

Advanced Placement Magnet



Chapel Hill High School

Advanced Placement Magnet Application Chapel Hill High School

(Application for the 2018-19 School Year)

Program Description:

Chapel Hill High School is committed to expanding the Advanced Placement (AP) program in an effort to encourage more Douglas County School System students to be better prepared for the rigorous coursework they will face in college. As the AP Magnet School, Chapel Hill High School is able to provide opportunities and choices to students throughout the district. The goal is to increase the number of AP courses offered at Chapel Hill High School and provide all Douglas County School System high school students with rigorous course choices in every academic field.

The Advanced Placement Program is developed by the College Board and is a nationally recognized curriculum. There are 34 different courses that may be offered through Advanced Placement. Chapel Hill's course offerings are based on students' requests during the registration process. These courses are designed to challenge high school students, to help students stand out in the college admissions process, and to assist students in earning college credits while still in high school. Students who meet specific criteria on the Advanced Placement exams may be eligible to skip introductory college courses thus saving money on college tuition.

Program Goals:

- Assist students in reaching their academic potential
- Encourage and support students in becoming life-long learners
- Provide increased Advanced Placement opportunities for DCSS students
- Increase rigor for all students
- Meet the needs of our students and our community

Application Deadline:

All application materials must be completed and submitted to Chapel Hill High School by **Monday, December 11, 2017 at 4:00 pm.**

Application / Selection Process:

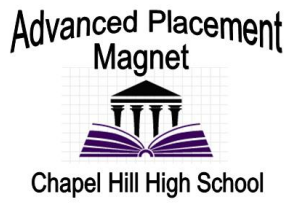
1. The applicant must complete and submit all required sections of this application packet. Please see "Application Checklist" below. (Only completed application packets will be considered.)
2. The application deadline is **Monday, December 11, 2017 at 4:00pm.**
3. Other items that may be considered by the selection committee:
 - a. Current 8th graders: attendance record, discipline record, 7th Grade GMAS scores.
 - b. Current 9th – 11th graders: attendance record, discipline record, and prior EOC scores and AP class grades.
4. All applicants will be notified by mail of their status. Letters will be mailed February 7, 2018 (**Please make sure your address and phone numbers are current.**)
5. Applicants that have been accepted must return a letter of commitment no later than February 16, 2018.

Application Checklist:

- Section One and Two: **Student Application**
- Section Three: **Essay #1 and Essay #2** (in student's handwriting) Typed Essays will not be scored.
- Section Four: **Two teacher recommendations** (one must be your **current Language Arts teacher**)
 - Please give your teachers at least **5 days** to complete the recommendations.
- Copy of a current progress report or report card**
 - Middle school report cards distributed on 10/13/17 and progress report will be distributed on 11/08/17.
 - High school progress reports were distributed on 10/13/17.
 - It is your responsibility to keep a copy of these grades after they are distributed by your current school.
 - Middle schools and high schools **will not be responsible for printing the progress report and report card** after the initial distribution.

Transportation:

Bus transportation is provided for magnet students in the morning and afternoon. However, parents must provide transportation to and from the base high school. Magnet school busses transport students between their base high school and the assigned magnet school. Any changes to the magnet school bussing plan will be made by the Douglas County School System.



Section Two: Educational and Extra-Curricular History

Please list the honors, gifted and/or advanced content courses in which you are **currently** enrolled.

Please list leadership positions you currently hold or have held in the past.

Please list academic awards and achievements you have received. (Include the year you received the award.)

Please list extracurricular activities in which you are currently involved. Include volunteer and service projects.

Please include any other information you would like us to know.

Last Name-print

First Name-print

Student Number

Advanced Placement Magnet



Chapel Hill High School

Section Four: Teacher Recommendation Form #1 – Current Language Arts Teacher

To be filled out by Applicant:

Last Name _____ First Name _____ Middle Name _____

Student Number _____ Teacher Name _____ School _____

Current Grade (circle one): 8 9 10 11

To be filled out by Recommending Teacher:

Directions: The student whose name appears above has applied for admission to the Chapel Hill High School Advanced Placement Magnet Program. CHHS values your reference and appreciates your candid thoughts. This completed form should be placed in DCCS school mail and **sent to NICOLE WATSON at Chapel Hill High School BY DECEMBER 11, 2017**. Your recommendation will remain CONFIDENTIAL.

Please print your name _____ How long have you known the applicant? _____

Check the appropriate box in reference to the applicant above.

	Strongly Agree	Agree	Agree with Reservations	Disagree	Strongly Disagree
The applicant demonstrates exceptional effort in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant's writing skills are on or above grade level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant's reading level is on or above grade level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant is highly motivated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant is considered a leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant welcomes a challenge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant is well prepared for class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant would be an asset to the CHHS Advanced Placement Program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe this applicant's greatest strength: _____

Please describe an area of challenge for this applicant: _____

Optional: Please include any other relevant information regarding the applicant. You may use the back of this form or a separate sheet of paper. **In addition, please feel free to call (770-651-6250) or email Ms. Nicole Watson at Chapel Hill High School with additional information.**

Teacher's Signature

Date

School

