

What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards. The Burnett Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom



How is the School Parent Compact Developed?

Burnett Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact the Instructional Lead Teacher at Burnett Elementary School at (770) 651-3572.

Building Partnerships

Burnett Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Math and Reading Nights, Attendance, Homework Help and Test Taking Strategies. Tiger Talk and the Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school. Parents are also invited to come to our school for Grade Level Informational Nights, Parent Advisory Council and School Council Meetings, and other meetings that will be offered throughout the year.

Communication about Student Learning

Burnett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Teachers will utilize agendas as a daily communication tool.
- Grade level newsletters are sent home every Tuesday.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the teacher websites, school website and district website.
- ParentLink, Remind, Class Dojo, and NotifyMe are also used.

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2016-2017

Fourth Grade Focus For Student Success



Burnett Elementary School

8277 Connally Drive

Douglasville, GA 30134

(770) 651-3500

<http://burnett.dcschoolinsites.com/>

Dr. Kacia Thompson, Principal

Revised 08/19/16

Our Goals for Student Achievement

Douglas County School System Goals

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by five percentage points.



Burnett Elementary School Goals

Based upon the data from 2015-2016, the following goals have been set for the students at Burnett Elementary School:

- ◆ The percentage of students scoring at Developing Learner or above on the GMAS English Language Arts End of Grade Assessments will increase by five percentage points. To prepare students for the Milestones, Fourth Grade teachers will focus on ensuring that these students are:
 - ◇ reading 120-160 words per minute fluently.
 - ◇ able to increase their reading fluency by 20 wpm from their baseline scores.
- ◆ The percentage of students scoring at Developing Learner or above on the GMAS Math End of Grade Assessments will increase by five percentage points. To prepare students for the Milestones, Fourth Grade teachers will focus on ensuring that these students:
 - ◇ are fluent with their multiplication facts up to 12 x 12.
 - ◇ are capable of performing multi-steps word problems with ease and accuracy.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website <http://burnett.dce.schoolinsites.com/> Please call the school at (770) 651-3500 for more information.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR FOURTH GRADE CLASSROOM

The fourth grade teachers will work with students and their families to support student success in math and literacy. We will work with students and families in the following ways:

1. By supplying parents with student created materials that focus on basic math facts, literacy and math vocabulary.
2. By providing parents with Parent Tips to provide parents with ideas that can be done at home to help understand Eureka math.
3. By adding links to our teacher pages and providing a hard copy to parents to review the concepts that are taught in math and literacy.
4. By creating an interactive notebook for math and literacy to help them review the concepts that are taught throughout the year.
5. By hosting a math and literacy night, which will concentrate on math and literacy concepts in 4th grade.

AT HOME

Burnett Elementary School parents joined staff to develop ideas about how families can support students' success in math and literacy. Some of our key at-home activities will be:

1. To interact with my child by using the materials that were made by my child to explore math and literacy at home.
2. To review the information provided in the Parent Tips to ensure that my child understands the math modules.
3. To utilize the links that have been provided by the classroom teacher to review the concepts that are taught in class.
4. To review the materials in the interactive journal each night with my child, and to have family conversations about the curriculum.
5. To attempt to attend the math and literacy nights to get ways to better assist my child. If I can't attend, I will contact my child's teacher.

BURNETT ELEMENTARY SCHOOL STUDENTS

Burnett Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and literacy. Students thought of the following ideas to make connections between learning at home and school:

1. I will review the materials that I created at school with my parent(s)/guardian(s) to ensure that I understand the concepts taught.
2. I will do the hands on activities shared in the Parent Tips provided by my teacher at home with my parent(s)/guardian(s) to ensure that I understand what will be covered in the Eureka math modules.
3. I will access the links provided by my teacher with my parent(s)/guardian(s) to help me review the concepts taught.
4. I will review my interactive notebook with my parent(s)/guardian(s) to periodically review the materials covered in class.
5. I will attend the Math and Literacy nights with my family. I will be an active participant in the activities that are conducted in the sessions.

BUILDING PARTNERSHIPS

Parents may volunteer at Burnett, throughout the school year, in the following capacities: Room Parent volunteer, Media Center Book Fair volunteer, PAC, Black History Month volunteer, Field Day volunteer, and facilities improvement such as First United Methodist Church Closet Clean-up and many more. Parents may also schedule a visit to observe their child's class by contacting the front office to complete the required visitation documentation form.