NA			
	Grade 5 Writing Assessment: % of students at stage 6--Exceeds	5	Writing	NA			
	Grade 8 Writing Assessment: % of students Meets and Exceeds	8	Writing	NA			
	Grade 8 Writing Assessment: % of students Exceeds	8	Writing	NA			
K. Student will perform on or above grade level on the GHSGT	GHSGT English	11	ELA	NA			NA
<b>Note: Spring 2011 was the last full class administration of the GHSGT</b>	GHSGT Math	11	Math	NA			NA
	GHSGT Science	11	Science	NA			
	GHSGT Social Studies	11	Social Studies	NA			

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
L. High school seniors will average at or above the state on the SAT	SAT: mean score	12	Verbal + Math + Writing	NA			NA
M. Student will perform on or above grade level on End of Course Tests	EOCT: % of students at Meets and Exceeds	9	9th Literature	NA			
<b>Note: Data taken from SLDS in August which includes summer credit recovery scores.</b>	EOCT: % of students at Exceeds	9	9th Literature	NA			
	EOCT: % of students at Meets and Exceeds	10/11	American Literature	NA			
	EOCT: % of students at Exceeds	10/11	American Literature	NA			
	EOCT: % of students at Meets and Exceeds	10/11	US History	NA			
	EOCT: % of students at Exceeds	10/11	US History	NA			
	EOCT: % of students at Meets and Exceeds	12	Economics	NA			
	EOCT: % of students at Exceeds	12	Economics	NA			
	EOCT: % of students at Meets and Exceeds	9	Physical Science	NA			
	EOCT: % of students at Exceeds	9	Physical Science	NA			
	EOCT: % of students at Meets and Exceeds	10	Biology	NA			
	EOCT: % of students at Exceeds	10	Biology	NA			

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Objective	Measure/Indicator	Grade(s)	Subject	2010-2011	2011-2012	2012-2013	AYP Annual Measurable Objective (AMO) 2010-2011
	EOCT: % of students at Meets and Exceeds	9	Math I	NA			
	EOCT: % of students at Exceeds	9	Math I	NA			
	EOCT: % of students at Meets and Exceeds	10	Math II	NA			
	EOCT: % of students at Exceeds	10	Math II	NA			

## II. Area of Focus -- Measures of community support of School System

### A. Community support and satisfaction will be indicated by the results of annual perception surveys.

PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
My child's school has a clear focus on academic learning and success for each student.	523	97.4%	2.6%						
My child is challenged to reach his/her full potential.	517	97.0%	3.0%						
Teachers have high expectations for my child's academic performance.	516	92.0%	2.8%						
Students see a relationship between what they are studying and their everyday lives.	511	95.5%	4.5%						
The teachers use a variety of strategies and learning activities to help students learn.	513	96.4%	3.6%						
My child learns good work habits at school.	514	96.1%	3.9%						
My child's school does a good job teaching respect.	516	95.9%	4.1%						
School personnel treat my child in a fair and consistent manner.	516	96.5%	3.5%						
The faculty and staff are responsive to my concerns.	512	96.1%	3.9%						
The school's rules and behavioral expectations for students have been made clear.	528	98.7%	1.3%						
Teachers give my child extra individual help when needed.	502	94.2%	5.8%						
The school does a good job teaching academic subjects.	524	98.0%	2.0%						
The school does a good job teaching electives/enrichment courses.	522	97.7%	2.3%						
I feel that my child is safe and secure at this school.	524	99.2%	0.8%						
The School System provides high quality programs for gifted students.	196	93.3%	6.7%						
The school provides high quality programs for special needs students.	211	94.2%	5.8%						
The school gives me information about programs, events, and workshops at my child's school.	509	96.8%	3.2%						
School activities for parents help me support my child's learning.	510	96.2%	3.8%						

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PARENT PERCEPTION SURVEY STATEMENT	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
The school uses one or more of the following to keep me well informed of my child's progress (phone calls, notes, report cards, progress reports, agendas, newsletters, test scores, conferences, etc.).	522	97.9%	2.1%						
Parent volunteers are encouraged and appreciated at the school.	516	96.8%	3.2%						
The school provides training and opportunities for me to volunteer at school.	496	93.7%	6.3%						
My child enjoys the food prepared by the School Nutrition Program.	381	73.0%	27.0%						
There should be more food choices for my child in the School Nutrition Program.	453	87.1%	12.9%						
My child has enough time to eat meals during school.	464	88.0%	12.0%						
My child has opportunities to use technology for learning at school.	515	97.1%	2.9%						
The school has a sufficient amount of technology.	497	94.3%	5.7%						
The school is clean, well maintained and attractive.	516	98.1%	1.9%						
Playground and PE areas are safe and well maintained.	522	98.1%	0.9%						
Athletic facilities are safe and attractive.	519	99.3%	0.7%						
I believe my child has a safe and secure bus ride.	312	84.8%	15.2%						
Bus rules are clear.	339	92.6%	7.4%						
The bus rules are consistently enforced.	319	88.4%	11.6%						
Buses are clean and well maintained.	322	89.0%	11.0%						
Bus drivers treat students fairly and with respect.	303	83.4%	16.6%						

### III. Area of Focus -- Internal Climate Measures

#### A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

School Survey Statements	2010-2011			2011-2012			2012-2013		
	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
<b>Curriculum and Instruction:</b>									
The curriculum at our school is based on clearly defined learning standards.	75	93%	7%						
The school has effective and efficient assessments for daily learning that include the use of standards based strategies to determine student strengths and weaknesses.	76	91%	9%						
The administration strongly encourages teachers to consistently implement standards based strategies in the classroom.	74	92%	8%						
I have an overall level of satisfaction with the curriculum and my job tasks.	76	83%	17%						
Our curriculum is successfully preparing students for the next level of learning.	74	77%	23%						
Our school and administration value progress monitoring and the Response to Intervention (RTI) process.	74	95%	5%						
<b>Student Responsibility and Discipline:</b>	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree	# Respondents	Agree	Disagree
Students show an acceptable degree of responsibility toward their school assignments.	74	41%	59%						
There is a clear set of rules for students to follow in our school.	76	83%	17%						
Teachers and students enjoy an attitude of mutual trust and respect.	76	57%	43%						
Students here understand why they are in school.	75	51%	49%						
I have an overall level of satisfaction with student responsibility and discipline in our school.	75	48%	52%						

### III. Area of Focus -- Internal Climate Measures

#### A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

<b>School Survey Statements</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
<b>Security and Maintenance:</b>									
Teachers feel safe in the school buildings before and after school.	76	99%	1%						
School buildings are kept neat and clean.	76	82%	18%						
The school grounds are neat and attractive.	76	92%	8%						
Athletic facilities are safe and attractive.	75	92%	8%						
Drills are conducted during the school year to ensure teachers and students understand the proper procedure during emergencies.	76	100%	0%						
Playground and PE areas are safe and well maintained.	76	84%	16%						
I have an overall level of satisfaction with security and maintenance.	75	89%	11%						
<b>Parent Involvement:</b>									
Opportunities are provided for parent and teacher interaction.	75	91%	9%						
School meetings and activities are effective methods of encouraging parental involvement.	76	83%	17%						
Our school effectively promotes school-home communication through newsletters, flyers, telephone notification, web page, and local media.	76	99%	1%						
Opportunities are provided for parents to become involved in the school.	75	88%	12%						
I have an overall satisfaction with the level of parental involvement at our school.	76	59%	41%						
<b>Leadership and administration:</b>									
I feel supported by the administration.	76	63%	37%						
The administration provides recognition for the work of teachers.	76	63%	37%						
The administration has a visible presence within the school.	76	74%	26%						

**III. Area of Focus -- Internal Climate Measures**

**A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.**

The administration treats all staff members equally without showing bias to a particular group.	76	43%	57%						
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### III. Area of Focus -- Internal Climate Measures

#### A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.

<b>School Survey Statements</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
<b>Leadership and administration...continued:</b>									
The administration accepts and supports decisions made by committees comprised of all stakeholders.	75	67%	33%						
The principal makes school improvement and student learning a top priority.	76	80%	20%						
The principal employs data-driven instructional decision making to improve student learning.	76	82%	18%						
The principal clearly defines expectations and shares these expectations with the staff.	76	79%	21%						
The principal's expectations are reasonable and obtainable.	75	73%	27%						
The principal addresses issues and concerns in a timely manner.	76	72%	28%						
Our school celebrates and acknowledges achievements and	76	76%	24%						
<b>Programs in your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Programs for special needs students are of high quality.	73	66%	34%						
Guidance and counseling services meet identified student needs.	73	55%	45%						
The media program supports the learning needs of all students and adults.	72	67%	33%						
<b>School Nutrition Program at your school:</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b># Respondents</b>	<b>Agree</b>	<b>Disagree</b>
The meals that are prepared to the USDA guidelines are suitable to the needs of the students and adults.	72	53%	47%						
I get an adequate meal for the money I pay.	72	54%	46%						
I would agree to pay more for a larger meal.	72	40%	60%						
I agree with the reduction of fat, salt, and sugar in the meals.	73	70%	30%						
I would encourage students and parents to participate in the lunchroom program.	73	68%	32%						

**III. Area of Focus -- Internal Climate Measures**

**A. Employee support and satisfaction will be indicated by results of annual staff perception surveys.**

<b>School Survey Statements</b>	<b>#</b>			<b>#</b>			<b>#</b>		
<b>Technology at your school:</b>	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Technology tools are available at my school.	74	93%	7%						
I can effectively use the technology tools available to me.	74	93%	7%						
Adequate software is available at my school.	75	87%	13%						
I can effectively use the software available in my school.	74	91%	9%						
Requests made to the technology specialist in my school are answered	72	94%	6%						
<b>Transportation in your school:</b>	<b>#</b>			<b>#</b>			<b>#</b>		
	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>	<b>Respondents</b>	<b>Agree</b>	<b>Disagree</b>
Bus rules are clear and consistently enforced.	69	84%	16%						
Buses are clean and well maintained.	66	85%	15%						
Bus drivers treat students fairly and with respect.	67	79%	21%						

#### IV. Area of Focus -- Measures of a safe and orderly environment

##### A. Attendance Data

Employees	2010-2011	2011-2012	2012-2013
Average # Sick Days used per year	6.00%		

Students	2010-2011	2011-2012	2012-2013
Average Daily Attendance	95.00%		