

Burnett Elementary School

Parent Involvement Policy and Plan for Shared Student Success

2016-2017



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<http://burnett.dce.schoolinsites.com/>

What is Title I?

Burnett Elementary is identified as a Title I School, as defined by the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts to improve teaching and learning for students. Title I programs must be based on effective methods of improving student achievement. They must also include strategies to support parental involvement. All schools that receive Title I, Part A funds must jointly develop with all parents a written parent involvement policy.

Burnett Elementary School's Shared Plan for School Success

What is it? This plan describes how Burnett Elementary will involve parents and family members of Burnett students in the support of student learning and student achievement at our school. Burnett Elementary values the contributions and involvement of its parents, and encourages their active participation to achieve student success. The plan also explains the many ways that Burnett will support parent engagement and how parents can help to promote student learning at school and at home.

How is it developed and revised? Burnett Elementary School invited all parents to attend our Parent Input meetings to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by paper to ask parents for their suggestions on the plan and the use of funds for parental involvement.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to participate in the opportunities listed in this plan. Burnett Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where and when is it available? This plan is posted in the Title I section of the school website. It is also sent home with all students at the beginning of the school year along with the DCSS Parent Involvement Plan and the School-Parent Compact. Families may also retrieve a copy of the plan in the Parent Resource Center.

2016 – 2017 District Goals

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by five percentage points.

2016-2017 School Goals

Based upon the data from 2015-2016, the following goals have been set for the students at Burnett Elementary School:

- The percentage of students scoring at Developing Learner or above on the GMAS in English Language Arts and Mathematics will increase by five percentage points.

The focus for reading is:

- K-2 Sight Words
- 3-5 Reading Fluency & Reading Lexiles

The focus for mathematics is:

- K-5 Basic facts fluency
- 3-5 Multistep word problems

School-Parent Compacts

As a part of our plan, Burnett Elementary and our families have developed a school-parent compact for each grade level. The compacts are an agreement that explains how families and teachers will work together to make sure our students reach our school goals. Parents are required to read and sign the compact for each of their children who attend BUES. The compacts will be reviewed and updated annually based on feedback obtained from families, students, and teachers throughout the school year and during Parent Advisory Council meetings. The school-parent compacts will also be reviewed during parent-teacher conferences.

It's Showtime at Burnett: Let's Get into Action to Make Our Students Successful!

Burnett Elementary will host the following activities to build the capacity for strong family involvement. These activities are designed to support the partnership between school, families, and the community to promote the successful academic achievement of our students.

Sneak-A-Peek – August 4, 2016

Families will have an opportunity to meet their child's teacher and visit the school.

Parent Advisory Council (PAC) Meetings - August 16, 2016 October 13, 2016 January 24, 2017 April 14, 2017
The PAC meets to share ideas, build partnerships with the school, other families, and the community.

Title I Volunteer Breakfast – August 19, 2016

Families will have an opportunity to learn about all the ways that they can volunteer at Burnett.

Open House/Grade Level Informational Meeting– August 22, 2016

Families will invited to meet their child's teacher, learn more about the curriculum expectations, and our new school wide behavior plan.

Attendance Works! – September 8, 2016

Parents will meet with the counselor, school social worker, and Instructional Lead Teachers to discuss the importance of attendance and the effects it has on academic achievement.

Family Literacy Night – September 29, 2016

This Literacy Night is for parents who are looking for ideas and strategies to use at home to help their children with Reading, Writing, and Language Arts.

Annual Title I Parent Meeting – October 4, 2016 (*Session will be repeated at 4:30 pm*)

This is a required annual meeting in which parents are given information about Title I and all the services and activities that will be provided.

Georgia Milestone Assessment (GMAS) Informational Meeting – November 10, 2016

In conjunction with Eastside Elementary School, parents will hear information about the GMAS.

Using Technology to Increase Student Achievement – November 15, 2016

Parents will learn how they can use technology at home to increase their child's understanding of the concepts discussed at school.

Math Winter Wonderland – December 8, 2016

This Math Night is for parents who are looking for ideas and strategies to use at home to help their children with math.

Georgia Milestone Assessment (GMAS) Informational Meeting – February 15, 2017

In conjunction with Eastside Elementary School, parents will hear information about the GMAS.

A "Steam"ing Evening of Science – March 16, 2017

Parents will learn how to strengthen existing reading and writing skills of their child.

Moving On Up! - May 11, 2017

Sessions will be held for rising Kindergarten and 5th grade students and their families. Information will be provided from counselors and teachers on ways that parents can help prepare their child for the upcoming grade level.

Definition of Parent Involvement

The faculty and staff at Burnett believe that parents and families are their children's best advocates. Parents' willingness to contact teachers on a regular basis about their children's progress is perhaps the first step to becoming involved in their children's education. Armed with good information about a child's performance, parents can proceed in both direct and indirect ways to influence the child's progress. Family members can become directly involved in children's education by:

- overseeing the child's homework time and ensuring that they are aware of upcoming assessments;
- limiting time spent with friends and watching television;
- taking advantage of opportunities to become involved with school administration and policy development;
- celebrating the success of their child, both academically and behaviorally.

Parent Resource Center

Come visit the Parent Resource Center (PRC) to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. The PRC hours of operation are:

Monday, Thursday, Friday 8:00-3:00 or by appointment

Please contact

Tenia Boone 770-651-3572 or Cynthia Brooks 770-651-3533

Putting a Spotlight on Our Parents



Burnett Elementary will take the following measures to promote and support families in order to strengthen our school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish and posted on the school website.
- Conduct staff development in-services, two times per school year.
- Partner with Head Start and child-care agencies to share school information thus preparing parents and children for kindergarten and improving school transition.
- Communicate with all families on a regular basis regarding school-wide events and activities. The following methods will be used: flyers, emails, DCSS Parent Link messaging service, telephone calls, the school website and the Burnett's monthly newsletter.
- Work with parents to develop relevant trainings and to provide helpful presentations to educate staff on the importance of parental involvement.
- Provide necessary materials for parents at conferences, meetings and workshops. This will help parents to work with their children and will contribute to student achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Offer classes and workshops to help further enhance parents' various education backgrounds.
- Listen and respond to parent requests for additional support for parental involvement.
- School staff will encourage parent involvement in the school and in the classrooms.
- The school and Parent Resource Center will hold parent meetings at varying times to accommodate parents' schedules.
- Provide opportunities for family members to volunteer. This information will be shared at the annual Title I meeting and at each parent workshop.
- Burnett Elementary school's Parent Advisory Council (PAC) will meet at least three times during the school year. The PAC meetings provide an opportunity for all parents to participate and provide input regarding parental involvement activities at Burnett. PAC members assist with the updating and revising of the School-Parent Compact, the Parent Involvement Policy and they have input into the school's Title I Budget.

Parent Involvement Standards



Burnett Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



We invite ALL parent to participate as members of the Parent Advisory Council (PAC) and to share ideas and ways to involve other parents to build partnerships with schools, families, and the community. The team will meet three times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the PAC, please contact Tenia Boone at 770-651-3572 or Cynthia Brooks at 770-651-3533.



Yes, I am interested in volunteering at Burnett Elementary School.

I would like to assist in the following capacity:

- Help in the Media Center
- Join the Parent Advisory Committee
- Serve as a Proctor during testing
- Help to prepare and present Staff Developments
- Help to prepare and present Parent Workshops

Name: _____

Child's Name: _____ Grade: _____

Address: _____

Phone Number: _____

E-mail address: _____



We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with students' academic goals and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Parent Resource Center.

Name (Optional): _____

Telephone Number (Optional): _____

