

Diving into Data at Bright Star Elementary

Parent Meeting

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Director for Assessment, Accountability and Evaluation

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CCRPI

- College and Career Ready Performance Index
- Comprehensive school improvement, accountability and communication platform that will promote college and career readiness for all Georgia public school students.

Bright Star Elementary School

6300 John West Rd, Douglasville, GA 30134

[District Website](#)

(770)651-3400

Grades: K-5

Enrollment: 451 students

Performance Snapshot

- Bright Star Elementary School's **overall performance is higher than 18% of schools in the state** and is lower than its district.
- Its students' **academic growth is higher than 12% of schools in the state** and lower than its district.
- 40.0% of its 3rd grade students are reading at or above the grade level target.**

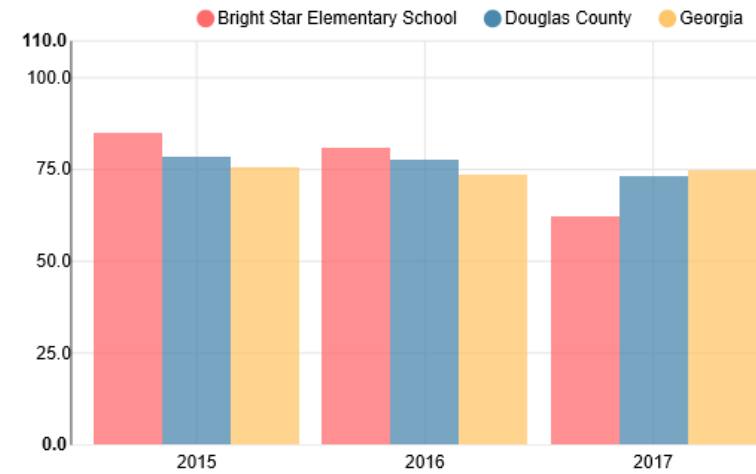
School Wide

D
62.2

| Year | Bright Star Elementary School |
|------|-------------------------------|
| 2017 | D |
| 2016 | B |
| 2015 | B |
| 2014 | C |
| 2013 | C |

| Grade conversion | |
|------------------|-----------|
| A | 90 - 100 |
| B | 80 - 89.9 |
| C | 70 - 79.9 |
| D | 60 - 69.9 |
| F | 0 - 59.9 |

CCRPI Single Score



GMAS

- Georgia Milestones Assessment System
- Beginning Learners
- Developing Learners
- Proficient Learners
- Distinguished Learners

What Happened?

- Performance in ELA & Math increased with a higher percentage of Developing, Proficient and Distinguished Learners.
- Significant decrease in the Science & SS performance.
- Lexiles (A student's ability to read and understand text) decreased in 3rd .
- Lexiles increased in 5th .
- Attendance decreased – impacting student achievement, CCRPI & School Climate Rating.

What Happened?

- Percent of students scoring at Proficient & Distinguished on GMAS decreased.
- Performance Targets increased – subgroups did not attain all targets.
- These factors impacted other components (Progress Points, Achievement Gap Points, Subgroup Performance, etc).

What can you do?

- Continue to work closely with your teachers and administrators.
- Ensure that your child is at school. When they are absent, they miss valuable information.
- Send in an excuse when they are absent.
- Read with your child nightly. This increases comprehension as well as Lexile levels.

What can you do?

- Play math games with your child (www.math.com).
- Refer to the suggestions in The Parent Post.
- Continue to work with your child's teacher and administrators for the continued success of your child.

In Summary.....

- Although Bright Star is assigned a “D”, is it really?
- The calculations for CCRPI are changing.
- Performance targets for all student subgroups are based on BSES performance on 2016-2017 GMAS.
- Continue to work with your teachers and administrators and Bright Star will change that “D.”

Questions?

